Letter from the Director

As I first thought back over the months since the last CMES newsletter, the summer and fall were enveloped in a thick fog of grant-writing activity. It was initially difficult to see beyond the hard work that occupied everyone at the Center. We remain grateful to the many colleagues across campus who so generously responded to our frequent and bothersome requests for yet more information essential to the Center’s Title VI proposal for 2006-07 through 2009-10 funding from the US Department of Education. For my part, I have a renewed appreciation for the talents and dedication of those with whom it is my privilege to work at CMES. Although it will be some time before we know if CMES succeeded in the Title VI competition, there is a great deal that we have learned through the processes of evaluation and grant preparation that led up to the proposal’s submission. In general, we gained an overview of the impressive depth and breadth of Middle East studies at the University of Arizona, and identified 89 UA faculty members with Middle East-related research and teaching interests. An additional 28 scholars—some independent, some faculty members at universities in Arizona and New Mexico—are affiliated with CMES. CMES-related faculty are listed on the Center’s revamped website, which I commend to your attention.

The Spring 2005 evaluation of Middle East language programs by Kirk Belnap, National Middle East Language Resource Center director, emphasized the high quality of the UA’s Middle East language faculty and students, supportive administrators, and exemplary extra-curricular activities. He commented that “few institutions offer students such a wide array of advantages.” Belnap’s recommendations contributed to the creation of a new position, the Middle East Language Program Coordinator, who works with Middle East language faculty to strengthen and promote language instruction. That position is now occupied by Martha Schulte-Nafeh. Non-language programs were reviewed by Jere Bacharach, former director of the University of Washington’s Jackson School of International Studies, and a past president of the Middle East Studies Association. His assessment highlighted the unique strengths of UA Middle East studies, and CMES’ role in their further development. In particular, he drew attention to the professionalism of CMES staff members, the creative outreach program, the welcoming and supportive character of the Center, and CMES’ strong links with other units on campus. Bacharach’s encouragement and thoughtful suggestions helped us through the all-important, if often tedious, business of framing the proposal.

Background work for the proposal had other rewards. The UA faculty and staff include an abundance of wonderful colleagues; it’s a pity that we seldom have the opportunity to get to know one another and ponder possibilities for interdisciplinary cooperation. The impetus to explore such possibilities is among the most positive aspects of the Title VI proposal writing process. As a result of proposal-related discussions, we have developed plans for enhanced collaboration with the Center for Latin American Studies and the Second Language Acquisition and Teaching program (SLAT), both of which also submitted Title VI proposals for center funding in Fall 2005. We wish our colleagues well, and look forward to working with them on joint projects.

We continue to be enormously grateful to Ed Donnerstein, Dean of the College of Social and Behavioral Sciences, Associate Dean Beth Mitchneck, and their helpful staff, who are steadfastly supportive of the Center. Their support and that of the Office of the Vice President for Research are crucial to CMES’ ability to succeed in national competitions.

In addition to the position of Middle East Language Coordinator, Fall 2005 saw the arrival on campus of new colleagues who have added importantly to course offerings and to the Middle East studies community. Yaseen Noorani (PhD University of Chicago, Department of Comparative Literature, with specialization in Arabic and Persian), joined
the Department of Near Eastern Studies (NES). Previously a Lecturer in Arabic Literature at the University of Edinburgh, Dr. Noorani teaches a wide range of courses, including Media Arabic and Colonialism & Critique of Modernity. Barak Y. Orbach (LLM, SJD, Harvard Law School) joined the UA’s James E. Rogers College of Law. An expert in the law and economics field, he has advised the Israel Antitrust Authority. The Department of Anthropology welcomed Brian Silverstein (PhD University of California, Berkeley, Department of Anthropology) who, in addition to teaching courses in cultural anthropology and anthropology of religion in particular, advises graduate students with Middle East interests. Dr. Silverstein’s research experience in Turkey is a great asset to UA’s growing Turkish studies program.

Spring 2006 finds me on precious research leave. I look forward to devoting full time to research, and know that CMES will fare better than well in my absence. Amy Newhall, NES faculty member, Executive Director of the Middle East Studies Association, and former CMES director, has agreed to direct the Center this spring. It is comforting to know that CMES will enjoy such able leadership.

None of the Center’s work would be possible without the exceptional contributions of its marvelous staff—Kate Mackay, Assistant Director; Carrie Brown, Outreach Coordinator; Phil Nopper, Business Manager; Mourad Mjahed, Research Assistant; and student assistants: Sanam Zahir in the fall, Matt Scarborough throughout 2005-06; and, new to the Center in Spring 2006, outreach assistant Bonnie Maclean and student assistant, Katie Metzger. Their fine work and good humor make it a great pleasure to work at CMES.

Letter from the Director, Continued

Call for Photos

THE 2006-2007
ANNUAL CMES PHOTOGRAPHY EXHIBITION
on the theme of
ARTS AND ARTISANS

Please submit slides, negatives and digital images that show completed works of art, works in progress, the artists and craftsmen as they produce their creations—or other imagery that reflects the theme. Selected photos are enlarged, mounted and grace the walls of CMES throughout the academic year.

Submission deadline: May 22nd, 2006

The submission form with detailed submission guidelines will be available on the CMES webpage (www.cmes.arizona.edu) and in the CMES office in late March, 2006.

More information on the annual photography exhibition is available on the CMES website.

The current exhibition, Words, contains the work of twenty-one friends of CMES in fifty-three images from a variety of countries and regions broadly defined as “Middle Eastern.” They are images that show words both literally and figuratively: in calligraphic artwork, signs and banners, graffiti and the symbolic words displayed in icons and graphic representations. Among the collection are pictures of people interacting with the written word—reading and orating—as well as others who are singing or engaged in animated conversation or formal speeches. The exhibition runs in the CMES office space until the end of May 2006 during regular CMES hours: 8am-5pm on weekdays.

Some of the images are for sale. Please contact Kate Mackay, CMES Assistant Director, to inquire about purchase (by e-mail: kmackay@u.arizona.edu, or by phone: 520-621-8079). All proceeds benefit the CMES Undergraduate Scholarship fund.

