Bibliography of Works Useful in Secondary/Post-Secondary Classrooms

Balkans:

This brief article tells about the exhibition of Albanian Muslim Holocaust rescuers and describes some of the reasons the rescuers gave for their actions.

This recently-published book contains photos of Albanian Muslims – or their descendants - honored for rescuing Jews and/or their families. Each photo comes with a description of what they did and why. (Students who have read Geraldine Brooks’ novel *People of the Book* will recognize the story – although the names were changed in the novel.)

This newer edition of an earlier work contains a very readable chapter on the Korkuts, who rescued both a Jewish woman and a rare Jewish manuscript: the Sarajevo Haggadah.

This journal article analyzes relations between Bosnian Muslims and the region’s non-Muslims (Serbs, Jews) persecuted during World War II. The article would be useful for advanced high school or college students.

The book contains a chapter on the Hardagas, a Bosnian Muslim couple who rescued Jews during the Holocaust.

This is Yad Vashem’s brief account of the wartime activities of the Hardagas and their relatives. The “more pictures” section is also interesting.

This work describes Albanian rescue efforts on behalf of Jews.
“Servet and Dervis Korkut.” The Jewish Foundation for the Righteous. (www.jfr.org/site/PageServer?page=sup_korkut)
This is the story of the Korkuts, ethnic Albanians living in Bosnia during the war. They not only rescued a Jewish woman but Dervis Korkut, a librarian in the Bosnian national library, risked his life to save the famous Jewish manuscript “The Sarajevo Haggadah.” (Interesting note: The Korkuts, originally from Kosovo but who lived much of their lives in Bosnia, are listed as being from Croatia as that was the country that took over Bosnia during World War II.)

Turkey/Iran:

This is an account of an Iranian diplomat who helped to save Jews in France.

This is a brief article about Turkey during the Holocaust.

A documentary about Turkish assistance to Jews during the Holocaust, this film even contains interviews with two Turkish Holocaust rescuers.

This scholarly article is clearly written and could be useful to advanced high school or college students.

“Selahattin Ulkumen’s Official Website.” (www.ulkumen.net)
This entire website is dedicated to a Turkish diplomat honored for his rescue of Jews.

This book is more for useful to teachers than to students. However, it contains a number of primary source documents that might prove useful in a classroom.

This is a vivid story of a Turkish diplomat who climbed into a boxcar with Jews headed for a concentration camp in order to force Nazi officials to release the ‘Turkish’ Jews.

Arab Lands:

*Among the Righteous: Lost Stories from the Holocaust in Arab Lands.* PBS documentary. 2010.
This documentary (60 minutes in length) is based on Robert Satloff’s research exploring the “vast, lost history of what happened to the half-million Jews of the Arab lands of North Africa under Nazi, Vichy and Fascist rule.”

The daughter of Tunisian Holocaust rescuer Khaled Abdul-Wahab speaks about her father and his motives and efforts to save Jews threatened by the Nazis.

This picture book is an unusual book for students since it is beautifully illustrated in the style of a book for young readers, yet its topic and language are not for elementary school children. (Middle school students would enjoy it.) The book is based on research by Robert Satloff and was the recipient of a youth literature award by the Middle East Outreach Council.

This book is more for teacher use than for student use, but it’s a seminal book on the subject of Arabs in the Holocaust. The photographs are also useful.

This article provides some interesting insights into Arabs’ complex feelings toward the Holocaust.