

## **Group Discussion Guidelines for A1-A3 (Muslims in medieval Spain, Al-Andalus )**

1. Each person or pair should briefly share their background history.
2. Discuss: How did Muslim rule affect Spain in medieval times? (Consider the good and bad effects, what changed and what didn't change, and the connections with other parts of the world.)
3. Discuss: Look at your maps from the map activity (or classroom maps). What was the direction of most of the migration during this period?

## **Group Discussion Guidelines for B1-B3 (Expulsions from Spain)**

1. Each person or pair should briefly share their background history.
2. Discuss: How did the 'reconquista' (Spanish Christian kingdoms' take-over of Spain) affect the non-Christians in the country? What effect did it have on Morocco's history?
3. Discuss: Look at your maps from the map activity (or classroom maps). What was the direction of most of the migration during this period?

## **Group Discussion Guidelines for C1-C3 (Imperialism in Morocco)**

1. Each person or pair should briefly share their background history.
2. Discuss: How did European imperialism affect the parts of Morocco each country controlled? (Consider the good and bad effects, what changed and what didn't change.)
3. Discuss: Look at your maps from the map activity (or classroom maps). What was the direction of most of the migration during this period?

## **Group Discussion Guidelines for D1-D3 (Morocco in the Early-Mid-20<sup>th</sup> Century)**

1. Each person or pair should briefly share their background history.
2. Discuss: How did the world wars and the end of European colonialism in the Middle East and Africa affect Morocco? (Consider the role Moroccans played in these events and the changes they brought to the lives of everyday people.)
3. Discuss: Look at your maps from the map activity (or classroom maps). What was the direction of most of the migration during this period? (Which migrations were permanent and which ones were circular?)

### **Group Discussion Guidelines for E1-E3 (Morocco from the End of World War II to Today)**

1. Each person or pair should briefly share their background history.
2. Discuss: Why did/do people migrate from and through Morocco in modern history? Which groups migrated and where were their destinations?
3. Discuss: Look at your maps from the map activity (or classroom maps). What directions was the flow of migration during this period? (Were the migrations permanent, circular, or interrupted?)