

Lesson One: History of the Trans-Saharan Trade Routes

Objectives:

- To gain background knowledge of the Saharan trade routes
- To identify the various groups involved in the trade
- To understand the challenges presented by the physical environment

Materials: students should be provided with a map of Africa

Procedure:

1. Distribute the study guides
2. Instruct the students to use the following sources to assist them in completing the study guide:
 - a. Useful web sites

www.metmuseum.org/toah/hd/gold/hd_gold.htm

<http://library.thinkquest.org/13406/sh/>

www.history.howstuffworks.com/.../history-of-africa.htm

www.smi.uib.no/paj/Masonen.html

www.crbs.umd.edu/crossingborders/

b. Useful articles:

a. "Sahrawi Women in the Liberation Struggle for the Sahrawi People" by Anne Lippert, *Signs*, Spring, 1992, Pages 637-638. (See "Article on Sahwari Women")

B. "Poetry as a Strategy of Power: The Case of Riffian Berber Women" by Terri Brint Joseph, "Signs", Spring, 1980, pages 419-422. (see "Article on Berber Women")

Note: the pages cited detail traditional lifestyles of two groups of Moroccan women.