

Task: Musical Instruments	
Learning Standard	Cultures
Function	Description: Musical Instruments from Middle East
Duration	50 minutes
Target Level	4 th , 5 th , 6 th
Objectives	<p>At the end of this lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn about music traditions from the Middle East culture, gaining an understanding and appreciation for diversity. 2. Identify musical instruments by image and sound. 3. knowing the country of origin of the various instruments. 4. Practice saying the name of each musical instrument in Arabic. 5. Listen to the sound for each instrument (ex. Tabalah, Kaman..) 6. Differentiate between local and Middle Eastern musical Instruments.
Warm-up (10 minutes)	
Task	<p><i>What is your favorite Musical instrument.? Do you play any instruments? Do you know any other instruments from another country?</i></p> <p><i>Step 1.</i> Students will look at the different pictures of different musical instruments. They will share their favorite instruments with their partners.</p> <ul style="list-style-type: none"> • <i>Step 2.</i> Students will be introduced to some of the Arab musical instruments by looking at the chart. • <i>Step 3.</i> Teacher will share with students about which country each instrument came from using the world map. • <i>Students will listen to different instruments (ex. Tablah, Kaman,...)</i>
Presentation (40 minutes)	
1. Grammar & Vocab (10 minutes)	<ul style="list-style-type: none"> - Teacher will display a big chart with the instruments' names and pictures. - Students will use the chart to practice saying the instruments' names in three types of vocabularies (E, E/A, and A) - Students will match the instruments' names with the correct pictures using work sheet 1. They will copy the instrument's name next to each picture.
2. Interaction (20 minutes) (teacher-facilitated, guided practice)	<ul style="list-style-type: none"> -The teacher and students will engage in a writing activity. Teacher will write three sentences on the board (E, E/A, and A) (sheet 3) - Teacher will guide students by giving them example: آلتي المفضلة هي الكمان

	- Students will work independent to write the three sentences. Then, they will draw a picture of their instruments. Teacher will monitor students' work.
3. Free Practice (10 minutes) (learner-learner)	Students will color and design the drum (Dumbek/ Tablah) coloring sheet (sheet 2) Students will share their designs with the whole class.
Evaluation (at home)	
1. Students will participate in a project to build their favorite musical instrument. Students will pick one instrument from the chart, and they will build one out of recycling items. Students will ask their parents to help them find the items and build the instrument. The project due in two weeks.	

Vocabularies:

English E	English/Arabic E/A	Arabic A
Music	Mosika	موسيقى
Favorite	Mufadal	مفضل
Violin	Kaman	كمان
Instrument	Aala	آله
Lute	Oud	عود
Flute	Naay	ناي
Drum	Tabla	طبله
Qanun	Qanun	قانون
Riq	Riq	رق



