

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**H-O-H DISCUSSION SHEET**

Topic: \_\_\_\_\_

**My Notes from the Reading**

- What did I read that I found interesting?
- What did I most agree/disagree with?
- What questions do I have?

**My Thoughts during the Discussion**

- Who made the best points? What was the point they made?
- What comment can I make regarding points made during the discussion?

Number of times I participated in the conversation? \_\_\_\_\_

Points Received: \_\_\_\_\_/15

**\*\* GRADE FOR HOH IS A COMBINATION OF YOUR WRITTEN AND VERBAL CONTRIBUTIONS\*\***

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**HOH GRADING RUBRIC**

Category	15-11	10-6	5-2	1-0	Grade
Quality of information	Notes clearly relate to the main topic and add new concepts, info. They include several supporting details and/or examples	Notes clearly relate to the main topic. They provide at least 1 supporting detail or example.	Notes clearly relate to the main topic. No details and/or examples are given.	Notes have little or nothing to do with the main topic or simply restate the main concept.	
Critical Thinking	Notes/Comments consistently enhance the critical thinking process through reflection about issues and difference questioning of self and others.	Notes/Comments show individual critical thinking, but do not apply reflection and questioning to others' statements.	Notes/Comments respond to questions from others but do not show reflection or questioning of ideas.	No response to questions from others.	
Reference material	Notes /Comments frequently refer to textbook material or other reliable sources (books, journal articles, websites).	Notes/Comments show evidence of having read textbook, include at least one reference to text or other sources.	Notes/Comments show evidence of having read textbook, no references to any sources.	Notes/Comments include opinions only, no evidence of reading any reliable sources.	
Participation	Notes/Comments encourage and facilitate interaction among members of the class community.	Notes/Comments respond to other members of the class community.	Notes/Comments rarely interact with or respond to other members of the class community.	Notes/Comments respond to the main question of the discussion facilitator only.	
Language	Notes/Comments consistently show appropriate vocabulary and writing style.	Notes/Comments usually show appropriate vocabulary and writing style.	Notes/Comments often include inappropriate vocabulary and writing style.	Notes/Comments consistently show inappropriate vocabulary and writing style.	
<b>Total Points</b>					___ /15