

Lesson Two: A Pictorial of the Trans-Saharan Trade

Objectives:

To provide pictures of the places and people of the Saharan region to assist students with the completion of the journal assignment.

Procedure

Students should access the folder labeled “Pictorial”. Students should also visit the following web site: www.danheller.com/berbers.html.

Lesson Three: Arts and Crafts of the Saharan Trade

Objectives:

To identify examples of the syncretic blending of Berber and Islamic artistic styles in various arts, crafts, and textiles.

Note to the teacher: although a few of the artifacts pictured are post-1450 C.E., they represent traditional practices. Thus they will be helpful to the student in determining the influence of Islam and as examples of syncretism.

Procedure:

The following web sites will be helpful to the students:

www.metmuseum.org

www.discoverislamicart.org/

www.nmafa.si.edu/exhibits/fabric/index.html

www.khalili.org

www.britishmuseum.org

Note to the teacher: students should have completed the study guide and may now be assigned the journal.