Folk Music



Arabian Traditional Music

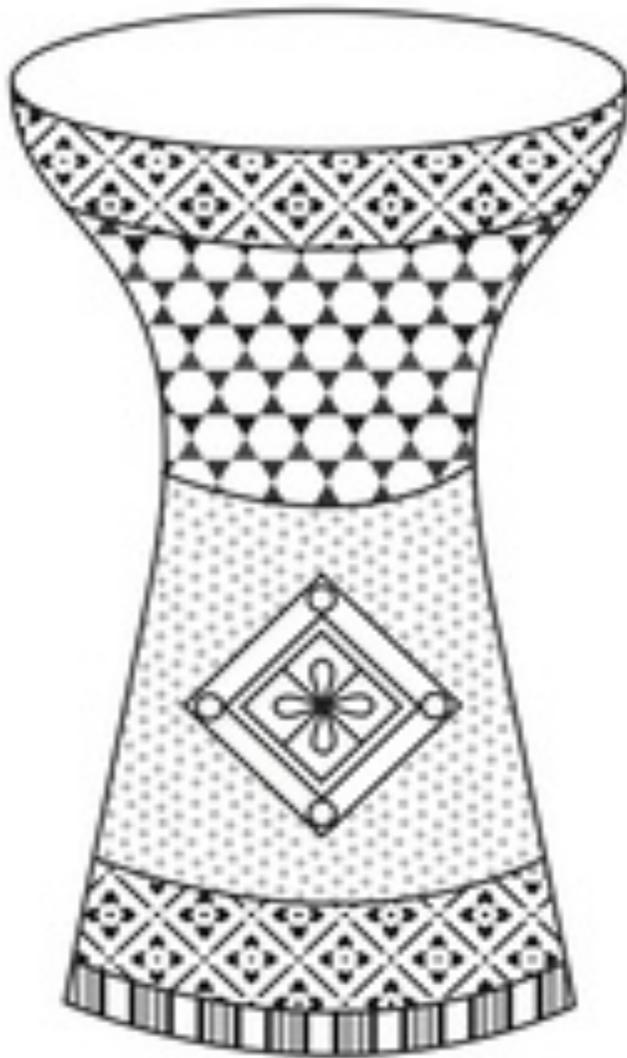


Students' activities: Sheet 1

		
		Played with plectrums on the fingers
Played with the fingers tapping the drum skin and the bells	Played with a bow	Played by blowing across the top of the pipe
Played by plucking strings with a plectrum	Riqq	Kaman
Nay	Oud	Qanun
Doumbek		A hollow reed flute

Sheet 2

Color your own darbouka!



www.darlamusic.com

Sheet 3

Name _____ اسم _____

Draw your Favorite Instrument

ارسم آلتك المفضلة

Ursum Alatek Almufadalah

Write three sentences in English, English/Arabic and Arabic:

My favorite instrument is _____

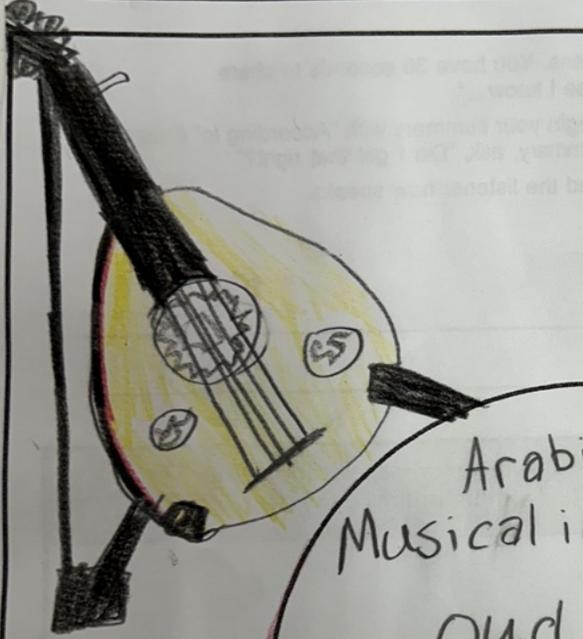
Alti Almufadlah Heya _____

_____ آلتی المفضلة هي

Student's work

Name: Maria Robles

Date: 11/21/23



Make the bowl shaped bottom
sand, cut and glue details
add the neck slot and sand
it down. cut to shape
and glue down

Arabic
Musical instrument

Oud

sand the top
and glue down
tape to hold
place and cut
out pieces, add
designs on holes
and glue.

lastly add
black details
and pegs. attach
strings and
learn to play
finally thank
your cat for being

cute

Student's work

Name: Piper Kuhm Date: 11-21-202

Drawing



Before doing the wet
Rids on a 140c on
a hot pipe

ITS not easy to
make this
instrument

Arabic
Musical
INSTRUMENTS

oud

Glaining
thick
Paper on the
Rids

Planing the
neck to find a
thick surface
Getting more
stuff,

Testing
the Pegbox
if it fits
after chiseling
and sanding

It takes about
3 hours to cut all
the wood

Students' work



**Students' project:
Making Musical instrument from recycling**

Examples:



**RECYCLED
CARDBOARD
OUD**

ACraftyArab.com



