Group members:___________________________________
________________________________________
Assigned Topic: ________________________________

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

- Create a photo collage, powerpoint, or other visual display with clear explanations.

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _________________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group
Group members:___________________________________
______________________________________________

Assigned Topic: science, technology, and math

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

- Create a photo collage, powerpoint, or other visual display with clear explanations.

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _________________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group
Group members:___________________________________
________________________________________

Assigned Topic: art and architecture

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

- Create a photo collage, powerpoint, or other visual display with clear explanations.

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _________________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group
Group members:___________________________________
___________________________________

Assigned Topic: philosophy, ideas, and literature (Jewish and Muslim contributions)

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

- Create a photo collage, powerpoint, or other visual display with clear explanations.

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _______________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group
Group members:____________________________________
______________________________________________

Assigned Topic: translating/spreading ideas from the ancient world

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

- Create a photo collage, powerpoint, or other visual display with clear explanations.

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _________________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group
Group members:___________________________________
________________________________________

Assigned Topic: popular culture (food, games, everyday life)

Project Overview

Choose ONE of the following presentation methods:

- Create a model of 2-3 inventions/innovations and describe them. (Be sure your models are well-designed and that you explain how they work, when they were developed, and why they were important.)

  OR

- Create a photo collage, powerpoint, or other visual display with clear explanations.

  OR

- Create a video-taped or live performance where one student goes back in time and interviews 3-4 famous people or has people (inventors, architects, everyday people) talk about or demonstrate their work. (Be sure your work is well-organized and that each person or idea is introduced so that the audience knows who/what you are talking about.)

You will present your project to the class on the following date: _______________

How you will be evaluated:

- contribution to understanding your assigned topic

- organization of the project

- clarity of explanations

- creativity

- participation in the project of all people in your group