SPRING 2006 K-16 TEACHER WORKSHOP
Teach Conflict Resolution
April 1st, 8th, and 22nd
CMES’ annual three-part Spring educator workshop will focus on conflict resolution and the Mediterranean island of Cyprus. Participants can receive professional development credits from their school districts. The workshop will provide educators with materials and background on conflict resolution in a variety of Middle Eastern countries that they will be able to use to create new curriculum and/or enhance their existing curriculum. Sessions will take place at CMES.
Cost: $15. Register by March 24th, 2006
To register or ask questions, please contact Carrie Brown, CMES Outreach Coordinator, at cmbrown@email.arizona.edu or (520) 621-7904.
For four weeks in June and July, 2005, CMES led a group of K-12 educators on a curriculum-building travel seminar in Turkey sponsored by a Fulbright-Hays Group Projects Abroad grant. The three group leaders were: Elif Shafak, noted Turkish novelist and social scientist now teaching at the University of Arizona; Nalan Babur, Education department faculty member at Bogaziçi University in Istanbul; and Jim Bowman, University of Arizona graduate student. The Teach Turkey program was the fifth in a series of successful Fulbright-Hays K-12 projects organized by CMES; previous trips went to Syria, Turkey, Morocco and Cyprus. In 2005, the group traveled to sites of historic and cultural interest in western and central Turkey and attended a series of lectures, seminars and discussions with scholars from Turkish universities, journalists, artists, U.S. State Department officials, and other scholars and community figures. The teachers brought back materials and knowledge to enhance Middle Eastern content in their classrooms and to make the region directly relevant to the daily lives of their students. The travel seminar was preceded by Teach Turkey: Multiculturalism in the Middle East, a three day K-12 teacher workshop that prepared participants for their trip and provided materials and background for other K-12 educators attending the sessions.

While in the country, the teachers learned about Turkey by studying its geography, history, religious traditions, archaeology and architecture. The project enabled a broad understanding of the diverse cultures that have historically existed in Turkey and that continue to exist there today. Participants learned about the many layers of Anatolian history including influences by the Hittites, Romans, Byzantines, and Ottomans through visits to various archaeological and cultural sites, such as mosques, churches, hamams, caravansarays, and other significant historical remains. Teachers explored how this rich history continues to shape the identities and memories of contemporary citizens of Turkey.

On several occasions, speakers joined the group for meals after their talks and continued discussing cultural and political issues of Turkey (and the U.S). These discussions—with archaeologists, sociologists, educational experts, and others—created opportunities for a genuine exchange of ideas between people of Turkey and the U.S.

On other memorable occasions, participants were able to see into the private lives of Turkish citizens. One of these took place towards the outset of the trip when participants were invited to a viewing of artwork created by a student in Istanbul, after which her parents invited the group to a buffet dinner in their home. She caught up with the group several days later to exchange gifts and contact information with the U.S. art teachers and other group members; some are still in contact with her.

The group visited several small towns and larger cities in order to gain an appreciation of the effects of modernization and secularization on the cultural lives of Turkey’s diverse peoples. The participants were struck by how developed and cosmopolitan Turkey’s western cities appeared to be, especially in comparison to its smaller towns. They marveled at its extraordinarily rich cultural heritage, as well as the challenges Turkey faces in how to represent these diverse cultures in today’s secularized, yet predominantly Muslim society. One talk, given in Ankara, focused on contemporary society’s relationship to its Ottoman past. The participants heard an argument that critiqued the rapid pace of industrialization and Westernization that led to a virtual illiteracy about pre-Republican times. This led some participants to ponder the public display of controversial religious and historical artifacts in U.S. public life.

In another case, a geologist gave a lecture about the formation of the
Teach Country plans for Cyprus in 2006

K-16!! Open to PRE-SERVICE TEACHERS and to FACULTY OF INSTITUTIONS OF HIGHER EDUCATION for the first time!

CMES is pleased to announce the Teach Cyprus travel abroad project for summer 2006. CMES has applied for a grant from the Fulbright-Hays Group Projects Abroad program to take twelve full-time K-16 and pre-service educators to Cyprus for a short-term seminar and curriculum-building study tour for four weeks. The project will examine the cultures of the island and how the ongoing conflict affects people’s lives in the north and south. Trip participants will study creative approaches to conflict resolution in Cyprus. The project will include a pre-trip seminar (see page 2) to provide the background to the history and cultures of the island as well as materials on conflict resolution in general and as it relates to Cyprus in particular, a four-week study program on Cyprus, and a post-trip summarizing session where extension activities will be developed. Participants will create curriculum projects based on their experience to be shared with the wider regional and national K-16 community, and they will share their knowledge of Cyprus through outreach to their local communities. If funded, the Teach Cyprus project will be led by CMES Assistant Director, Kate Mackay, Arizona State University Professor of Communications, Benjamin Broome, and University of Arizona graduate student, Jim Bowman. If CMES receives the grant, most of the costs will be covered by the Fulbright-Hays funds, though each participant will contribute a $1,000 fee to the project.

Applications are available on the CMES website: www.cmes.arizona.edu/outreach/k12.php or at CMES.

Application deadline is MARCH 13th, 2006.

For more information about Teach Cyprus, please contact Carrie Brown (cmbrown@email.arizona.edu or 520-621-7904).
Recent Outreach Activities

Speakers Bureau

The Speakers Bureau sent several speakers in Fall 2005 to share their knowledge of the Middle East with local community groups. Annie Kelly visited a mosque with a Tucson middle school class and answered questions they had about Islam. Rachael Eggebeen gave a talk on the new Iraqi constitution to a middle school class at the Paolo Freire Freedom School in Tucson. Her talk examined the question of identity of the diverse groups involved in the creation of a new Iraqi state. Kerry Adams and Becky Schulthies gave a presentation on women in the Middle East to the E chapter of Tucson's PEO. They displayed some of the diverse clothing styles and fashion trends for women in the region, and discussed the history and diversity vis a vis women's participation in society. Nesreen Khashan took on the role of storyteller as she shared several traditional Arab folktales with 50 elementary age students participating in UA's Camp Wildcat program in October. CMES is grateful to the graduate students and faculty who have shared their time and knowledge through the Speakers Bureau.

CMES continues to fill requests for speakers from area schools and community groups. If you are a UA graduate student and would like to volunteer for future speaking engagements, contact Carrie Brown (cmbrown@email.arizona.edu). Also contact Carrie if your school or community group would like a speaker.

K-12 Teacher Workshop

In January, CMES and the UA Center for Latin American Studies co-hosted a K-12 teacher workshop entitled Analyzing News and Views in the Classroom: Media & Latin America & the Middle East. Participants engaged in questions about media in both regions and how the U.S. media covers these areas. Leila Hudson, Assistant Professor of Near Eastern Studies, discussed Arab media and its relationship to the U.S.-led conflicts in the Middle East. Celeste Gonzalez de Bustamente, Lecturer in Journalism and PhD candidate in Latin American History, gave a presentation on issues related to Mexican media coverage of the Tlatelolco incident and the concurrent Olympic festivities in 1968. Arizona Daily Star reporter and editor, Ignacio Ibarra, discussed his experience covering border issues and the role reporters play in the outcome of current events. Maggy Zanger, Associate Professor of Practice in Journalism, discussed the reality of how international news is reported based on her extensive experience covering events in the Middle East. Teachers asked questions about helping their students better analyze and understand media sources, and they brainstormed to come up with ideas about how they could implement the workshop into their own curriculum.

Awards for Teachers and Students

2006 Annual CMES Lesson Plan Competition

CMES is currently accepting submissions for the 2006 Annual Lesson Plan Competition. Arizona teachers are encouraged to submit unique lesson plans related to the Middle East that they have developed. The competition is open to all Arizona teachers.

