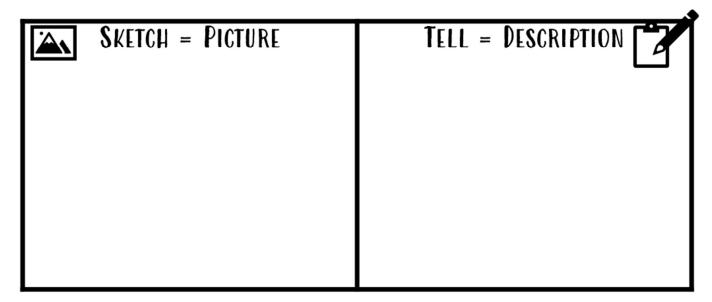
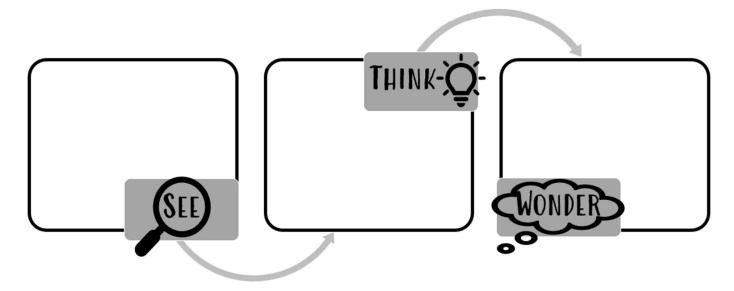
SKETCH AND TELL

Draw a picture of the main idea from your notes then explain the main idea in your own words.



SEE - THINK - WONDER

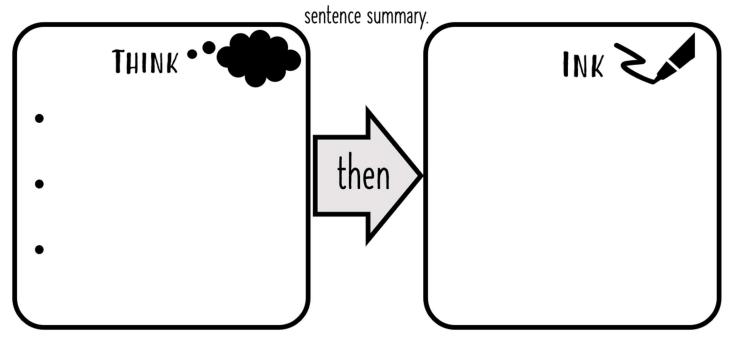
Look at the images; then, describe 3 things you see, make 2 connections to something you know, and brainstorm 1 question.



ARTIFACT #2:	
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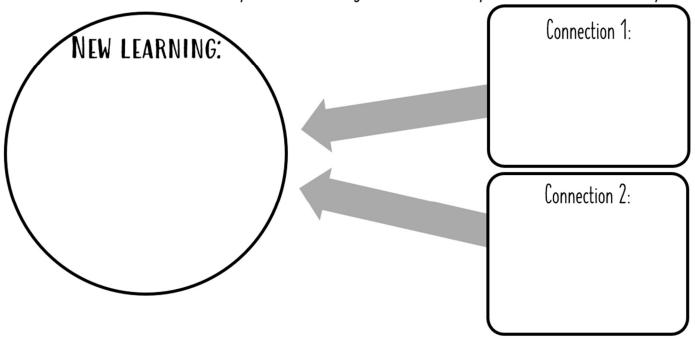
THINK THEN INK

Record three key terms related to your social studies topic. Then, use those three words to write a 1



CONTENT CONNECTION

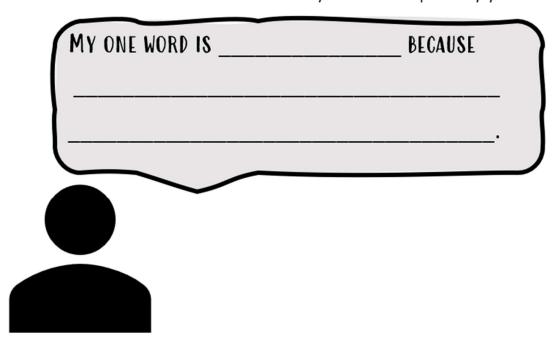
Make two connections between your new learning and information you learned earlier in the year.



ARTIFACT #3:	
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ONE WORD SUMMARY

What is ONE WORD that best summarizes this section of your notes? Explain why you chose the word.



MAKE CONNECTIONS

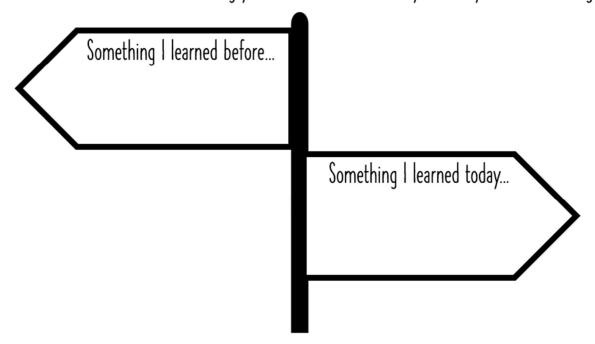
Using your notes, choose a social studies topic and make connections.

Topic:	
4	Connection to a personal experience
	Connection to prior knowledge or something you've learned
B	Connection to social studies vocabulary

ARTIFACT #4:	
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CONTENT CONNECTION SIGN

Make a connection between something you learned earlier in the year and your new learning.



SEE - THINK - ME - WE

Look at the image. Make note of what you see and think; then, make connections to yourself and the world.

List what you notice in the image.





Write your thoughts or questions about the image.



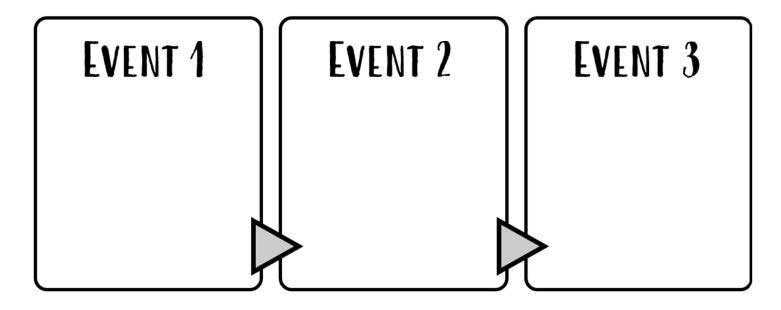
What connections can you make between you and the image?



How does what you see connect to the world and our place in it?

SEQUENCE

Using your notes, identify 3 events in the order they happened.



ICON MAKE A CONNECTION

For each vocabulary term, choose one icon that represents the term; then complete the sentence frame.

Baby	Lock	Climber	Fire
Stoplight	Castle	Battery	Map
Cart	Teamwork	Backpack	Plant
T arget	Domino	Muscles	Wave

Sil	k	Pa	per
	1.	i G	

	.	
	(vocabulary term)	
is like the		
	(icon)	
because		