

Travel and Study Opportunities for Teachers

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Program: Ahimsa Center Institute for Nonviolence in Thought and Action

Where: California State Polytechnic University, Pomona

Length of program: two-week intensive residential program

Cost: 40 selected participants will be awarded a fellowship covering the costs of instruction plus room and board for two weeks, books and materials, the use of Cal Poly Pomona Library, and special weekend programs. The award also covers will also cover the cost of 8 units of course credits. These credits may be used toward a Master's degree and/or salary advancement

Who qualifies: K-12 teachers

Deadline: Program runs every two year (odd numbered years)

Description: Ahimsa Center's Summer Institute focuses on nonviolent action for social change. The institute is devoted to an in-depth study of their journeys on the path of nonviolence in the pursuit of a more just, peaceful, and sustainable social order.

More information: http://www.csupomona.edu/~ahimsacenter/ahimsa_programs.shtml

Program: American Society of Newspaper Editors: Reynolds Journalism Institute

Where: Various participating universities in the USA

Length of program: 2-weeks during the months of June or July (depending on program)

Cost: Free

Who qualifies: High school teachers

Deadline: Check website for date

Description: The Reynolds High School Journalism Institute is an intensive two-week journalism training program for high school teachers. Instruction is based on the core tenets of journalism and the skills needed to produce a top-notch student publication, primarily online with multimedia tools.

More information:

http://www.hsj.org/teachers/index.cfm?requestAction=goMenuContent&CmsPagesID=3&menu_id=6

Program: Ashbrook Center and Liberty Fund Seminars

Where: New York, Pennsylvania, Massachusetts, and Virginia

Length of program: 3 days

Cost: free (\$425 stipend for travel and expenses)

Who qualifies: teachers of American history or government

Deadline: TBA – check website

Description: A series of four seminars will explore the meaning of liberty in the U.S. Constitution by focusing on the debates over ratification and the origins of the Bill of Rights.

More information: <http://www.teachingamericanhistory.org/libertyfund/>

Program: Ashbrook Founding Institute at Philadelphia

Where: Philadelphia

Length of program: 6 days

Cost: free (includes textbooks, housing, meal stipend); travel at own expense

Who qualifies: K-12 social studies teachers

Deadline: May

Description: The Ashbrook Center is pleased to announce a new summer professional development program for social studies teachers. The Ashbrook Founding Institute at Philadelphia is a rigorous six day graduate-level program designed for social studies teachers in grades K-12.

More information: <http://www.teachingamericanhistory.org/philadelphia/application.html>

Program: China Institute Study Tour

Where: China

Length of program: 2 -3weeks

Cost: \$950 (includes roundtrip travel from New York to China, domestic travel within China, lodging, meals, entry tickets, and program costs)

Who qualifies: K-12 educators who have taken at least one course with China Institute

Deadline: March

Description: Since 1998, *Teach China* has offered substantially subsidized summer study tours featuring workshops and site visits that allow a selected group of qualified educators to experience China first-hand. Sightseeing is supplemented by lectures and school visits, the final goal being the creation of curriculum materials for use in the classroom. Past themes explored have included physical and human geography, ancient China, and contemporary China.

More information: <http://www.chinainstitute.cieducationportal.org/education/for-educators/study-tour-opportunities/>

Program: The Choices Program Summer Leadership Institute

Where: Brown University, Providence, RI

Length of program: 1 week

Cost: free (includes meals, housing, reading materials)

Who qualifies: secondary teachers (primarily high school)

Deadline: March

Description: Our institutes join content and methodology for a rich and rewarding learning experience. Whether it is a one-day seminar or a one-week summer institute, these programs bring content specialists together with classroom teachers at the secondary level. They engage the participants in scholarship on the topic and provide opportunities for teachers to explore ways to incorporate the Choices Program's resources and approach to make international issues come alive for students. For our annual leadership summer institute, Choices collaborates with multiple scholars who provide content sessions and one or more "lead teachers" who provide peer leadership to help teachers incorporate Choices into their classroom teaching.

More information: http://choices.edu/pd/institutes_seminars.php

Program: Civil War Trust

Where: Battlefields in Antietam, MD; Petersburg, VA; or Gettysburg, PA

Length of program: 2 days in January, April or July

Cost: Free. There is a \$100 refundable deposit to save your place and ensure attendance. You must pay for travel and lodging, but scholarships are available to cover those costs.

Who qualifies: All K-12 educators.

