

Name: \_\_\_\_\_

**Global Perspectives: Morocco**

**3**

Essential Question: How do we become the kind of consumers that we are?

	TRADITIONAL	MODERN
Your definition		
Partner definition		
Small group definition		
CLASS DEFINITION		

Using your class definition, watch the slides again and fill in the following T-chart:

Traditional	Modern

Essential Question: How does globalization affect financial socialization?

<b>TERM</b>	<b>DEFINITION</b>	<b>EXAMPLE</b>
Financial Socialization		
Globalization		
Economic Statistics		
Demographic Statistics		

Government Key Ideas		
Cultural Homogenization		
Cultural Hybridization		
Cultural Polarization		

**Additional Notes:**

**Essential Question: How does globalization affect financial socialization?**

Co-operative Reading Responses:

1. What elements in this article represent Western culture?
2. Moroccan culture?
3. Do you think the topic in this article is an example of cultural homogenization, hybridization, or polarization? Defend your position.

Dear friend,

**LETTERS TO MOROCCO ASSESSMENT**

**Incorporate your responses to the following prompts into a personal letter to the Moroccan student that you met in the “Needs vs. Wants” activity:**

1. Think about how you spend your own personal money and how you are currently planning to spend your own personal money. [Reflect, for example, on your answers from the warm-up], What are “traditional” influences in your life affect you as a consumer? What “modern” influences?
2. How is globalization affecting your behavior as a consumer? Give one example of either cultural hybridization or culture clash from your experience as a consumer.
3. Ask the student at least one insightful question based on the material presented in class today.

Name: \_\_\_\_\_

## Global Perspectives: Morocco

**1**

**Essential Question: How do we become the kind of consumers that we are?**

<b>NEEDS</b>	<b>WANTS</b>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Do you talk about money with your parents? If so, what? If not, why?

Do you talk about money with your friends? If so, what? If not, why?

What are you taught about money at school?

**\*\*What does the word globalization mean to you?**

## Global Perspectives: Morocco

---

Layla, age 16

NEEDS	WANTS
Internet in my village	Travel to Casablanca or Marrakesh
Clothes for school	Travel to the United States or France
Extra hours for studying	The county to put street lights on the road to school.
More direct instruction from my teacher	A teacher who understands if she is late to school because of a flat tire on her bicycle.

Layla generally does not talk to her parents about money, unless she really needs something.

She does talk to her friends about money, and the conversation usually revolves around something that they need for attending school, or a topic that came up at school.

Layla said that her instructors to talk about money, usually to teach them a particular skill. She gave the example of the teacher showing the kids how they could share the expense of a book, commenting that the teachers encourage students to pool resources if they know conditions are hard.

Layla said that she has heard the word “globalization” before, but cannot define it. She believes that it is about a general transformation.

After school Layla would like to become an English teacher.

1. Consider your responses in today’s warm up. Are your needs and wants significantly different than Layla’s? Why or why not?
  
2. Does anything surprise you about Layla’s needs and wants? Why or why not?

## Global Perspectives: Morocco

---

### Miriam, age 14

NEEDS	WANTS
Internet in my village	A library
Clothes for school	Teachers who understand about being late to school.
Transportation to the village or bring the school to her [Miriam rides her bike 12 km round trip each day to school]	To travel.

Miriam said that if she needs something for school she will ask her parents for it.

Miriam responded that she does not talk about money with her friends.

Layla had to think for a long time about whether or not money was discussed at school. She said that money was discussed by her teacher around exam time, because she has to pay for the exam pamphlet herself.

Miriam did not recognize the word “globalization”.

After school Miriam would like to become a natural sciences teacher.

1. Consider your responses in today’s warm up. Are your needs and wants significantly different than Miriam’s? Why or why not?
2. Does anything surprise you about Miriam’s needs and wants? Why or why not?

## Global Perspectives: Morocco

---

Youssef, age 15

NEEDS	WANTS
Water	Travel
Food	Books
Good teacher	
Good parents	
Good friends	

Youssef talks about money with his father because his father gives him money as a “reward” for working with him in the family tomato business. He uses the money to help his brother, and the last thing he used his money for was to travel to Agadir.

Youssef said that he does talk to his friends about money and working, and they talk about when they should use their money.

Youssef said that teachers at his school talked about such money topics as inheritance and alms giving.

He said that he knows the word globalization. He had to listen a presentation about globalization and say whether or not he agrees or disagrees that globalization is a good thing for Morocco.

After school, Youssef would like to be an engineer.

1. Consider your responses in today’s warm up. Are your needs and wants significantly different than Youssef’s? Why or why not?
2. Does anything surprise you about Youssef’s needs and wants? Why or why not?

## Global Perspectives: Morocco

---

### Mohammed, age 17

NEEDS	WANTS
Water	Travel anywhere
Food	Good teacher
Study (knowledge)	Happy family
Parents	Friends who don't get upset with you.

Mohammed said that he does not usually talk with his parents about money.

Mohammed talks with his friends about how much money he has and what he is planning to do with it. He also talks to his friends about when he needs money.

The Islamic school teachers talked to Mohammed and his classmates about what you should use money for and how.

Mohammed has heard of globalization at his school. Globalization was discussed in a presentation about capitalism and Islam. He said that he "does not completely agree" with globalization. He said geography is the first lesson of globalization.

After school Mohammed would like to become a soldier.

1. Consider your responses in today's warm up. Are your needs and wants significantly different than Mohammed's? Why or why not?
  
  
  
  
  
  
  
  
  
  
2. Does anything surprise you about Mohammed's needs and wants? Why or why not?

