

Name \_\_\_\_\_

Date \_\_\_\_\_

**“Night of the Moon: A Muslim Holiday Story”**  
**Building Vocabulary**  
**Homophones & Homonyms**

**A homonym is a word that has multiple meanings and is spelled the same. The word “fast” is a homonym.**

In the book, “Night of the Moon” we learned that Muslims fast during the month of Ramadan. Remember that Muslims fast from sunrise to sunset. What was it they were doing? So what is someone doing if they are fasting? \_\_\_\_\_

Fast also means \_\_\_\_\_.

Write a sentence with this second meaning of “fast.”

\_\_\_\_\_

Think of another word that is a homonym. What is that word?

\_\_\_\_\_

Now use that word in two different sentences to show their two different meanings.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

**A homophone is a word that has the same sound, but different spellings, and different meanings. The words “there, their, and they’re” are homophones.**

**What is a word that sounds like “by” but is spelled differently? \_\_\_\_\_**

**Now write a sentence for each of these words, showing their different meanings.**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

These are more homophones and homonyms from "Night of the Moon."

night	for	to	weight
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HOMOPHONES: Remember these words sound the same but are spelled differently!

Pick words from the word bank that are homophones. Match them with their corresponding homophone.

EX: to & two & too

1. \_\_\_\_\_ & wait

2. \_\_\_\_\_ & sea

3. \_\_\_\_\_ & knight

4. \_\_\_\_\_ & high

5. \_\_\_\_\_ & four

6. \_\_\_\_\_ & no

HOMONYMS: Remember these words have the same spelling, but different meanings.

Pick the homonyms and write them on the first line. Then write each of its two meanings.

EX: Story:            a book    or  
                         a floor in a tall building

1. \_\_\_\_\_: \_\_\_\_\_ or

\_\_\_\_\_

2. \_\_\_\_\_: \_\_\_\_\_ or

\_\_\_\_\_

3. \_\_\_\_\_: \_\_\_\_\_ or

\_\_\_\_\_

## *Notes for the Homophones and Homonyms Worksheet*

*Corresponding Standards for Fourth and Fifth Grades*

*AZ Writing: Strand 2 Writing Elements: Concept 6 Conventions: PO 9*

*AZ Reading: Strand 1 Reading Process: Concept 4 Vocabulary: PO 6*

*When teaching homophones and homonyms draw upon suffix and roots knowledge;*

*Homo= one and same (Homo sapien, homogenius)*

*Nym= word or name (synonym, acronym)*

*Phone= sound or voice (telephone, cacophony)*

*To make the second page of the worksheet more difficult, for higher-level students needing more challenge, do not provide the corresponding homophone, but a line. The student would need to distinguish the homophones from the homonyms and then determine the correct homophone or meanings.*

*To make it a little easier, provide the homonyms too (in this format they are distinguished from the homophones which were already selected) instead of the line. Or, alternatively provide one meaning to which the student must match, then determine the second meaning of the word.*