

List of Projects/Exhibits for a Museum

- The Ottoman Empire joins the war. (Why did the Ottoman Empire join the war, and why did it join on the side of the Central Powers? Describe Ottoman relations with the Great Powers of Europe on the eve of the war. Describe Ottoman relations with its Balkan neighbors in the years just before the war – in what ways is World War I the “third Balkan War”?)
- Overview of the war in the Middle East: timeline and maps.
- Combatants in the Middle East. (Who fought in the Middle East and on what side? Provide statistics, maps of countries of origin, illustrations.)
- Army life and leadership. (What was life like in the British/Allied armies versus that in the Ottoman army? Use “artifacts” – models, quotes from primary source accounts, photos.)
- The Arab Revolt. (Where did it occur, and who were its leaders? What were the participants’ goals? Were the goals of local leaders different from or the same as those of British advisors? Use “artifacts” – models, quotes from primary source accounts, photos, maps.)
- Weapons and tactics. (Use “artifacts” – models, quotes from primary source accounts, photos.)
- Audio or audio-visual booths. (Record primary source quotes from diaries and personal accounts.)
- Newspaper archives/exhibit. (Display important newspaper accounts from that time. Highlighting and commenting on important quotes and information (or sometimes, misinformation).)
- The battles/campaigns (1 or 2 people can be assigned to each one)
 - Gallipoli
 - Sinai/Palestine
 - Suez Canal
 - Caucasus
 - Mesopotamian(Use models/maps/charts, chronology, short biographies of famous people, primary source quotes.)
- Civilian experiences during World War I (women, children, men who didn’t want to - or were too old – to fight)
- Armenian Genocide. (What happened? Why? What was the world’s reaction? Use photos, quotes from primary source accounts, newspaper coverage at the time.)

- Medical threats and medical care. (What diseases and medical conditions arose or spread more widely because of the war? What measures were taken to combat/prevent disease and to aid people suffering from disease and other wartime conditions?)
- Diplomacy. (What negotiations, agreements, and treaties occurred during the war between the Allies and the Ottoman Empire? Between the Allies and interested parties in the Middle East – such as the Arabs and the Jews? Be sure to use quotes from treaties, letters, agreements, etc.)
- Ending the war: treaties and new arrangements for the Middle East. (Compare the Treaty of Sevres and the Treaty of Lausanne. Use maps, quotes, and descriptions of what people thought about the arrangements.)
- The Turkish “war of liberation” as a consequence of the Treaty of Sevres. (Describe the causes, leadership and consequences. Use photos, quotes, descriptions, a short biography of its leader.)
- Remembering the war: memorials and commemorations. (How is the war/aftermath remembered in the Middle East today? Use photos and explanations of memorials as well as quotes from Middle Eastern scholars describing the importance of the battle/war.)

At the end:

Together, all groups should work together on a section called: “Consequences and Lasting Impact of World War I in the Middle East.”