

Postcard Book Scoring Book

	Developing (1)	Adequate (3)	Achieving (5)
Originality	Appearance of cards similar. Use same art medium.	Includes a variety of mediums. At least three different types	Uses many different types of illustrations in different styles. For or more of cards show variety.
Neatness	Postcards are difficult to read. Used pencil. Appears sloppy on three or more of the cards.	Most cards are easy to read and in pen.	Easy to read. Used pen. All six cards show evidence of quality.
Completeness	Book is incomplete. Missing three or more cards.	Book has required number, but does not have three human and three physical.	Book has all required postcards.
Format	More than four errors in format.	Four or less errors in format.	All postcards are correctly formatted.
Message	Cards do not fully explain the front of the postcards. Not much attention to grammar, spelling, punctuation.	Cards contain information in a straightforward manner. Not as much attempt at presenting information in an engaging way, may contain errors in grammar, spelling, punctuation.	Cards are written in a conversational tone. Makes the reader believe you are traveling through Cyprus. Attention to conventions of grammar, spelling, punctuation.
Total Point	23-25 = A 20-22 = B 18-21 = C 15-17 = D		
SCORE			