For more information, contact Carrie Brown: cmbrown@email.arizona.edu, or by telephone at (520)621-7904.

Submission deadline: June 26th, 2006

Arizona National History Day Award

Are your students interested in doing research on Middle Eastern History? Would they like to earn a prize for their efforts?

CMES supports the Arizona National History Day Special Award in Middle Eastern History. This $100 award is open to all entries created by Arizona students in grades 6-12. The 2006 awards will be presented in Phoenix on April 8th.

For more information, please visit the Arizona National History Day website: www.nhdarizona.org. You can also contact Carrie Brown: cmbrown@email.arizona.edu, or (520)621-7904.
Judith A. Cochran
CMES Visiting Scholar in Spring 2006

Dr. Judith Cochran is E. Desmond Lee Endowed Professor of Tutorial Education at the University of Missouri-St. Louis. She has a Master’s in Curriculum Development from the University of California, Los Angeles, and a Ph.D. in Reading and Secondary Education from Arizona State University. She is the Director of the E. Desmond Lee Regional Institute of Tutorial Education, a collaborative of six St. Louis Universities and ten youth serving agencies. The institute provides academic, program and social support to under-served youth in the region.

While in Tucson, Dr. Cochran will be revising her book, Education in Egypt, and she will continue her research on English as a Second Language (ESL) and adult education in the Middle East. Her interest in the Middle East has been supported in part by two Fulbright Senior Lectureships in Egypt and Turkey. She has recently given presentations at national education conferences on Adult Leadership in Education in Palestine and Israel and The Role of Religion in Middle East Education. In 2005, she published “Leadership Pathways to Peace Through Adult Education in Palestine and Israel,” in Convergence 38:57-78. She has also taught classes about Middle East research and ESL.

Ludwig Adamec (Emeritus, Near East Studies department)
❖ published his Dictionary of Afghan Wars, Revolutions, and Insurgencies, 2nd revised edition (Scarecrow Press, 2005)
❖ has started the revision of his 1998 article “Afghanistan” for the Encyclopedia of Politics and Religion, to be published in June 2006 by the Congressional Quarterly Press.
❖ will publish Islam: A Historical Companion (Tempus Publishing, July 2006). This is a revised European edition of his Historical Dictionary of Islam.
❖ has been invited to participate in the publication of the Columbia Gazetteer of the World Online (scheduled for 2007). He was an editor for Afghanistan and Pakistan in Columbia Gazetteer of the World (Columbia University Press, 1998).

Amir Ajami (International Programs, College of Agriculture and Life Sciences)
❖ completed a 3 year study on Iranian agriculture and rural social change before and after the 1970 Revolution. The result of the study was published in an article “From Peasant to Farmer: A Study of Agrarian Transformation in an Iranian Village 1967-2002” in the International Journal of Middle East Studies 37/3, 2005, pp. 327-349.

Beth Alpert Nakhai (Arizona Center for Judaic Studies)
❖ took part in five conferences where she presented four papers: Can the Study of Figurines Inform Our Understanding of Biblical Religion? at the Association for Jewish Studies Annual Meeting; Viewing Religion through Gendered Eye at the annual meeting of the American Schools of Oriental Research (ASOR); An Archaeological View of Biblical Women and Their Families at the 16th Annual Program in Bible and Archaeology, University of Judaism; and Rebecca’s World: The Everyday Life of Biblical Women at the Houston Seminar in Houston, TX. She was also a panelist at the Women’s Caucus Pre-Conference Meeting for the American Academy of Religion, Pacific Coast Region Meeting. She chaired sessions at three conferences: the Archaeology and the Ancient Near East section at ASOR-PSW; the World of Women: Gender and Archaeology section at the ASOR Annual Meeting; and the Israelite Religion in Its Western Asiatic Context section at the Society for Biblical Literature Annual Meeting.
❖ is on four archaeological and religious studies organizations boards: she is President of Biblical Colloquium West; a member of the Board of Trustees of ASOR; ASOR Representative to the Board of Directors, Western Commission for the Study of Religion Annual Meetings; and Chair of the Pacific Southwest Region, ASOR.
❖ was awarded a Leon Levy-Shelby White Program for Archaeological Publications grant ($15,500).

Michael Berdine (Pima Community College, History)

Carine Bourget (French and Italian)
❖ gave four presentations at conferences in 2005: (1) Femmes et traditions dans l’œuvre cinématographique de Farida Benlyazid (Women and Traditions in Farida Benlyazid’s Films) at the Modern Language Association (MLA) conference; (2) Educating about Islam: 9/11 and Essays from the Francophone Arab World also at the MLA conference and part of a special session she organized titled Islam in Francophone Literature from the Arab World post 9/11; (3) Tradition orale et récitation coranique dans Une porte sur le ciel de Farida Benlyazid (Oral Tradition and Koranic Recitation in Benlyazid’s Door to the Sky) at the African Literature Association; and (4) The Cross and the Crescent: Biblical and Koranic Intertexts in Evelyne Accad’s L’Excisée at the International Colloquium on XXth-XXIst-Century French Studies. The latter presentation was part of a session
Faculty Updates, Continued

Bourget organized *Hybridity and Intertextuality in Francophone literature from the Arab world.*

**Julia Clancy-Smith** (History)
- was selected as an in-residence 2004-2005 research fellow at the National Humanities Center in North Carolina where she conducted research for a monograph devoted to Muslim girls schooling in French colonial North Africa.
- will serve as a Senior Scholar Seminar Leader in the summer 2006 international seminar on global decolonization, a project funded by the Mellon Foundation in collaboration with National History Center, American Historical Association (AHA), and the Library of Congress.
- published “Exemplary Women and Sacred Journeys: Women and Gender in Judaism, Christianity, and Islam From Late Antiquity to the Eve of Modernity” in volume I of *Women's History in Global Perspective*, ed. Bonnie G. Smith (Urbana: University of Illinois Press, 2004). Her essay was printed as a separate pamphlet by the AHA (and can be purchased from the AHA for a minimal fee).
- is scheduled to give two papers in 2006: *Crimes of the Heart: Women, Gender, and Legal Pluralism in Pre-Colonial Tunisia* and *Exemplary Women and Sacred Journeys: Teaching Women, Gender, and Religion, Roundtable on Women’s and Gender History in Global Perspective*, both at the annual meeting of the American Historical Association in Philadelphia.

**Linda Darling** (History)
- gave four papers in 2005: (1) *Asahiyya and Justice during the Mamluk Period*, ARCE/IFAO Project on the Exercise of Power in the Age of the Sultanates, Cairo; (2) *Governance and Justice during the Mamluk Period*, ISIL Conference on Constitutional Reconstruction in the Middle East, Onati, Spain; (3) *The Persianate Frontier on the Mediterranean: Aksarayi and the Rise of the Ottomans*, at the International Congress on the Economic and Social History of Turkey, Venice; and (4) *Ottoman History*, for CMES’ Teach Turkey! K-12 Workshop.

