



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Writing Prompts and Lesson Extension

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This lesson plan contains three different sets of documents. Students can be assigned any one set of documents with individual questions OR may be assigned to read all three sets of documents and do an extended essay. Writing prompts are listed below.

Writing Prompts - Mini-Q's:

Students can choose any one of the following prompts, each using a different set of documents.

#1: Using the documents on “civilians’ experiences” (#3 – documents on civilians), answer the following question: How were civilians (non-combatants) in the Ottoman Empire affected by the First World War? (Consider which of these experiences were shared throughout the Ottoman Empire and which were specific to a particular region or group of people.)

#2: Using the resources on “soldiers’ experiences” (#4 documents on soldiers), answer the following question: What were the different challenges faced by soldiers during the First World War? (Consider how the ethnicity of the soldiers and the place where they were deployed affected their experiences.)

#3: Using the resources on “war equals disease” (#5 – documents on disease), answer the following question: How were both soldiers and civilians in the Ottoman Empire affected by the spread of diseases?

Writing Prompt - Extended Essay:

What challenges faced the population of the Ottoman Empire during World War I?

Extending the Lesson – Document Analysis:

Have students use the Document Analysis Sheet to analyze one or more documents or photos.