Deadline: After October 1st

Description: The Regional Teacher Institute is a professional development for K-12 educators focused exclusively on the American Civil War and its relationship to important battle sites. The professional development is free, thanks to our generous donors, but space is limited to 25 attendees. Registration will go live on October 1st.

More information: <http://www.civilwar.org/aboutus/events/teacher-institute/>

Program: Clarice Smith National Teacher Institutes

Where: Smithsonian Museum of American Art, Washington, DC

Length of program: 1 week

Cost: \$200 plus travel and lodging (scholarships available)

Who qualifies: 6-12 teachers (priority to Social Studies and English/Language Arts teachers)

Deadline: April

Description: Be inspired this summer at the Smithsonian American Art Museum, as you join colleagues from across the country for an exciting exploration of the connections among American art, technology, and your curricula. Attend one of our week-long institutes in the nation's capital, Washington, D.C. Stay connected with your newfound colleagues and museum staff throughout the year.

More information: <http://americanart.si.edu/education/dev/cs/>

Program: Colonial Williamsburg Teacher Institute in Early American History

Where: Virginia

Length of program: 1 week

Cost: \$1,900 (scholarships available)

Who qualifies: Elementary, middle, and high school social studies teachers who teach United States history and government

Deadline: TBA – check website

Description: Elementary and middle school teachers focus on the colonial and the early nation period “on location” The high school session will focus on a thematic approach to American history in which teachers explore how issues in American history have been under constant debate.

More information: <http://www.history.org/history/teaching/tchsti.cfm>

Program: C-SPAN Summer Educators' Conference

Where: Washington, DC

Length of program: 2 days

Cost: free (includes airfare, hotel stay and meals)

Who qualifies: 6-12 teacher, C-SPAN Classroom member who has not attended a previous conference

Deadline: C-SPAN Classroom members will be informed by email

Description: At this conference middle and high school educators (grades 6-12) gather from around the country to learn more about C-SPAN and how to effectively integrate C-SPAN's online resources into their classrooms.

More information: <http://www.c-spanclassroom.org/Teacher-Opportunities.aspx>

Program: C-SPAN Teacher Fellowship Program

Where: Washington, DC

Length of program: 4 weeks

Cost: free (includes housing and travel expenses)

Who qualifies: Social Studies teachers or media/technology educators who are C-SPAN members in 6-12

Deadline: February

Description: For four weeks during summer 2013, Fellowship recipients will collaborate with C-SPAN's Education department to develop new teaching materials using C-SPAN resources in order to better serve our Classroom members nationwide.

More information: <http://www.c-spanclassroom.org/Teacher-Opportunities.aspx>

Program: Dar al Islam

Where: Abiquiu, New Mexico

Length of program: 2 weeks

Cost: free (apart from cost of getting to New Mexico)

Who qualifies: K-12 teachers

Deadline: April

Description: The Dar al Islam Teachers' Institute provides a broad set of information on Islam, including foundational principles, historical and diaspora based information, and discussion of current areas of interest at our Abiquiu site. The participants also study English translations of excerpts from the Qur'an and Hadith with Muslim scholars who have strong academic or traditional credentials, and are able to relate easily with a variety of North American educators.

More information: <http://www.daralislam.org/programs/education/teachers-institutes.aspx>

Program: Earthwatch Educator Fellowships

Where: United States and international

Length of program: 1-2 weeks

Cost: Free (covers full cost of your expedition, including meals, accommodations, research permits, equipment costs, and on-site transportation; also provide a travel stipend to offset some out-of-pocket travel expenses to and from the expedition site.)

Who qualifies: K-12 educators from any subject

Deadline: February

Description: Spend 1-2 weeks on an Earthwatch expedition alongside other teachers led by prominent field researchers. You will develop your skills and understanding around environmental concerns so that you are better able to pass on that knowledge to your students. The goal of this fellowship is to prepare you to return to your and community with greater understanding and appreciation of the natural world. No experience is necessary, nor is any particular educational background. You DON'T need to be a science teacher to become an Earthwatch Fellow - all you need is a sense of adventure, a deep curiosity, a love of meaningful work, and a desire to make a difference.

More information: <http://www.earthwatch.org/aboutus/education/edopp/>

Program: Educational Seminars: Exchanges for U.S. Teachers and Administrators

Where: Argentina, Brazil, Greece, India, Italy, Thailand, Uruguay

Length of program:

Cost: free (includes airfare, tuition (if applicable), room and board)

Who qualifies: K-12 teachers, 3 years of experience

Deadline: September, January, March (depending on country)

Description: The program offers Bureau of Educational and Cultural Affairs (ECA), U.S. Department of State funded grants for U.S. school teachers and administrators. Outbound exchanges are short term, taking place during the summer break in the U.S., and focus on sharing of best practices and professional development. Inbound exchanges take place during the school year so that host participants can provide shadowing opportunities and professional development and so that international educators can see U.S. schools in action. Educational Seminars are designed to provide U.S. and international partner administrators, teachers and students with opportunities to learn more about each others countries, educational systems, teaching methodologies, culture and society, and to initiate collaborative projects with international partner schools and communities.