**Richard M. Eaton** (History)
- gave the keynote address for the 35th Annual Conference on South Asia in October, 2005 on *Recovering Biography: Writing South Asian History*.
- was awarded a J. Paul Getty Collaborative Grant to research *Architecture and Contested Terrain in the Deccan* (with fieldwork in India in June-July 2005 and June-July 2006).

**Adel Gamal** (Near Eastern Studies)
- delivered an invited paper on *Naguib Mahfouz’ the Honey-moon: A Forgotten Political History* in the third International Conference of Arabic Novels organized by the Supreme Council for Culture, Cairo. He received a $1000 grant by the Office of the Foreign Travel Grant Program to give his paper.
- was a member of the Editorial Board of the Supreme Council for Culture in reviewing manuscripts submitted for the National Project for Translation for 2006.
- was External reviewer for Promotion and Tenure at the University of Oklahoma and the University of Maryland at College Park, and Program Reviewer for the Department of Arabic Studies at the University of Maryland, College Park.
- designed two Arabic Curricula—one for an Arabic Program and the other for the Department of Arabic Studies at the University of Sharjah, United Arab Emirates.

**Jarita Holbrook** (Bureau of Applied Research in Anthropology)
- is among a group of students and faculty (including Michael Bonine) who will attend a conference focused on the cultural astronomy of Africa this March in Ghana. The Total Solar Eclipse: Astronomy & Culture conference coincides with a rare celestial event - a total solar eclipse on March 29th this year. Professor Holbrook will present the opening paper: *Overview of the History of African Cultural Astronomy Research*. For more information on the conference, see: www.ceao.arizona.edu/eclipse.
Faculty Updates, Continued

Leila Hudson (Near Eastern Studies, Anthropology)
- has two articles appearing in the first months of 2006: “Late Ottoman Damascus: Investments in Public Space and the Emergence of Popular Sovereignty” in *Critique: Critical Middle Eastern Studies* 15/2 (July 2006); and “Investing by Women or Investing in Women?: Money, Merchandise and Marriage in Late Ottoman Damascus” in *Comparative Studies in Africa, South Asia and the Middle East* 26/1 (January 2006).

Simin Karimi (Linguistics and Near Eastern Studies)
- organized (with Vida Samiian and Don Stilo) the First International Conference on Aspects of Iranian Linguistics, June 17-19, 2005, at the Max Planck Institute for Evolutionary Anthropology in Leipzig, Germany.
- was invited to speak at the Complex Predicate Symposium at Rice University in March, 2006.

Deborah Kaye (French and Italian, and Judaic Studies)

Scott Reese (Northern Arizona University, History)
- received tenure last spring at Northern Arizona University (NAU) and is now Associate Professor of History and Director of the History department’s graduate program.
- was awarded a grant from the American Institute for Yemeni Studies for a preliminary field visit to Aden where he collected sources for the religious and social history of the later colonial period (1900 forward).
- reports that in early March NAU and Arizona State University (ASU) will be hosting Carl Ernst who will give a public lecture at NAU and a one day seminar at ASU.

Brian Silverstein (Anthropology)
- was newly appointed Assistant Professor in the UA Anthropology Department. He works on Islam and modernity in Turkey: Sufism, mass media and liberal politics specifically; social theory, religion and secularism in general.

Adam Ussishkin (Linguistics)
- Two projects underway in his lab are: a statistical analysis of consonant co-occurrence in Modern Hebrew, and Electronic Maltese dictionary.

Robert G. Varady (Environmental Programs, Udall Center)
- presented at two major conferences: the keynote talk (with M. Iles-Shih) on *The International Hydrological Programme and the World of Water* at the 4th Conference of the International Water History Association, “Water and Civilization,” (he was also Program Chair at this conference); and another presentation with Iles-Shih to be published in February (see above) at a workshop on Impacts of Mega-Conferences on Global Water Development and Management.
- is a member of 5 boards and committees: the International Scientific Committee, “Eau, Ecosystèmes et Développement Durable en Zones Arides et Semi-Arides,” cosponsored by the University of Xinjiang and the French Centre National de la Recherche Scientifique; the Good Neighbor Environmental Board; corresponding member of the International Geographical Union Commission for Water Sustainability; HELP Initiative Representative to GEWEX Water Resources Application Project Working Group convened by the National Oceanic and Atmospheric Administration; and the Advisory Board of the Utton Center for Transboundary Resources, Univ. of New Mexico.
- is the Secretary of the International Water History Association and editor of the IWHA Newsletter (since 2004).

Edward J. Wright (Arizona Center for Judaic Studies)
- spoke on *Prophets, Astronomers and Their Visions of the Heavens* at the St. Albert the Great Forum in Science and Theology, at the UA Catholic Newman Center in October.
- continues work on the faculty steering committee for the “Astrobiology and the Sacred” Templeton Foundation Grant and Series, and as Officer and Trustee of the W.F. Albright Institute for Archaeological Research in Jerusalem.
Graduate Student Activities: MENA Report

The Fall 2005 semester for the Middle East and North African Student Association was particularly vivacious, and MENA members are looking forward to another active semester this spring. Many lively events helped to bolster awareness of MENA’s activities throughout the wider university community. A highlight of the fall semester was the first annual Wildcat World Fair held in October. MENA’s involvement in this festival helped make it a resounding success, which we hope to see repeated in the future. At this festival of cultural diversity, MENA members sold Middle Eastern themed items such as prayer beads, mint tea, delicious baklava and photo cards depicting scenes of the Middle East as taken by our very own students. In addition, Laura Amos and Danielle van Dobben performed traditional Middle Eastern dance, and placed second in the Wildcat World Fair talent competition. Congratulations Laura and Danielle! These talented dancers also performed at the “Middle East Shindig,” held by the Near Eastern Studies Undergraduate Organization, with assistance from MENA, and this year’s ASUA club talent show.

