Pre-Travel Requirements

- Attend, either in person or virtually (through an online platform), 3 Saturday workshops (for which you will receive 15-18 hours of professional development credit). Dates are yet to be determined.

- Participate – through a blog – in a pre-travel orientation about the logistics of the trip.

- Complete the online (5-hour) Arabic-language module.

Tentative Schedule for Overseas Travel


Fri., June 24 - Muscat:
- Talk: “Intro to the Religion and Culture of Oman” – Dr. Scott Reese
- Exploration of the city
- Visit to the souq in the evening (open 5:00-9:00 on Fridays)

Sat., June 25 - Muscat:
- 4 hours of Arabic instruction
- Visit to the Grand Mosque.
- Visit to the Grand Opera House.

Sun., June 26 - Muscat:
- 4 hours of Arabic instruction
- Visit to the Muscat Gate Museum
- Late afternoon: meeting with Omani teachers

Mon., June 27 - Muscat:
- 4 hours of Arabic instruction
- Traditional Life in Oman” – Julia Al Zidjali
- Visit to Bait az-Zubair Museum

Tues., June 28 - Muscat:
- 4 hours of Arabic instruction
- Visit to the Old Castle Museum in Wilayt
Wed., June 29 – Muscat:
- 4 hours of Arabic instruction
- Visit to Sultan Qaboos University
- Talk: “Omani Music and Culture”- Dr. Majid Al Harthy (at Sultan Qaboos University)
- Evening: Attending a musical performance

Thurs., June 30 – Nizwa:
- Travel to Nizwa
- Exploration of the town
- Talk: “Oman’s Forts: The Fort of Nizwa” – curator of Nizwa’s Fort Museum
- Exploration of the fort of Nizwa

Fri., July 1 – Nizwa:
- Visit to Nizwa’s animal market
- Talk: “Date Production, Labor, Technology and the Global Economy of the 19th century” – Reese
- Curriculum development meeting: teachers’ individual projects – Adeli.
- Curriculum development: planning of group Arabic language module - Adeli

Sat., July 2 – Nizwa:
- Full-day excursion to visit mountain villages, traveling along Wadi Ghul and exploring Wadi Nakheer

Sun., July 3 – Nizwa:
- Full-day excursion to visit Unesco World Heritage sites:
  - Bat Tombs and settlement
  - a falaj (ancient irrigation canal) – either Falaj Al Khatmayn or Falaj Daris
  - Bahla Fort
  - Jareen Castle

Mon., July 4 – Muscat:
- Return to Muscat, stopping by Nakhl, Wadi Bani Awf, and Seeb en route

Tues., July 5 (Muslim holiday of Eid al-Fitr) – Muscat:
- Talk: “Eid al-Fitr and the Islamic Sacred Calendar” – Reese
- Mostly free day (celebrate Eid)
- Work on group Arabic language module

Wed., July 6 – Zanzibar:
- Flight to Zanzibar
- “Overview of Zanzibar’s History” – Reese

Thurs., July 7 – Zanzibar:
- 3 hours of Swahili instruction
- Visit to events/exhibits in the Festival of the Dhow Countries (largest cultural event in East Africa)
Fri., July 8: Zanzibar
- Mostly free day
- Talk: “Ottoman, Omani and Portuguese imperial rivalries in 16th East Africa” – Reese
- Curriculum development meeting/check-in

Sat., July 9 – Zanzibar:
- Talk: “Islam in Zanzibar” – Dr. Issa Ziddy
- Visit to mosques (particularly Kizimkazi’s 12th century mosque) – guided by Dr. Abdul Sheriff
- Talk: “Zanzibar’s Marine Environment” – Dr. Narriman Jiddawi
- Visit to Kizimkazi’s marine preserve

Sun., July 10 – Zanzibar:
- 2 hours of Swahili instruction
- Talk: “The Commercial Empire to the Zanzibar Revolution” – Sheriff
- Visit to the Palace Museum
- Visit to the Hamamni Persian Baths, Old Dispensary, churches, market, and Old Fort (Ngome Kongwe – guided tour led by Sheriff)

Mon., July 11 – Zanzibar:
- 2 hours of Swahili instruction
- Talk: “Slavery and Commerce in Zanzibar” – Reese
- Visit to the spice plantations – led by Sheriff
- Visit to Livingstone’s House

Tues., July 12 – Zanzibar:
- 2 hours of Swahili instruction
- work on contact linguistics (Arabic/Swahili) module - Adeli
- meeting with Zanzibari teachers

Wed., July 13 - Salalah:
- Flight back to Muscat and then on to Salalah
- Quick tour of Salalah

Thurs., July 14 – Salalah:
- Day trip: Frankincense Route (including sites on the Unesco World Heritage list)
  - Talk: “Pre-Islamic Trade and the Significance of Frankincense” – Reese
  - Frankincense Land Museum
  - ruins of Al Balid City, Khawr Ruri (Samhram City), and Awbar
  - Wadi Dukah (where frankincense trees grow)

Fri., July 15 - Salalah:
- Exploration of the city of Salalah, its souqs, and sites
Sat., July 16: – Salalah:
- Talk: “What is a Maritime Empire?” – Reese
- Exploration south of Salalah, including Job's Tomb, Mughsail Beach and some truly beautiful coastal scenery

Sun., July 17 – Muscat:
- Flight to Muscat, arriving just after noon.
- Visit to the Bait Al Barandah Museum in Muscat – Speaker: museum director Malik Al Hinai

Mon., July 18 – Muscat:
- Day trip to Al Batinah region
  - Sohar Fort Museum
  - Al Hazm Castle in Wilayt ArRustaq
  - Talk: “Mad Dogs and Englishmen—European Explorers of Arabia” – Reese

Tues., July 19 – Wahiba Sands:
- Day trip to Al Sharqiya, detouring to visit Sur
- Drive into the desert to spend the night in an encampment at Wahiba Sands

Wed., July 20: Muscat
- Time to revisit sites, work on curriculum, and/or purchase classroom materials.
- Evening: curriculum development meeting to finalize plans for the group language modules – Adeli, Reese

Thurs., July 21: Muscat
- Free morning for participants to revisit sites and to make last-minute purchases
- Final (extended) curriculum development meeting on individual lesson plans – Adeli, Reese
- Completion of end-of-trip evaluations
- Early evening: farewell dinner

**Post-Travel Requirements**

- Attend, either in person or virtually (through an online platform), a follow-up session. The date is yet to be determined.
- Submit the required online report.
- Submit at least one extended lesson plan created as a result of the trip and any segment of the group language modules on which you are working.
- Give at least one community talk or presentation to a teachers’ group/conference.