Middle East
Past to Present

Creating your own blog: The student will use the resources completed in class, along with maps, charts, videos and news articles to create a blog which depicts the Middle East from its past to its present. *This is your third blog so the expectations are increased along with the grading. The student will show me that they have learned the analysis tools and skills that we have used throughout the year.

Resources:
- Maps of the Middle East and Northern Africa (themes: religious and independence)
- Qualities of the region
- Data Chart: language, religions, political systems and leaders
- Historical Research Chart: Caliphates and Empires
- Current political turmoil article with written analysis

What are the requirements for this project?
- Clear point of view your interpretation of the Middle East socially, politically, and economically.
- Must have text to support your visuals. Each of the 5 photos must have text to explain the visual.
- At least 5 photos representing the past and present of the Middle East.
- Documentary imbedded from Youtube that enhance the content of your blog (min. 3 minutes). Explanation.
- Vocabulary terms pertinent to understanding the social, political, and economic issues in the region
- Level I, II, III questions

How will I be graded?
There are two grades for this project.
- Quality of your writing
- Technical Elements of the Blog

1. Quality of your writing:
   ( ) I will grade the text on its own according to the blog rubric. ____________________________________________
   ( ) Bibliography for any outside sources. _________________________________________________________________

2. Technical Elements of the Blog:
   ( ) Has 5 photos that depict your interpretation of the content's purpose with explanation included__________________________
   ( ) Embedded Youtube documentary (3 minute minimum) with explanation ________________________
   ( ) Creative, professional looking blog (subjective) _______________________________________________________
   ( ) Persuasiveness of videos/pictures/gadgets (subjective grade) ____________________________________________

TOTAL: 84 points

Extra Credit:
( ) Political Cartoon on an issue seen in the region including a written analysis ____________ 4 points

Will anyone be able to see this Blog? Yes, which is why you need to think about the digital impression you are leaving about you, your friends, community, etc. The blogs will be read by people other than VAHS students. It will also be archived and may come up when someone does a Google search of your name. Be aware of that when creating any online assignment. REMINDER: PLAGIARISM WILL NOT BE TOLERATED.