

CCSS ALIGNED LESSON UNIT PLAN

Mora High School
Lazaro García Middle School

Subject: World Area Studies

Grade: 10-12

Teacher:R. Moody

LESSON ELEMENT: Russian: Stepping Stone to Understanding Central Asia

- 1. CCSS Addressed:**
Lit. 11-12Speaking and Listening/ Lit. 10-12 Writing and interpreting text/10-12 Language
- 2. Activating Prior Knowledge:** students discuss and fill out questionnaire about the Russian language
- 3. Learning Target(s):** Students will be able to identify basic words in Russian and learn basic sounds and letter identification
- 4. Formative Assessment Criteria for Success:** How will you and your students know if they have successfully met the outcomes? They will be able to identify and speak basic simple phrases in Russian, thus gaining an understanding of another language. What specific criteria will be met in a successful product/process? Progress monitoring for mastery of skills and content through summative assessments. Both written and oral assessments will be utilized.

What does success on this lesson's outcomes look like? Students will be able to speak simple sentences on a conversational level with 85% accuracy. They will also be able to write the Cyrillic alphabet with 80% accuracy.
- 5. Activities/Tasks:** What learning experiences will the student engage in? Practice in large and small groups, playing the alphabet game, and learning the alphabet song in Russian.

How will you use these learning experiences or student products as formative assessment opportunities? Progress monitoring for mastery of skills and content.
- 6. Resources/Materials:** What texts, digital resources, & materials will be used in this lesson? Alphabet song from the Internet, alphabet card game from Tashkent, Uzbekistan, and additional materials online and in workbook form.
- 7. Access for All:** How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.
Students will learn using auditory aids, visual platforms, music and written materials ensuring that all students can learn through Gardner's learning styles.
- 8. Modifications:** As per IEP
- 9. Accommodations:** As per IEP
- 10. Closure:** We will be having conversations in simple Russian phrases and reading through phonetic pronunciation of simple words.

REFLECTION

11. CCSS Shifts? If so, describe:

12. How did this lesson support 21st Century Skills?

13. How did this lesson cognitively engage students?

Bloom's Taxonomy in Lesson

Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

Blooms Taxonomy in Assessment

Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

14. How did this lesson engage students on collaborative learning and enhance their collaborative learning skills?

NOTES:

AVID-WICOR Strategies Used (list specific activities)

Writing:

Inquiry:

Collaboration:

Organization:

Readng: