



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Lesson	Have a Conversation, in Arabic!
Author	Kara McMillan
Grade Level	9 - 12
Lesson Duration	1 class period
Objective	Students will learn some basic Arabic phrases that will allow them to have a conversation with an Arabic speaker.
Resources/Materials	<ul style="list-style-type: none">• <i>Arabic Phrases</i> handouts with English and Arabic phrases cut out (one per group)• <i>Arabic Phrases</i> handouts, one per student• <i>Create an Arabic Conversation</i> handout, one per student• White board and dry erase markers (or an equivalent)
Procedure	<ol style="list-style-type: none">1. When students enter the classroom they will see the following prompt on the board: <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">Do you know how to greet someone in another language? If so, turn to your partner and share what you know. Can your partner guess the language you were speaking in?</div>2. After students have had a few minutes to share with their partner, focus students' attention to the front and facilitate a whole class share out, selecting student volunteers to share the greetings they know and the language it is spoken in.3. Explain to students that today they will be learning some basic Arabic phrases that they can use if they are meeting an Arabic speaker for the first time. Students will be working in small groups or pairs to complete the first activity.4. Provide each small group English and Arabic phrases that have

	<p>been cut from the <i>Arabic Phrases</i> handout. Explain that in groups, students must work to match the Arabic phrase with the English counterpart.</p> <ol style="list-style-type: none"> 5. As students are working, circulate around the room to answer questions and to provide students with immediate feedback. NOTE TO TEACHER: If students are struggling to match the phrases, provide some translations to guide them. For example: <ul style="list-style-type: none"> • wa = and • anta/anti = you 6. When students have had time to make the correct matches, provide each student with a copy of the <i>Arabic Phrases</i> handout (that has not been cut up) and review the phrases as a whole class. First, say the Arabic phrase for students to listen to. Alternately, use the Internet to locate and listen to the phrase, if possible (Google Translate is a good source for this). Then, have the class repeat the phrase out loud. Repeat this several times, if necessary and if time permits. 7. Pass out the <i>Create an Arabic Conversation</i> handout to each student. Explain to students that they will work in pairs to create a conversation in Arabic, using the <i>Arabic Phrases</i> handout as a reference. 8. Ask the class, “What is the phrase you would start your conversation with?” Select a student to share one of the phrases from the <i>Arabic Phrases</i> handout and write this on the board, modeling to students how they will complete the <i>Create an Arabic Conversation</i> handout. Student responses may include: <ul style="list-style-type: none"> • As-salām 'alaykum • Sabāḥul khayr • Masā' al-khayr 9. Circulate around the room while allowing students time to work with their partners to create and practice their conversations. 10. When there are 5-10 minutes left in class, ask for student volunteers to share their conversation with the whole class. NOTE TO TEACHER: If possible, allow students to practice their conversation as homework and have pairs share out the following day in class.
Adaptations	<ul style="list-style-type: none"> • Allow more advanced students the opportunity to add to their conversation, using phrases they can easily find online. • Using the Internet, find sound clips of the phrases on the <i>Arabic Conversation</i> handout and allow students more time to practice saying each phrase (after listening to the sound clip). • Assess struggling students on their written Arabic conversation, rather than one that is done orally.
Assessment	<ul style="list-style-type: none"> • Assess student completion of the task elements. Participation and/or completion grade is suggested.

Arabic Phrases

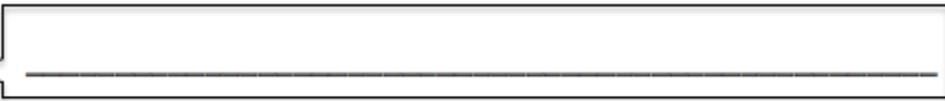
English	Arabic
General greeting	As-salām 'alaykum
Response to a general greeting	Wa 'alaykum as-salām
Good morning	Sabāḥul khayr
Good afternoon/evening	Masā' al-khayr
How are you?	(m) - Kayfa ḥālak? (f) - Kayfa ḥālik?
I'm fine, thank you! And you?	(m) - Ana bekhair, shukran! Wa anta? (f) - Ana bekhair, shukran! Wa anti?
What's your name?	(m) - Mā ismuk? (f) - Mā ismuki?
My name is...	Ismee...
Where are you from?	(m) - Min ayn anta? (f) - Min ayn anti?
I'm from...	Anā min ...
Nice to meet you	Sarurtu biliqā'ik
Goodbye (Parting phrases)	(m) - Tosbeho 'ala khair (f) - Tosbeheena 'ala khair Ma'a as-salāmah

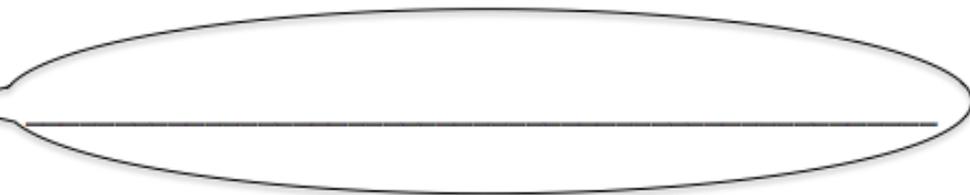
*(m) = the person you are speaking to is male

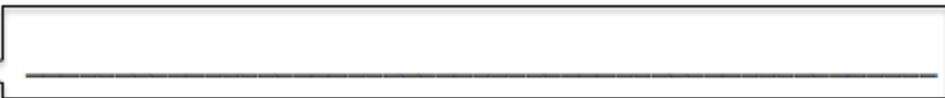
*(f) = the person you are speaking to is female

Create an Arabic Conversation

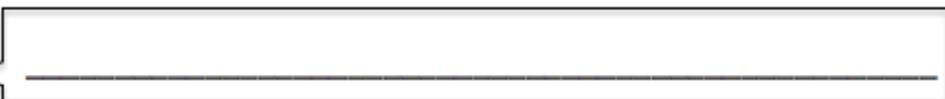
Instructions: Using the *Arabic Phrases* handout, create a short conversation in the space below with a partner. Then, practice having the conversation out loud together.

