Assignment:

Topic/Exhibit We Are Creating:

Members of My Group:

Research Process:

Step 1: Read about the topic. Be sure to include primary sources (eyewitness accounts, such as diaries, memoirs, newspaper accounts from that time, treaties, etc.).

Step 2: Make a list of the important information that you need to include in your project. Refer to your topic frequently so that you include RELEVANT information.

Step 3: Find pictures, maps, and descriptive eyewitness quotes that you need to go with it. You may want to create replicas of artifacts (models, etc.).

Step 4: As you go along, keep a bibliography (in MLA format) so that you – and your teacher – know where the information came from. You may be asked to submit it as part of your grade and/or place it with your exhibit.

Step 5: Create your exhibit. Be sure to figure out how to tell your story clearly.
   A. Be creative! Decide how to make your exhibit interesting as well as informative.
   B. Clearly label your exhibit (top or beginning) so that everyone knows what your topic is.
   C. Put events/people in a logical order.
   D. Arrange pictures, models, and quotes. Be sure to label each one clearly (date, place, description, etc.). Also, if you use a photo or quote, be sure to put who took the picture or said the quote.
   E. Write all of your descriptions in an easily "readable" form:
      a. Use short writings (not paragraphs, but sentences!)
      b. Put everything in large print so viewers don't have to squint.
      c. Keep primary source quotes kept short (or if you are using a whole newspaper article or document, highlight the important parts.
   F. At the end of your exhibit, put a statement about important conclusions you have reached. (You can also include this as part of the "consequences and legacy" section at the end of the museum.)
   G. Ask one of your classmates, a parent, or someone to look at it and give their advice. (You may end up knowing the topic so well that you leave out an important piece of information, forgetting that others don't know it.)