Currently, MENA members are preparing for the annual MENA Graduate Student Forum, to be held March 8th and 9th and for which MENA received a Professional Opportunities Development Grant from the UA’s Graduate and Professional Student Council as well as CMES and Near Eastern Studies department support. This year’s conference is entitled Traditions and Interpretations of the Middle East and North Africa. We are looking forward to hearing the many fascinating presentations from UA students. MENA is pleased to announce that Dr. Abdullahi Gallab of Arizona State University will give the keynote address in which he will discuss the current situation in Sudan. For more information on the forum, e-mail MENAForum2006@yahoo.com. Best of luck to all our graduate students at this forum, and for a productive spring semester! - Sandy Marshall, MENA Outreach Coordinator

Student Travel Grants

During the current academic year, CMES has awarded travel grants to fifteen UA students to attend national and regional conferences that focus upon the Middle East. UA students were well represented at The Middle East Studies Association (MESA) meetings where Aomar Boum (Anthropology) presented his paper on Jews and Muslim Judges: Sources for the Socio-Economic Study of a Saharan Oasis Jewry, Damla Isik (Anthropology) spoke on Gendering Globalization: The Changing Conditions of Women Weavers and the Weaving Industry in Turkey, and Gregory D. Johnsen (Near Eastern Studies) presented Reprogramming the Imagination in Yemen: Hamoud al-Hitar and the Religious Dialogue Council. Razi Ahmad, Dana Al-Ebrahim, Tuve Floden, Nesreen Khashan, Shauna Little, and Victoria Penziner (all NES) received grants to attend MESA. Jordana Choucair (Public Health) spoke on The Role of Health-related NGO Efforts in Lebanon at the 2005 Middle East and Central Asia Politics, Economics, and Society Conference: Authoritarianism and Democracy in the Age of Globalization; Victoria Planeuf (Anthropology) presented at the Rocky Mountain European Scholars Consortium on North African Immigrant Associations in France; New Considerations; Becky Schultheis (Anthropology) gave a paper, Shrek or Miloudi? Cultural Transfigurations in Moroccan Media, at the American Studies Association Annual Conference; and Kerry Adams will speak on An Ethnoarchaeological Investigation of Shrine Site Creation and Evolution at the Western Commission for the Study of Religion Conference this spring. In addition, Abby Limmer (NES) received a grant to attend the American Schools of Oriental Research annual meeting and Sandy Marshall (NES) was awarded one to take part in the Southwest Global Leaders Summit and the Citizens for Global Solutions workshops.

Study Cairo: A Journalism and Arabic Study Program in the Middle East

A study abroad program sponsored by the University of Arizona’s Department of Journalism in June and July 2006.

This program offers an educational experience for university students interested in furthering their knowledge and understanding of journalism as it relates to reporting in the Middle East. Twelve students will be accompanied by UA journalism professor Maggy Zanger who has extensive experience living and working in the Middle East. Students will live in Cairo while studying Arabic at the American University in Cairo, and conducting journalism field work on the skills and abilities needed to effectively report from the Middle East.

Application Information: Applicants must be juniors or seniors enrolled in a degree program in Journalism, Mass Communication, Middle East Studies or International Relations at a US university or college. Preference is given to students with knowledge or formal study in the Arabic language.

Cost to student: $2,500 (some scholarship money will be available).

Pending Funding: The program will only take place if funded by Fulbright-Hays.

More detailed information and a full application packet will be available in February 2006: See the Journalism website at: journalism.arizona.edu, or contact Professor Zanger at zanger@email.arizona.edu.

Spring 2006 Newsletter - 9
First prize ($1000) went to Rebecca Kullman who is attending an Academic Year program at the University of Damascus and learning intermediate Arabic. Rebecca is a Near Eastern Studies major who plans to work in a career related to conflict resolution focusing on the Middle East. In summer 2004, she participated in the Institute for International Mediation and Conflict Resolution's Middle East Student Symposium on Mediation and Conflict Resolution in Cyprus, where she received training in mediation and negotiation. She also volunteered in tutoring a Sudanese “Lost Boy” now residing in Tucson and is the recipient of numerous UA academic achievement awards.

Honorable Mention/Second Prize ($500 each) went to two students:

**Lyndall Herman** received an honorable mention award which helped her to study advanced Arabic and Levantine dialect at Lebanese American University’s Summer Institute for Intensive Arabic and Culture (SINARC), in Beirut. With a double major in Political Science and Near Eastern Studies, Lyndall also used her time in Lebanon to work on her two theses on Lebanese elites pre- and post-civil war and the media viewing habits of Lebanese women. Lyndall displayed a project on *Urban Lebanese Women: Foretellers of the Future of Media in the Middle East* at the UA’s Undergraduate Research Forum this Spring.

**Nouralhoda Dehdashti** also received an honorable mention award. She is enrolled in advanced Persian and Arabic classes at the UA, and she has also studied Persian in Iran at Tehran University’s Dehkhoda Language Institute. Hoda is an Interdisciplinary Studies Major, and used her travels to Iran to fulfill that major’s study abroad requirement. Her aim is to one day work for an organization focusing upon the resumption of diplomatic relations between Iran and the U.S.

Third Prize ($250) went to Aida Arik who studied intermediate Turkish at Fatih University in Istanbul during the summer. A Turkish-American citizen who is learning both Turkish and Arabic, Aida is studying for a B.Sc in Environmental Hydrology and Water Resources and is particularly interested in the water problems faced by much of the Middle East.
Spring 2006 Newsletter - 11

Ashwin Bijanki, a second year Near Eastern Studies (NES) M.A. student, studied third year Turkish at Bogaziçi University Summer Language Program. He plans to work for the US government or in a career related to economic development in Turkey, Central Asia or among Balkan Turkish populations.

Jonathan Dale, a PhD-track Anthropology student, completed third year Modern Standard Arabic (MSA) at the American University of Beirut. His goal is to become a professor specializing in Middle Eastern and Islamic cultures. Jon’s research will focus on indigenous resolution mechanisms in Lebanon.

Jessica Denisi took third year MSA at Middlebury College. She graduated from the University of Arizona (UA) with a Master’s in NES in 2005. Jessica has applied to law schools to study International Law and will specialize in human rights law in the Middle East.

Tuve Floden took second year MSA at Middlebury. He will graduate in 2006 with a Master's in NES and plans to begin a PhD program in Religious Studies. He intends to research economic justice as seen in the history and works of Hasan al-Banna, founder of the Muslim Brotherhood.

David Hassinger studied Turkish at Bogaziçi University Summer Language Program. He graduated in August with an M.A. in NES and a thesis on late Ottoman women writers and educators. David is now at UC-Davis.

Farrah Jafari will graduate in 2006 with a Master’s in NES. She used this FLAS to study advanced MSA at American University of Beirut. Farrah also speaks fluent Persian and has studied Levantine and Egyptian dialects.

Greg Key enrolled in Ottoman Turkish at Harvard-Koc University’s Summer School. He is fluent in modern Turkish and learning Persian and Arabic. In 2005 he was also offered a prestigious award at Egypt’s CASA program. A Master’s student in NES, Greg’s professional goal is to edit and translate Ottoman texts; his M.A. thesis examines shared traits in Turkish and Persian.

Sarah Kistler studied advanced MSA at Al-Akhawayn MSA Language Program in Morocco. Sarah will graduate with a Master’s in NES and plans to continue with a PhD focusing on Islamic Law (her M.A. thesis also studies hadith transmission). She hopes to become a professor and researcher in Islamic Studies.

Sarah Malaika took advanced MSA at American University in Cairo. Sarah was a student in NES, but is now in Museum Studies at New York University. Her goal is a career in museum development and education, working in Middle Eastern cultural heritage.

Victoria Phaneuf, PhD-track in Anthropology, enrolled in advanced MSA and Moroccan dialect at the AIMS Tangier Summer Arabic Program in Morocco. Victoria researched North African immigrant clubs in France for her undergraduate thesis and M.A. She will expand this research to include North Africans living in the US.

Jack Rowe took third year Turkish at Bogaziçi University Summer Language Program. Jack graduated in August with an M.A. in NES and is continuing his education at the University of Wisconsin-Madison.

Maisa Taha, a first year Anthropology PhD student, studied second year MSA at Middlebury. She will research Moroccan emigrants in Spain for her dissertation, focusing specifically on how linguistic practices change gender roles by creating new educational, economic and social opportunities.

Mark Voss is a NES student now finishing his M.A. degree. He studied advanced MSA at American University in Cairo. Mark is particularly interested in economic history of the Middle East and plans to work on an ethnographic history of a Cairo marketplace.

Katharine Bartels, an incoming MA student in NES, is using her FLAS to take first year MSA. She enrolled in the UA after working for the US Government, most recently as an Arabian Peninsula threat analyst in the State...
Students Report from the Field

Jessie Clark
M.A. student in Geography

I am currently spending the year in Ankara, Turkey, on a National Security Education Program fellowship to study the social implications of the Southeast Anatolia Project (GAP), a large-scale damming and regional development program in Southeast Turkey. As straight-forward as my research goals were initially, the past six months have been a valuable lesson in how a little first-hand knowledge can influence or debunk the “best laid plans of mice and women.” Although successful as a hydroelectric venture, the GAP has had far less social and geographical influence on Southeast Turkey than I originally thought. The largest social problems are found in the deep southeastern part of Turkey, the area stretching from Diyarbakir to Syria and Iraq. This seems to be the region that has received the least attention thus far, but it is where I have found the most interesting stories.

As a largely economically and politically marginalized region, Turkey’s “deep southeast” is wrought with social disparities. The region is dealing with the economic fallout of a 15 year civil war that all but destroyed a strong rural community. Diyarbakir, the current base for my research, is the second largest city in southeast Turkey and the focal point for GAP informal sector transformation and women and children development programs. I traveled to Diyarbakir in October and November. There, I visited two squatter neighborhoods composed of recently displaced rural Kurds. Both the local municipality and the GAP Administration have declared these neighborhoods to be target sites for social reform processes, particularly those aimed at women and children. Several women’s community centers (CATOMs) and laundries were established in an attempt to create a forum for communication between local women and the government. I spoke to the directors and women at one laundry, recent migrants themselves. Everyone was so eager to tell me their stories about their experiences.

The American Institute of Maghrib Studies is holding its 9th annual Dissertation Workshop at the University of Arizona on March 24-25, 2006.

The workshop offers a venue in which to discuss the current work of doctoral candidates engaged in research relating to North Africa. Participants will present and receive feedback on a piece of writing from whatever stage of the dissertation they now find themselves: prospectus, dissertation chapter, or article draft. This workshop also provides graduate students a chance to meet and to develop relationships with future colleagues in their field. UA scholars working on North Africa, Dr. Julia Clancy-Smith, Dr. Thomas K. Park, and Dr. Michael Bonine will offer perspectives on publishing, job market conditions, and other useful topics. Dr. Katherine Hoffman from Northwestern University will also attend and present a public lecture on Berbers and historicizing ethnicity.

Disciplines such as history, political science, anthropology, sociology, archaeology, comparative literature, and health care are included.

For information contact Becky Schulthes via email: beckys@u.arizona.edu

The dissertation workshop is co-sponsored by CMES and the Near Eastern Studies Department.
home, all characterized by a similar emotional discourse of wanting to return to the villages. Since the war, migration to the city has inarguably brought about drastic changes in family politics and gender roles as people attempt to adapt to an urban lifestyle. While the GAP does have a small presence in Diyarbakir and the surrounding region, the dominant “gaps” I see are those of poverty, gender, and education. The continuing lack of investment and general economic interest here is only one reminder of the sordid past of the city, but there are many people that want to change this, including GAP officials.

For many rural migrants, Diyarbakir is a depot, a “stop” on the way to a better life in western Turkey. For others, whether by choice or circumstance, it is becoming home, but a home that still feels very distant from the everyday life of Turkish society. On the night bus ride back from my first visit, I sat next to a middle-aged Kurdish woman and her four year old son. Three bodies crammed into two small seats force conversation and friendship. She told me this was her first time traveling on a bus and her first time outside of the Southeast. She was on her way to visit her sister in Istanbul. At one stop along the 16 hour ride, she asked me where we were. When I told her I did not know, she laughed and joked that we were both yabancılar (foreigners). Even here in her own country, she is a foreigner. In the midst of formal policy changes and development discourses, I am learning that it is in the everyday exchanges here on the bus or in the laundries that observations about the changing composition of the region and the Turkish nation can be best made.

Daniel Perezselsky
Near Eastern Studies and Political Science Undergraduate (Senior)

It has been about five months since my return to the United States, and I feel that I am just now reacclimating myself to American life. Having spent ten months living and studying in Istanbul, I find that despite getting back many of the conveniences I used to take for granted, there really is no substitute for the simple pleasures I’d come to love, be it Turkish tea and nargile (Middle Eastern waterpipe, better known to Americans as “hookah”) in a café overlooking the Bosphorus, a Sunday afternoon spent at a local hamam (Turkish bath), or a leisurely stroll down the historic Ýstiklal Caddesi, a boulevard bustling with bistros and bazaars, and a focal point of Istanbul nightlife for both tourist and native alike.

Istanbul, in addition to being one of the most beautiful cities on Earth, is one of the most diverse and cosmopolitan urban centers in all of Islamdom. This made the study abroad experience a captivating one for me not only as a student, but also as a Jew. One of the few Jewish populations left in the Islamic world, Istanbul is home to some 25,000 Jews. Many of these are descended from the refugees who found sanctuary in Ottoman Turkey after their being forced from their homes in Spain in 1492. Whether attending Sabbath services in the synagogue, or sharing the traditional Passover meal with my newfound friends, I felt as if I was being transported back in time. Everything was familiar to me, yet different. The food was incredibly rich, and the desserts, in typical Turkish style, were richer still. In the synagogue, services are conducted in Hebrew, as they are around the world, yet their Hebrew had a delicate Sephardic accent, and in fact, the liturgy was interspersed with Ladino, a Judeo-Spanish dialect that, though currently on the wane, survives amongst Sephardic Turkish Jewry half a millennium after their arrival. Some of the best times I had while in Turkey were spent in this community.