More information: <http://www.americancouncils.org/program/4a/EDSPO/>

Program: Fulbright Teacher Exchange Program

Where: International

Length of program: semester or year

Cost: free

Who qualifies: K-12 teachers with 5 years of experience

Deadline: October

Description: This program is a direct one-to-one exchange of teachers from primary and secondary schools. Generally, the language of instruction will be in English with the exception of teachers from the U.S. going to France and Mexico. The terms of the award for teacher assignments vary from country to country. In general, U.S. Fulbright Teachers are granted a leave of absence with pay and benefits and use their regular salary to cover daily expenses while abroad. International Fulbright Teachers are also paid by their home schools and replace their U.S. counterparts at no additional cost to the host school. U.S. grantees receive a maintenance allowance as well as international transportation cost and U.S. orientation cost.

More information: <http://fulbrightteacherexchange.org/>

Program: Fulbright-Hays Seminars Abroad

Where: International (outside of Western Europe)

Length of program: 4-6 weeks

Cost: Free (round-trip economy airfare, room and board, tuition and fees, and program-related travel within the host country are included)

Who qualifies: educators in the fields of social sciences, humanities, languages (Elementary, Middle, High, administrators/curriculum specialists, librarians, museum educators, media/resource specialists, faculty or administrators from 2-4 year institutions of higher education)

Deadline: December

Description: The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

More information: <http://www2.ed.gov/programs/iegpssap/index.html>

Program: Fund for Teachers

Where: International

Length of program:

Cost: free (up to \$5,000 fellowship)

Who qualifies: teachers in states with programs (<http://www.fundforteachers.org/apply.php>)

Deadline: January

Description: **Fund for Teachers** enriches the personal and professional growth of teachers by recognizing and supporting them as they identify and pursue opportunities around the globe that will have the greatest impact on their practice, the academic lives of their students and on their school communities. Believing the teacher knows best how they can make a better impact in their classroom, Fund for Teachers awards fellowships for self-designed professional growth to PreK-12 teachers who recognize the value of inquiry, the power of knowledge, and their ability to make a difference. Each Fund for Teachers fellowship is worth up to \$5,000 for individuals, or \$10,000 for teams.

More information: <http://www.fundforteachers.org/>

Program: Gilder Lehrman Institute

Where: United States and some international

Length of program: 1 week

Cost: Free (includes books, room/board, travel allowance up to \$400, or \$500 for international)

Who qualifies: full time K-12 teachers, National Park Service interpreters and museum educators, community college faculty, recent graduates of undergraduate or graduates of education and history programs (priority to Gilder Lehrman affiliate schools)

Deadline: February

Description: Institutes which focus on US history topics

More information: http://www.gilderlehrman.org/education/seminar_overview.php

Program: Goethe-Institute Transatlantic Outreach Program Study Tour

Where: Germany

Length of program: 2 weeks

Cost: Free but \$350 refundable deposit (program includes most domestic and international transportation, hotel accommodation, two meals per day while abroad, and any mandatory fees, such as museum entry fees, bicycle rental fees, etc.)

Who qualifies: K-12 Social Studies teachers, Social Studies methods professors, curriculum coordinators, States Departments of Education employees (from Canada or US)

Deadline: February

Description: Since 2001, TOP has sought to find the best and most qualified Social Studies educators and give them the opportunity to experience Modern Germany in the most dramatic way possible: *in person*.

More information: <http://www.goethe.de/ins/us/lp/prj/top/txl/enindex.htm>

Program: George Washington Summer Residential Teachers' Institute

Where: Mount Vernon, Virginia

Length of program: 1 week

Cost: free (includes meals, housing and a travel stipend)

Who qualifies: 3-12 teachers from Alabama, Arkansas, California, Connecticut, Florida, Georgia, Maryland, Massachusetts, Minnesota, Mississippi, Nevada, New Jersey, North Carolina, Ohio, Oklahoma, Oregon, and Pennsylvania

Deadline: March

Description: Participating teachers immerse themselves in the study and discussion of this critical period of American history and the remarkable role George Washington played in the founding of our nation.

More information: <http://www.mountvernon.org/content/teachers-institute>

Program: Holocaust & Jewish Resistance Teachers' Program

Where: Washington, DC, Poland, Germany, Israel

Length of program: 3 weeks

Cost: \$3,000

Who qualifies: secondary teachers

Deadline: March

Description: Itineraries have included visits to museums, study at educational centers, visits to concentration camps, and the site of the Warsaw Ghetto Uprising.

More information: <http://www.hajrtp.org/program.html>

Program: Horace Mann-Abraham Lincoln Fellowship

Where: Springfield, IL

Length of program: 5 days

Cost: Free (including transportation to and from Springfield, Illinois, lodging and most meals)

Who qualifies: K-12 teachers and administrators in schools served by a Horace Mann agent

Deadline: February (10 selected by votes on Facebook; others selected by panel of judges)

Description: Each year 50 educators from around the country are selected for the Horace Mann - Abraham Lincoln Fellowship program. Fellows spend a week of their summer learning about Lincoln while touring various historical sites in Illinois, including the Abraham Lincoln Presidential Library and Museum, Lincoln's New Salem State Historic Site, Lincoln's home, Lincoln's tomb and the Old State Capitol State Historic Site.

More information: <http://www.horacemann.com/teacher-lounge/fellowship-program>

Program: IREX Short-term Travel Grants

Where: Eastern Europe and Eurasia

Length of program: up to 8 weeks

Cost: free (visa assistance, international round-trip transportation, a monthly allowance for housing and living expenses, and emergency evacuation insurance)

Deadline: TBA – check website

Description: The Short-Term Travel Grants Program (STG) supports postdoctoral scholars and professionals to conduct independent or collaborative research in Eastern Europe and Eurasia. With its flexible format and quick turnaround time, this program meets an important need for the scholarly and policy communities, and makes a direct impact on the formation of U.S. foreign policy through the support of policy-relevant, "open-source" research on current regional issues of importance to the United States.

STG is designed to allow scholars to conduct short, targeted projects without significantly affecting their teaching and work schedules.

More information: <http://www.irex.org/project/short-term-travel-grants-stg>

Program: Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD)

Where: Japan

Length of program: 2 weeks

Cost: free (includes travel to/from the Joint Conference in the U.S., travel to/from Japan, lodging, insurance, official excursions, local transportation, and most meals)

Who qualifies: K-12 teachers

Deadline: January

Description: The **Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD)** will provide up to 24 U.S. teachers and administrators with the opportunity to travel to Japan to learn about ESD efforts and strengthen ESD curricula in both countries. ESD is “a vision of education that seeks to balance human and economic well-being with cultural traditions and respect for the earth’s natural resources,” according to the United Nations Educational, Scientific, and Cultural Organization (UNESCO). Up to 24 teachers from Japan will travel to the U.S. in late April, and up to 24 teachers from the U.S. will travel to Japan in late June. At the end of the program in each country, all participating teachers will gather for a few days of joint collaboration.

More information: <http://www.iie.org/Programs/ESD/About>

Program: Keizai Koho Center Teacher Fellowship

Where: Japan

Length of program: 10 days

Cost: free (covers air transportation from home city to Japan and return, as well as accommodations, transportation as called for by the itinerary, and some meals)

Who qualifies: never lived in Japan or visited Japan on a study tour; Economics, Social Studies and History teachers grades 6-12 from the US and Canada, supervisors, specialists, administrators, 4 year college faculty in teacher training programs

Deadline: February

Description: The Fellowship allows teachers to learn first hand about contemporary Japanese society and enhance their classroom teaching of global perspectives.

More information: <http://www.us-japan.org/jasp/KKC.htm>

Program: Korea Academy for Educators

Where: Los Angeles, CA

Length of program: 1 week

Cost: free (includes breakfast, lunch, parking, books, lessons, and DVDs; fellowships available to cover travel and housing)

Who qualifies: K-12 educators

Deadline: contact mary@koreaacademy.org for application and schedule

Description: Week long academy with visiting instructors in art, culture, history, language, and other topics.

More information: <http://www.koreaacademy.org/>

Program: Korea Society Fellowship in Korean Studies

Where: Korea

Length of program: 2 weeks

Cost: free (All the expenses covered, including round-trip international airfare, accommodations and meals)

Who qualifies: American educators who are professionally engaged as textbook writers and editors, and East Asia specialists in higher education who would like to include Korea in their teaching, research or writing.

Deadline: August

Description: The objective of the program is to provide a general overview of Korea, past and present.

More information: http://www.koreasociety.org/korean_studies/fellowships/

Program: Little Rock Central High School Summer Teacher Institute

Where: Little Rock, AR

Length of program: 1 week

Cost: free (honorarium covers travel cost and housing)

Who qualifies: K-12 teachers

Deadline: April

Description: Teachers will examine the Civil Rights Movement in Arkansas using primary and secondary sources; examine components of the Civil Rights Movement; analyze fundamental rights of individuals such as civil liberties, due process, and equal protection; and examine Supreme Court cases which have altered the interpretation of the United States Constitution: Plessy v. Ferguson and Brown v. Board of Education, in a student-centered approach by using best practices.

More information: <http://www.nps.gov/chsc/forteachers/summer-teacher-institute.htm>

Program: Mickelson Exxonmobile Teachers Academy

Where: Liberty Science Center near Jersey City, New Jersey

Length of program: 1 week

Cost: All expenses paid

Who qualifies: 3-5th grade teachers

Deadline: October 31st of each year

Description: Program to inspire teachers from across the country in math and science and equips them with interactive teaching tools to ignite their students' passion for these subjects. They also wanted to create a program that helps to develop the next generation of science savvy citizens who will grow up to make the next breakthroughs in medicine, in energy, or in any of the growing number of fields that require a solid foundation in math and science.

More information: <http://mickelson.nsta.org/apply>

Program: Middle East Studies Summer Institutes for Educators and High School Students

Where: University of Arizona, Tucson

Length of program: 1 week (alternate years; even years)

Cost: less than \$200 (includes housing, breakfast, group lunches and dinners)

Who qualifies: K-12 teachers, college faculty

in 2012 due to funding, only open to HS students

Deadline: May

Description: Summer Institute programs for teachers and a separate institute for high school sophomores and juniors. Sessions are conducted at the Institute on various topics concerning the Middle East. The Institute offers teachers and students the opportunity to learn about and experience Middle Eastern culture first hand. Faculty members and guest speakers offer a wide array of knowledge concerning the Middle East and help make and enriching experience for all those attending.

More information: <http://cmes.arizona.edu/node/640>

Program: National Archives Primarily Teaching

Where: Washington DC, and other sites

Length of program: 1 week

Cost: \$100 registration fee, plus food, housing, and travel; stipend upon completion

Who qualifies: upper elementary, secondary, and college

Deadline: 6 weeks before workshop (approx. May)

Description: This workshop provides a varied program of lectures, demonstrations, analysis of documents, independent research, and group work that introduces teachers to the holdings and organization of the National Archives. Participants will learn how to research historical records, create classroom materials based on the records, and present documents in ways that sharpen students' skills and enthusiasm for history, government, and the other humanities. Each participant will search the holdings of the National Archives for documents suitable for classroom use and develop strategies for using these documents in the classroom, or design professional development activities to help classroom teachers use primary source documents effectively.

More information: <http://www.archives.gov/education/primarily-teaching/>

Program: National Consortium for Teaching about Asia

Where: at locations around the country and online

Length of program: varies

Cost: free (receive stipend and resources, and money to buy resources for your school)

Who qualifies: K-12 teachers (primarily teachers of world history, geography, social studies, language arts)

Deadline: varies

Description: Participants interact with East Asia specialists, receive extensive readings and other materials, and discuss effective strategies for bringing East Asia into their classrooms. Each seminar leader or team facilitates a seminar on East Asia that incorporates primary-source selections from the Chinese, Japanese, and Korean traditions. NCTA seeks to develop a community of inquiry among educators interested in East Asian studies that serves as a forum for collegial discussion of issues relevant to the teaching of East Asia. Study tours are available to alumni of NCTA programs.

More information: http://www.nctasia.org/online_course/index.html

Program: National Endowment of the Humanities Landmarks of American History and Culture Workshops

Where: United States

Length of program: 1 week

Cost: free (stipend of \$1,200 to cover living expenses, books, and travel expenses to and from the Workshop location)

Who qualifies: K-12 educators, administrators, substitute teachers, classroom professionals; separate programs for community college professors

Deadline: March

Description: Each year NEH Landmarks of American History and Culture Workshops provide the opportunity for K-12 educators to engage in intensive study and discussion of important topics in American history and culture. These one-week programs will give participants direct experiences in the interpretation of significant historical and cultural sites and the use of archival and other primary evidence. Landmarks Workshops present the best scholarship on a specific landmark or related cluster of landmarks, enabling participants to gain a sense of the importance of historical places, to make connections between what they learn in the Workshop and what they teach, and to develop enhanced teaching or research materials.

More information: <http://www.neh.gov/projects/landmarks-school.html>

Program: National Endowment for the Humanities Seminars and Institutes for School and College Educators

Where: at locations around the US and international

Length of program: 2-6 weeks

Cost: Free (stipends to cover travel costs, books, research expenses, living expenses: \$2,100 – 2 weeks, \$3,300 – 4 weeks, \$3,900 – 5 weeks, \$4,500 – 6 weeks)

Who qualifies: Full time teachers in American K-12 schools; librarians and school administrators may also be eligible; separate programs for college and university professors

Deadline: March

Description: Each year the NEH's Division of Education Programs offers teachers opportunities to study a variety of humanities topics in NEH Summer Seminars and Institutes. An NEH Summer Seminar for school teachers enables sixteen participants to explore a topic or set of readings with an expert scholar. The core material of the seminar need not relate directly to the school curriculum; the principal goal of the seminar is to engage teachers in the scholarly enterprise and to expand and deepen their understanding of the humanities through reading, discussion, writing, and reflection.

More information: <http://www.neh.gov/projects/si-school.html>

Program: National Geographic Grosvenor Teacher Fellow Program

Where: Aboard a ship to Norway and Arctic Svalbard

Length of program: 11 days/9 nights, including travel time and pre-/post-trip stays on shore

Cost: Free. Program pays all room and board, all transfers, round trip airfare between your home airport and the ship, and substitute teacher costs for the days of the pre-voyage workshop if requested.

Who qualifies: K-12 classroom teachers and informal educators from the 50 U.S. states, Canada, and Puerto Rico

Deadline: Applications available in November, check website for deadline

Description: Selected educators will travel aboard the ship National Geographic Explorer in June or July to Norway and Arctic Svalbard. While aboard, Fellows will share the importance of geo-literacy with fellow travelers, develop activities to bring back to their classrooms, and have an adventure of a lifetime in the “land of the ice bears.” Prior to the expedition, all Grosvenor Teacher Fellows will travel free to Washington, D.C. to participate in a workshop sponsored by Google, National Geographic, and Lindblad Expeditions.

Through this program, exemplary educators are recognized for their commitment to geo-literacy and are given a professional development opportunity to be actively engaged in finding new ways to bring geographic awareness and ocean stewardship to their classrooms or informal learning environments through a field-based experience.

More information: http://education.nationalgeographic.com/education/program/grosvenor-teacher-fellow/?ar_a=1

Program: National Oceanic and Atmospheric Administration (NOAA)

Where: Various destinations depending on ship assignment

Length of program: Participants can expect to be at sea anywhere from one week to one month, with the average cruise lasting 12-14 days. Most of our participants try to sail on cruises offered during the summer vacation, but cruises take place throughout most of the year on a space-available basis.

Cost: All necessary travel costs associated with teacher participation in the program are covered by the program, including transportation to and from the ship, lodging, and per diem allowance. While airfare is paid for up front by the government, all other costs are reimbursed, including non-airfare transportation costs, lodging, and per diem allowance

Who qualifies: K-12 currently employed full time teacher or administrator. Must be employed in the same or similar capacity during the next school year. Also community college, college or university teachers; museum or aquarium educators and adult education teachers.

Deadline: Call for applications for the begin October 1 and the deadline is October 31.

Description: The mission of the Teacher at Sea (TAS) program is to give teachers a clearer insight into our ocean planet, a greater understanding of maritime work and studies, and to increase their level of environmental literacy by fostering an interdisciplinary research experience. The program provides a unique environment for learning and teaching by sending kindergarten through college-level teachers to sea aboard NOAA research and survey ships to work under the tutelage of scientists and crew. Then, armed with new understanding and experience, teachers bring this knowledge back to their classrooms.

More information: <http://teacheratsea.noaa.gov/>

Program: National World War I Museum Teacher Fellowship

Where: Kansas City, Missouri

Length of program: 4 days in June or July (TBA)

Cost: Free: Stipend provided for transportation expenses to and from Kansas City, hotel stay and daytime meals, private access to the National World War I Museum, books and other supplies, PD hours and ongoing support from Museum staff throughout the Fellowship year

Who qualifies: Full-time secondary (7-12) teachers of any relevant subject matter including but not limited to history, math, literature, science, government, music and social studies. Public, private, charter, independent and religious-affiliated schools will receive equal consideration.

Deadline: (application available November or December)

Description: The National World War I Museum Teacher Fellowship Program will provide participants with unique and exciting opportunities to grow within their profession while creating materials and engaging in collaboration with similarly qualified and ambitious teachers from around the United States.

