

Apartment for rent (Function: Create with Language)

شقة للإيجار

Context: You are planning for your study abroad journey in Cairo, Egypt. You communicate with several lease agents who have some offers to choose from.

Task : Ask for information, compare rental conditions and make your choice then engage in a conversation with the teacher about your choice giving reasons for your preferences.

At-home preparation

Go to [opensouq website](https://www.opensouq.com) and pick an apartment that you would like to rent. Summarize all the highlights that will make the apartment marketable and put these in an ad of your design. Make sure to include information about location, amenities, furnished or unfurnished, utilities, appliances, number of rooms, rent, size, and any other attractions you can add. Bring to class to share.

Warm-up

<https://www.youtube.com/watch?v=yDDVITOf9Zw&t=3s>

https://www.youtube.com/watch?v=1b83_AjkGak

Questions for class

(١) ماذا شاهدتم في الفيديو؟

(٢) في أي منطقة تفضلون السكن؟ لماذا؟

Helping Vocabulary

Gas

Air conditioner

Insurance/ deposit

Disadvantages

غاز

تكييف

تأمين

عيوب

super lux finish

Electrical

appliances

elevator

advantages

تشطيب سوبر لوكس

أجهزة كهربائية

أسانسير

مُميّزات

١- شقق للإيجار

Apartments for rent. Read these three posts [إعلانات](#) for apartments for rent taken from the website : www.semsarmasr.com with your classmate. Compare and contrast using the chart given below.



موقع مُمتاز . شقة مفروشة في منطقة الجامعة أمام المترو .
الطابق السابع. يوجد أسانسير مساحتها ١٢٠ متر- تشطيب
ألتراسوبر لوكس . غرفتان وصالة وحمام ومطبخ
أمريكاني .فيها غاز. قريبة من مول (سيتي ستارز) وسوبر
ماركت (كارفور).

إيجار : ٤٥٠٠ جنيه في الشهر + تأمين شهر
للاتصال : أبو أحمد ٠١٢٧١٣٥٠٥١١٢



شقة غير مفروشة في مدينة نصر - تقع على شارع رئيسي.
الطابق الخامس - يوجد أسانسير- مساحة ٩٠ متر- غرفة
وصالة وحمام ومطبخ وفيها بلكونة صغيرة - ليس فيها غاز.
قريبة من منطقة الكافيهات والمولات وملاعب وحدائق
الأطفال

إيجار : ٢٧٠٠ جنيه في الشهر + تأمين شهر
للاتصال : أ. محمود - رقم واتس : ٠١٠١٥٥٢٥٠٢٦

Draw a comparison among the three apartments using the following chart

شقة ٢	شقة ١	
		الموقع
		مفروشة؟
		الطابق
		عدد الغرف
		المساحة
		قريبة من
		إيجار
		مُميزات أخرى

Talk with your classmates about your preferences: which apartment would you rent? You can use the following prompts.

- (١) أفضل استئجار شقة ١ لأنّ
- (٢) لا أريد استئجار شقة ٢ بسبب
- (٣) أفضل الشقة التي فيها
- (٤) لا أحب استئجار شقة ليس فيها
- (٥)

٢- مع السمسار

Roleplay : with your classmate, engage in a conversation assuming the roles of a leasing agent and a potential tenant. Ask as many questions as possible to get a sense of what kind of apartment the agent has to offer. Switch groups to talk to another agent.

٣- مع الأستاذ

Reporting : Report to class comparing and contrasting the apartments you discussed and which one you decided to rent giving its description and providing justifications for your decision.

Apartment rental Task	
Learning Standard	Communication
Function	Description and comparison
Duration	50 minutes
Target Level	Second Year MSA
Objectives	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> 1. Describe and compare two places using vocabulary related to housing and apartments. 2. Interact and communicate preferences using appropriate grammar (e.g. Relative clauses, Cause) 3. Successfully accomplish the task based on pros and cons of each place.
Warm-up (10 minutes)	
Video	<i>Would you live there? Why? Why not?</i> Step 1. The teacher shows two videos: one from a luxury complex ad and the other is a parody of this ad. <ul style="list-style-type: none"> • Step 2. Students take notes and express opinions. • Step 3. The teacher elicits more comments by pointing out some aspects from the videos. • Step 4. Students discuss among each other what features they look for when looking for housing.
Presentation (40 minutes)	
1. Reading & Vocab (5 minutes)	Students individually read excerpts from apartment ads which will activate relevant vocabulary items about apartment amenities. They extract information from both ads to compare and contrast using the given prompts.
2. Interaction (15 minutes) learner-learner and teacher-facilitated	Students engage in sharing opinions as they compare and contrast and express preferences between the two apartment ads. They then report to class and engage with teacher-facilitated prompts.
3. Interaction (10 minutes) (learner-learner)	Students engage in the role play task as outlined.
4. Free Practice (10 minutes) (learner-teacher)	Students engage with the teacher to present their experience in finding an apartment presenting reasons and justifications for their choices.
Evaluation (at home)	
<ol style="list-style-type: none"> 1. Accuracy (writing): You just started your study abroad experience and had your apartment settled. Write a letter to the program director describing your place and its amenities expressing what you like or dislike about it. If you think of leaving it, what kind of place will you look for? 2. Communication (monologue): You want to sublease your apartment for the summer. Record a video description to post on social media. Make sure to include information about location, amenities, furnished or unfurnished, utilities, appliances, number of rooms, rent, size, and any other attractions you can add. 	