I would be remiss if, while recounting my study abroad program, I didn’t make mention of the actual studying. Partially supported by the Institute of International Education’s Gilman Scholarship (the IIE is a great source for study abroad funding, by the way; check them out at iie.org), I spent two semesters as an exchange student at Istanbul’s illustrious Boğaziçi Universitesi. While there, I was truly able to coalesce my majors, Near East Studies and Political Science, in a significant way. Not only was I studying the history and politics of Modern Turkey – I was studying them alongside Turkish students. I was learning all about the Young Turks, with young Turks. Subjects such as International Law and Foreign Policy took on a whole new significance as I studied them through Turkish eyes. Turkey being at such a crucial juncture in its relationship with the West provided a fascinating case study.

While I did not attain fluency in the Turkish language, my ability to read, write, and speak it is light-years ahead of what it would probably be had I not spent a year using it in everyday situations. Coming home as one of maybe a few hundred students in all of North America actively studying Turkish, I felt an almost instant rapport with my new instructor, realizing how few people in this country, let alone Arizona, could hold a conversation in Turkish, or discuss life in Turkey. It’s kind of like sharing a really good in-joke.

Living in Turkey, I truly felt like a citizen of the world. Every week, I was meeting people from all over Turkey, and all around the globe. I realized what an international education – both in and outside of class – I was receiving when attending a dinner party being hosted by an American friend living in Turkey. When we went around the table making introductions, I instinctively introduced myself in three languages. I think that covered about 90% of the guests. So many fascinating people from so many places and so many walks of life – simply exhilarating! This is what life in Istanbul meant to me.

I’ve only been back for a semester, but I’m ready to leave again. Perhaps back to Turkey, perhaps Turkic Central Asia. Who knows? At this point, I might as well blindfold myself and throw a dart at a world map.

All I know is, the tea here just doesn’t taste the same.
Kerry Adams  
(PhD student in Near Eastern Studies)  
❖ had baby Mason in September 2004.  
❖ has been Executive Director of the American Institute of Maghrib Studies since 2003.  
❖ will present a paper, An Ethnoarchaeological Investigation of Shrine Site Creation and Evolution, at the Western Commission for the Study of Religion Conference in March.

Jim Bowman  
(PhD student in Rhetoric and Composition)  
❖ was one of three guides for CMES’ Teach Turkey K-12 curriculum-building trip to Turkey in summer 2005. If CMES’ new proposal for Fulbright-Hays funding is successful, he will serve as a group leader in Cyprus in 2006.  

Tara Deubel  
(Anthropology PhD student, Near Eastern Studies minor)  
❖ is now in Morocco for a year of dissertation research supported by a Fulbright-Hays grant. She is in Akka in the southwestern Morocco, based with a local NGO, the Alagaaya Association for Social Development and Solidarity. Tara is collecting oral traditions in Hassaniyya Arabic dialect and Tashelhit Berber dialect, and working with a local women’s literacy project to produce new literacy materials.

Michael Omar Gatto  
(MA student in Near Eastern Studies)  
❖ and Mona Gatto welcomed baby Anwar to their family on December 30. The new parents plan to hold an aqiqah some time this spring.

Danielle van Dobben  
(MA student in Near Eastern Studies)  
❖ was awarded a Near Eastern Studies Teaching Assistant position for Spring, 2006. She is also teaching a Dance History and Appreciation course at Pima College.  
❖ continues to perform Middle Eastern dance at local venues, and will dance at the Renaissance Fair this Spring  
❖ is submitting several articles for publication.

Greg Johnsen  
(MA student in Near Eastern Studies)  
❖ was awarded the David R. Schweisberg Memorial Scholarship from the Overseas Press Club Foundation, a fellowship from the American Institute for Yemeni Studies (AIYS) and a FLAS award.  
❖ just published an article on Yemen, “Salīh’s Road to Reelection,” in Merip (www.merip.org/mero/mero011306.html). He has an article on the future of Yemen coming out in the Summer 2006 issue of The American Interest; another, “The Language of Qat Chews,” in Verbatim Magazine this Spring; and co-wrote (with Kamal Ali al-Hijri) an interview with Qadi Isma’il al-Akw to be printed in the 2005 Yemen Update, published by AIYS.  
❖ organized a panel and presented a paper in the 2005 MESA meetings (see Student Travel Grants in this newsletter).

Nesreen Khashan  
(MA student in Near Eastern Studies)  
❖ is receiving articles for the first of two books that she is editing with Jim Bowman: Travelers’ Tales: 30 Days In The Middle East. It is scheduled for publication in Fall 2007.

Adam Kogeman  
(Undergraduate student in Linguistics with NES minor)  
❖ presented a paper entitled Frequency and Sonority in Hebrew-Speaking Children’s Reduction of English Consonant Clusters at the 26th Annual Symposium on Research in Child Language Disorders, Madison, Wisconsin, in June 2005.

Valerie Saturen  
(MA student in Near Eastern Studies)  

Becky Schulties  
(PhD candidate in Anthropology)  
❖ was selected by the MESA Board of Directors to serve as the student representative to the Board for 2006.  
❖ recently returned from Morocco and Lebanon where she researched her dissertation with the support of a Fulbright Scholarship.

Maisa Taha  
(PhD candidate in Anthropology)  
❖ has been volunteering with The Arabian Oasis Arabic Cultural Center. The Center put together a film series in December and January, and is planning more activities to bring the Tucson Arab and American communities together.

Jessica Weinberg  
(PhD candidate in Anthropology)  
❖ presented her paper, Ideology and Practice of Arabic Language Use among Jewish and Palestinian Women Peace Activists in Israel, at the annual Arabic Linguistics Symposium at the University of Illinois in April 2005.

WHERE ARE THEY NOW?  
CMES ALUMNI

Updates on students who graduated in the last two years, or for whom we have new information in those two years. If you have things to add, please send them to us at: kmackay@u.arizona.edu

Andrew Druliner  
(Geography MA, 2004) is working for an NGO in Washington, DC.

Julie Ellison  
(NES MA, 2005) is working for a law firm in South Carolina and applying to Law Schools.
**Who is Who at CMES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anne H. Betteridge</td>
<td>Director</td>
<td><a href="mailto:anneb@u.arizona.edu">anneb@u.arizona.edu</a></td>
</tr>
<tr>
<td>Kate Mackay</td>
<td>Assistant Director</td>
<td><a href="mailto:kmackay@u.arizona.edu">kmackay@u.arizona.edu</a></td>
</tr>
<tr>
<td>Carrie Brown</td>
<td>Outreach Coordinator</td>
<td><a href="mailto:cmbrown@email.arizona.edu">cmbrown@email.arizona.edu</a></td>
</tr>
<tr>
<td>Phil Nopper</td>
<td>Business Manager</td>
<td><a href="mailto:nopper@email.arizona.edu">nopper@email.arizona.edu</a></td>
</tr>
<tr>
<td>Mourad Mjahed</td>
<td>Research Assistant</td>
<td><a href="mailto:momjahed@email.arizona.edu">momjahed@email.arizona.edu</a></td>
</tr>
</tbody>
</table>

Welcome to our new student assistants:
- Bonnie Maclean
- Matthew Scarborough
- Katie Metzger