More information: <http://www.theworldwar.org/s/110/new/index.aspx?sid=110&gid=1&pgid=1218>

Program: Pacific Historic Parks

Where: Tokai University, Honolulu; WWII Valor in the Pacific National Monument (VALR), Pearl Harbor; and various WWII historic sites on O'ahu.

Length of program: 5 days

Cost: Free

Who qualifies: Free and open to all High School public and private school teachers in Hawai'i, with travel support and accommodations provided for neighbor island teachers. Meals, including breakfast, lunch, a dinner reception, parking and historic site tours provided free to all participants.

Deadline: TBA – Check website

Description: This five-day institute will enable teachers—via hands on curriculum based activities, oral histories, panel presentations, historic photograph collections, historic site tours, and project based presentations—to explore how WWII transformed America, Hawai'i, and the Pacific. Participants eligible to earn “Highly Qualified” credit with the Hawaii Department of Education.

More information: <http://www.pacifichistoricparks.org/>

Program: Québec Dimensions: Historical, Geographic and Cultural Explorations

Where: Québec, Canada

Length of program: 1 week

Cost: \$649 (includes all transportation for program-related activities during the Institute, lecturer fees, admissions to educational sites, curriculum materials, hotels and some meals). Participants are responsible for transportation to/from Montréal.

Who qualifies: K-12 social studies, geography, history and French teachers

Deadline: May

Description: This summer institute for teachers of social studies, geography, history and French will provide participants with a comprehensive overview of the six elements of geography, historical foundations, and contemporary cultural insights through first-hand experience in the province of Québec.

More information: <http://umaine.edu/teachingcanada/professional-development/>

Program: Study Canada Summer Institute

Where: Ottawa and Montréal

Length of program: 1 week

Cost: \$600 + travel to Ottawa (scholarships available) (includes all course fees, classroom instruction, accommodation, 2 dinners, resource materials and RT Ottawa-Montréal transportation)

Who qualifies: K-12 teachers

Deadline: May

Description: Learn about Canada, its capital, and the distinct cultures that have formed the second largest nation in the world — all within comfortable and unique classroom settings with presentations by university faculty (WWU, UW, U Ottawa, UQAM), government officials and tribal leaders.

More information: <http://www.k12studycanada.org/index.php?a=scsi>

Program: Supreme Court Summer Institute for Teachers

Where: Washington DC

Length of program: 1 week

Cost: Participants must pay for travel and hotel accommodations (discounted), \$150 registration fee and several meals. Participants who conduct trainings for other teachers after completing the Institute are eligible to receive a stipend of \$200.

Who qualifies: Applicants must teach or supervise secondary social studies or law-related education

Deadline: TBA – check website

Description: Supreme Court Summer Institute for Teachers is six days of educational activities related to teaching about the U.S. Supreme Court. The Institute includes sessions led by Supreme Court experts, journalists, authors, and attorneys, who give teachers an in-depth understanding of how the Court chooses and decides cases, and what it is like to argue before the Court. The Institute covers six current or recent cases. This exciting opportunity culminates with a visit to the Court to hear decisions handed down and a private reception at the Court. The Institute prepares teachers to use innovative teaching methods with current and past cases. Beyond the content-rich sessions and activities, teachers are also equipped with the skills and tools to train fellow teachers at home. Upon completion of the Institute, each participant receives a certificate verifying 35 contact hours.

More information:

http://www.streetlaw.org/en/programs/Program/10/Supreme_Court_Summer_Institute_for_Teachers

Program: TEACH (Teachers Educating Across Cultures in Harmony) Fellowship

Where: Arab countries

Length of program: 10 days

Cost: free (includes International Round trip Airfare, site visits, airfare between countries, most meals, hotel, receptions, ground transportation, visas)

Who qualifies: middle school and high school educators and administrators

Deadline: TBA – check website

Description: The TEACH Fellowship is a cross-cultural exchange program between educators from the United States and the Arab world. The educators compare best practices, teaching methodology, and classroom experiences with each other.

More information: <http://bilateralchamber.org/education/teach-teachers-educating-across-cultures-in-harmony/>

Program: Teaching about the Holocaust

Where: regional and at the Holocaust Museum in Washington, DC

Length of program: varies

Cost: free

Who qualifies: middle- and high school teachers

Deadline: varies

Description: Take the time to deepen your understanding of Holocaust history and enrich your teaching skills. In addition to an online workshop, the United States Holocaust Memorial Museum offers workshops and conferences onsite at the Museum and in your state.