Speaker #1: 

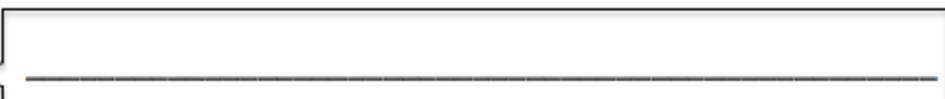
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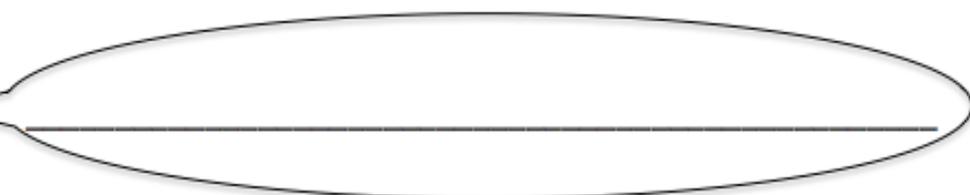
Speaker #1: 

Speaker #2: 

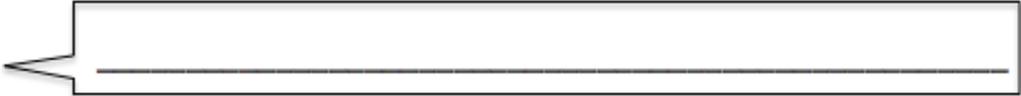
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Speaker #2: 

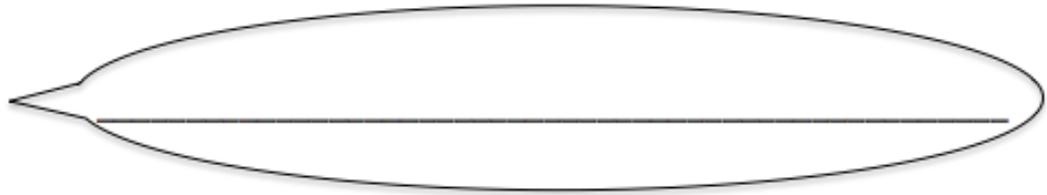
Speaker #1: 

Speaker #2: 

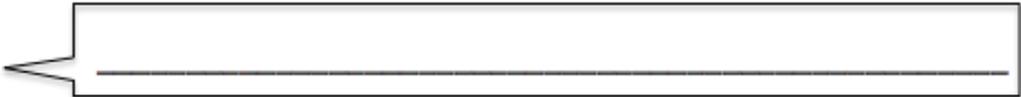
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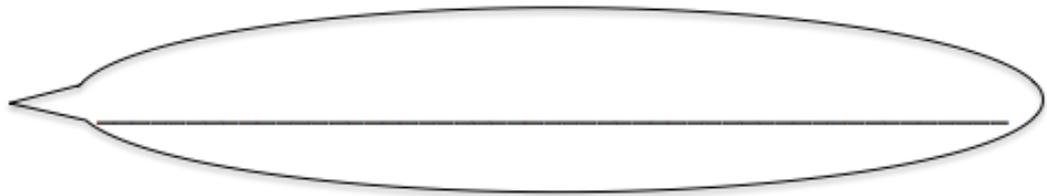
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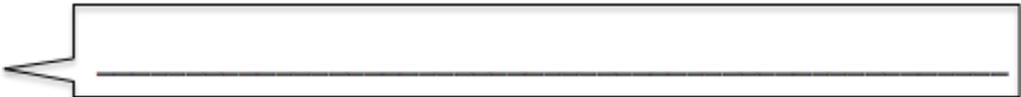
Speaker #1:



Speaker #2:



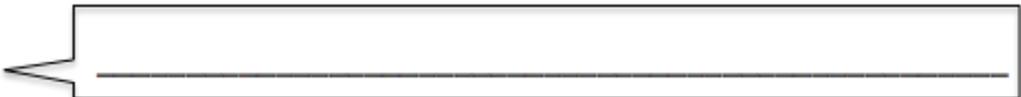
Speaker #1:



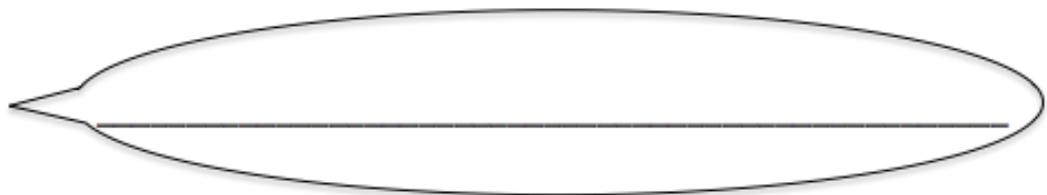
Speaker #2:



Speaker #1:



Speaker #2:



Now, practice having this conversation with your partner out loud!