---

**CMES Personnel**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emine Evered</td>
<td>Professor in History department</td>
<td></td>
</tr>
<tr>
<td>Andrew Gardner</td>
<td>Assistant Professor in the Comparative Sociology Department</td>
<td></td>
</tr>
<tr>
<td>Sara Gardner</td>
<td>Associate Curator at the Legacy Center Museum in Georgia</td>
<td></td>
</tr>
<tr>
<td>Noah Haiduc-Dale</td>
<td>NES MA, 2003 recently welcomed a second baby to his family. He is doing a PhD at NYU in Middle East Studies and History.</td>
<td></td>
</tr>
<tr>
<td>David Hassinger</td>
<td>Doing a Ph.D. in History at UC Davis.</td>
<td></td>
</tr>
<tr>
<td>Rachel Hayes</td>
<td>Assistant Professor of Linguistics at the University of Utah.</td>
<td></td>
</tr>
<tr>
<td>Laura Landholt</td>
<td>Assistant Professor of Political Science at Virginia Wesleyan College.</td>
<td></td>
</tr>
<tr>
<td>Sarah Malaika</td>
<td>Associate Professor of Archaeology at New York University.</td>
<td></td>
</tr>
<tr>
<td>Hania Maraqa</td>
<td>Doing a PhD in Urban Planning at MIT.</td>
<td></td>
</tr>
<tr>
<td>Lisa Marsio-Cole</td>
<td>Now teaching at Glendale Community College, AZ.</td>
<td></td>
</tr>
<tr>
<td>Laura Mazow</td>
<td>Teaching Anthropology at East Carolina University, NC.</td>
<td></td>
</tr>
<tr>
<td>Sina Mossayeb</td>
<td>In a Ph.D. program in Comparative International Education at Columbia University Teachers College.</td>
<td></td>
</tr>
<tr>
<td>Sharon Parker</td>
<td>Assistant Professor in the Art Department at Zayed University, UAE.</td>
<td></td>
</tr>
<tr>
<td>Diane Riskedahl</td>
<td>Assistant Professor of Anthropology at the University of Regina, Canada.</td>
<td></td>
</tr>
<tr>
<td>Jack Rowe</td>
<td>Working on another MA at the University of Wisconsin-Madison in the Languages and Cultures of Asia department. He was awarded a 2005-2006 FLAS to study Uzbek.</td>
<td></td>
</tr>
<tr>
<td>Martha Schulte-Nafeh</td>
<td>Assistant Professor of Practice in the UA NES Department and Middle East Language Coordinator.</td>
<td></td>
</tr>
<tr>
<td>Suzanne Thomas</td>
<td>Working with refugees for an NGO.</td>
<td></td>
</tr>
<tr>
<td>Michele Wells</td>
<td>Working as a Systems/Information Analyst for a government contractor in Washington, DC.</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Jan 20</td>
<td>Euripides Evriviades (Cypriot Ambassador to the US), <em>Cyprus in the European Union: Current Status and Prospects for Reunification.</em></td>
<td></td>
</tr>
<tr>
<td>Jan 21</td>
<td>K-12 Workshop: <em>Analyzing News &amp; Views in the Classroom: Media, Latin America and the Middle East.</em></td>
<td></td>
</tr>
<tr>
<td>Feb 2</td>
<td>Screening of Shirin Ebadi: <em>A Simple Lawyer</em> (Shirin Ebadi was the 2003 Nobel Peace Prize Winner)</td>
<td></td>
</tr>
<tr>
<td>Feb 7</td>
<td>Shirin Ebadi Public Talk: <em>Islam, Democracy and Human Rights in Iran.</em></td>
<td></td>
</tr>
<tr>
<td>Feb 15</td>
<td>Brian Silverstein (UA Anthropology), <em>Genealogies of Islam and Modernity in Turkey.</em></td>
<td></td>
</tr>
<tr>
<td>Mar 3</td>
<td>Theresa Alfaro-Velcamp (Sonoma State University), <em>Arab Smugglers and Settlers in Revolutionary Mexico.</em> 2-3:30pm in Chavez/Econ 307</td>
<td></td>
</tr>
<tr>
<td>Mar 8,9</td>
<td>Middle East and North Africa Graduate Student Association (MENA) Forum</td>
<td></td>
</tr>
<tr>
<td>Mar 9</td>
<td>Abdullahi Gallab (Arizona State University) <em>Whose Sudan is it? Islamists and the State.</em> 5pm, location TBA.</td>
<td></td>
</tr>
<tr>
<td>Mar 22</td>
<td>Poetry Reading by Nathalie Handal. 8pm in Modern Languages 350</td>
<td></td>
</tr>
<tr>
<td>Mar 24</td>
<td>Katherine Hoffman (Northwestern University), speaking on Berbers in North Africa. Title, time, location TBA</td>
<td></td>
</tr>
<tr>
<td>Mar 31</td>
<td>Rebecca Bryant (George Mason University), <em>Paths of No Return: Rights and Reparations in Cyprus.</em> 4 pm in Marshall 490</td>
<td></td>
</tr>
<tr>
<td>Apr 1, 8, 22</td>
<td>Teach Conflict Resolution K-16 Workshop (3 parts). Contact Carrie Brown for information or to register (<a href="mailto:cmbrown@email.arizona.edu">cmbrown@email.arizona.edu</a>, 520-621-7904)</td>
<td></td>
</tr>
<tr>
<td>Apr 7</td>
<td>Diana Davis (University of Texas at Austin), <em>Neoliberal Environmental Narratives and Agricultural Restructuring in Morocco.</em> Co-sponsors: Geography, NES. 3:30 pm in Harvill 404</td>
<td></td>
</tr>
<tr>
<td>Apr 7</td>
<td>Tamara D’Estreé (University of Denver), <em>Conflict Resolution: The Need for Voice.</em> 1 pm in Marshall 490</td>
<td></td>
</tr>
<tr>
<td>Apr 12</td>
<td>Deborah Kaye (UA French and Italian department), <em>The Life and Times of a Tunisian Rabbi at the Savoyard Court: Judeo-Arab Culture in Nineteenth Century Italy.</em> 12:30 pm in Marshall 490</td>
<td></td>
</tr>
<tr>
<td>Apr 17</td>
<td>Judith Cochran (University of Missouri St. Louis, CMES Visiting Scholar), speaking on Middle East education. TBA</td>
<td></td>
</tr>
<tr>
<td>Apr 24</td>
<td>Esther Fuchs (UA NES), <em>The Future of Israeli Women's Studies: Theory, Scholarship, Pedagogy.</em> 12:30 pm in Marshall 490</td>
<td></td>
</tr>
<tr>
<td>May 4</td>
<td>Reading Day Henna Party. Noon to 3 in Marshall 476</td>
<td></td>
</tr>
</tbody>
</table>

Complete event information, including cosponsors, is on our web calendar: cmes.arizona.edu/calendar/month.php