More information: <http://www.ushmm.org/education/foreducators/prodev/currentapplications/>

Program: Teaching American History Free Summer Institutes

Where: Ohio (Ashland University)

Length of program: 6 days

Cost: free (includes meals and housing, \$500 stipend for attending)

Who qualifies: K-12 classroom teachers (priority to TAH schools)

Deadline: March

Description: The Ashbrook Center is offering 23 summer institutes that will assist teachers in deepening and broadening both their understanding and appreciation of American history. The focus of the institutes will be the substantive study of American history. The discussions will revolve around original historical documents and their use in the classroom.

More information: <http://www.teachingamericanhistory.org/institutes/>

Program: Toyota International Teacher Program

Where: International

Length of program: 2 weeks

Cost: free

Who qualifies: US Citizens; 7-12 teachers (or 6th grade teachers in a JrHS or Middle School)

Deadline: **program temporarily on hold for development of programs with STEM focus – keep an eye on this for future programs**

Description: The Toyota International Teacher Program is an international professional-development opportunity for U.S. secondary school teachers focusing on environmental stewardship and global connectedness. Selected teachers travel on a short-term (2-3 week) study tour to a country that is at the forefront of innovative solutions to environmental challenges. The teachers explore environmental issues through hands-on activities and incorporate what they learn into interdisciplinary and solution-focused lesson plans to share with their students and communities in the U.S.

More information: <http://www.iie.org/en/Programs/Toyota-International-Teacher-Program>

Program: Turkish Cultural Foundation Teacher Study Tours

Where: Turkey

Length of program: 2 weeks

Cost: free

Who qualifies: middle- and high school teachers

Deadline: (application through participating WACA – World Affairs Councils of America chapters)

Description: Through this program, teachers enhance their classroom curriculum while exploring Turkey. Upon their return, the teachers integrate their gained knowledge into their curricula and share their experiences with their local communities through TCF-funded cultural programs on Turkey, organized by local World Affairs Councils.

More information: <http://www.turkishculturalfoundation.org/pages.php?ID=25>

http://www.worldaffairsCouncils.org/2011/main/home.cfm?database=programs&Category=Speaker_Series&Section=Spotlight%20on%20Turkey

Some other opportunities:

Get on the list-serv for opportunities about the Middle East. Contact Lisa Adeli at adeli@email.arizona.edu

Get on the list-serv for opportunities about Asia. Contact Jessica Oppenheim at Jessica.Moy@colorado.edu

List of grants available to teachers <http://asiasociety.org/education/partnership-global-learning/news/educators-grants-and-opportunities>

Program: The James Madison Memorial Fellowship Foundation

Who qualifies: U.S. citizens who demonstrate a commitment to civic responsibilities and to professional and collegial activities and who qualify for admission with graduate standing at an accredited U.S. university that offers a qualifying master's degree program are eligible to apply. Applicants must be committed to teaching American history, American government, and/or social studies full time in grades 7–12.

What is it: The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. Generally, one Fellowship per state is awarded each year.

More Information: <http://www.jamesmadison.gov/>

Program: Library of Congress: Teaching with Primary Sources

Who qualifies: The Library of Congress awards grants under the Teaching with Primary Sources (TPS) Regional program to school districts, universities, cultural institutions, library systems and other educational organizations who wish to incorporate TPS materials and methods into their existing education and professional development programs for pre and in-service teachers, librarians, media specialists and other K-12 educators.

What is it: The TPS Regional program provides assistance and grants of up to \$20,000 through its regional coordinators in the East, Midwest and West. The program promotes the widespread, sustained and effective use of primary sources from the Library of Congress within the educational community by increasing access to the TPS program for teachers who are not served by members of the TPS Educational Consortium.

More Information: <http://www.loc.gov/teachers/tps/regional/index.html>

Program: National Park Traveling Trunks

What is it: Bring the park to your classroom. Contact the National Park sites below to borrow and/or purchase traveling trunks and kits for classroom use. Some kits and trunks may be available for limited time periods and within limited regions. For best results, contact the park with any questions you have.

More Information: <http://www.nps.gov/learn/trunks.htm>

Program: Teaching Tolerance (Southern Poverty Law Center)

What is it: A place for educators to find thought-provoking news, conversation and support for those who care about diversity, equal opportunity and respect for differences in schools.

Teaching Tolerance's educational kits and subscriptions to its magazine are FREE to classroom teachers, librarians, school counselors, school administrators, professors of education, youth directors at houses of worship and employees of youth-serving nonprofit organizations.

More Information: <http://www.tolerance.org/teaching-kits>