



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Fulbright-Hays Group Project Abroad: Balkan Borderlands 2017

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English 102 - Assignment 1 – 30% of the total grade.

Write a persuasive essay on the Bosnian genocide from supporting the thesis that the genocide truly fit the legal definition of genocide as stated by the UN in Resolution 260A III Article 2. <http://www.un-documents.net/a3r260.htm> Art. 2. "In the present Convention, genocide means any of the following acts committed with intent to destroy, in whole or in part, a national, ethnical, racial or religious group, as such: (a) Killing members of the group; (b) Causing serious bodily or mental harm to members of the group; (c) Deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or in part; (d) Imposing measures intended to prevent births within the group; (e) Forcibly transferring children of the group to another group".

The essay should consist of the following:

1. An introductory paragraph with a compelling attention getter and a direct thesis statement.
2. A body of the essay should consist of paragraphs with topic sentences and support for each sub-point in the paragraph. The support should consist of statistics, testimonials, quotes and supported facts. There must be a statement indicating why this paragraph supports the thesis statement.

3. A conclusion that has a signal, restated thesis statement, summary and a concluding statement indicating why it is important to know the information in the essay.
4. A refute to the counter arguments that it was not a genocide.
5. All paragraphs will be cited according to the MLA.
6. A Works Cited listing all references used in the essay (MLA Style).

The paper should be ten to twelve pages in length, double-spaced, and with a font size of 10. Follow the SCC Writing Style Sheet (Yellow print out that is free in The Writing Center)

Example Outline:

Intro

Hook

Thesis = Subject + Opinion/focus + 3 sub-points (I, II, III) State UN Res. 260A

- I. Topic Sentence – Killing in whole or part
 - A. Facts – Why and numbers (MLA)
 1. Supporting details
 2. Supporting details – facts, stats, quotes, (MLA)
 3. Supporting details
 - B. Facts – How the killing was done (MLA)
 1. Supporting details
 2. Supporting details (MLA)
 3. Supporting details
 - C. Facts – Testimonies x 3 (Victims, perpetrators, observers – MLA)
 1. Supporting details
 2. Supporting details (MLA)
 3. Supporting details
 - D. So-What statement, why important and how it relates to the topic sentence for the sub-topic I
 - E. Transitional sentence
- II. As section I but on a different point; e.g., serious mental or bodily harm (rape & torture)
- III. As sections I and II but on a third point: e.g., group conditions of life calculated to bring about its physical destruction (displacement of people)
- IV. Refute of the Serbian points of denial regarding the genocide
- V. Conclusion
 - A. Signal
 - B. Restated Thesis
 - C. So-What statement, why important for the reader to know the information and how it relates to the thesis statement.

Internet Sources:

1. Modern Genocide Database – Bosnia
2. www.ushmm.org/confront-genocide/cases/bosnia-herzegovina
3. <http://www.bbc.com/news/world-europe-17212376>
4. <http://www.history.com/topics/bosnian-genocide>
5. <http://worldwithoutgenocide.org/genocides-and-conflicts/bosnian-genocide>
6. <http://endgenocide.org/learn/past-genocides/the-bosnian-war-and-srebrenica-genocide/>
7. http://www.pbs.org/frontlineworld/stories/bosnia502/interviews_hasan.html
8. <https://www.theatlantic.com/photo/2012/04/20-years-since-the-bosnian-war/100278/>
9. https://www.hmh.org/la_Genocide_Bosnia.shtml
10. https://en.wikipedia.org/wiki/Bosnian_genocide

Remember that you CANNOT use Wikipedia as a source but you can go to the sources listed at the bottom of the article and use them as sources.

Books:

1. Genocide and the Bosnian War – Jacqueline Ching
2. We wish to Inform You that Tomorrow We Will Be Killed with Our Families
Philip Gourevitch
3. Srebrenica - Jan Wilem Honeg & Norbert Both
4. Surviving Srebrenica – Hasan Hasanovic
5. The Siege of Sarajevo – Amir Telibecirovic & Sabaha Colakovic
6. Love Thy Neighbor – Peter Mass
7. My War Gone By; I Miss It So – Anthony Loyd
8. A Witness to Genocide – Roy Gutman
9. Balkan Ghosts – Robert Kaplan
10. Wounded I Am More Awake – Julia Lieblich & Esad Boskailo
11. The Death of Yugoslavia – Laura Silber & Allen Little

Due dates: See Assignments

1. Topic with a half page typed justification on why you selected that genocide.
2. Working MLA Works Cited with a minimum of ten sources, eight of which are online sources – no Wikipedia (see above)
3. Full sentence outline to three levels & introductory paragraph with a compelling hook and a thesis statement (S + O/F + 3 pt.s)
4. First draft
5. Final draft with Turnitin Report <http://turnitin.com/> ([Links to an external site.](#))[Links to an external site.](#)

Grading Rubric:

Title page – 3%, Grammar errors – 1% each, Compelling attention getter – 3%, Thesis Statement – 3% Transitions – 1% each, Topic sentences for each paragraph – 4%, Lack of supporting details for each point – 5%, So-what statements - 2%, MLA citations 10% Works Cited 10%; logic, tangents, incompleteness count too.

Extra information and thoughts:

It is the finished product that matters. The number of hours spent on the essay are irrelevant in the final grade.

The Writing Center is happy to assist you, but you must go to them with work for them to look over. The people there will NOT do your homework and you are expected to learn from your mistakes and edit your paper to perfection. You must turn in your final paper within the first 15 minutes of class on the due date and with a hard copy of the Turnitin.com Report WITH the percentage. That is the REPORT and NOT the receipt. You may have up to 5%

due to quotes, but any and all above that is taken off as a percentage.
Plagiarism is an automatic 0% for the paper.