

## OTTOMAN EMPIRE MINI-UNIT: Lesson 1 Who were the Ottomans?

### Overview: A basic introduction to the Ottoman Empire World History-Secondary Level



**Lesson: Who were the Ottomans? Educator:** Jennifer Turner **Length:** 1 class period

NATIONALSTANDARD: NSS-WH.5-12.6 ERA 6: THE EMERGENCE OF THE FIRST GLOBAL AGE, 1450-1770

how large territorial empires dominated much of Eurasia between the 16th and 18th centuries.

#### **ARIZONA STATE STANDARDS:**

**STRAND 4: CONCEPT 2 PLACES AND REGIONS** 

PO 4. Analyze the differing political, religious, economic, demographic, and historical ways of viewing places and regions.

STRAND 2: CONCEPT 3 WORLD IN TRANSITION

PO 3. Compare the development of empires (e.g., Roman, Han, Mali, Incan/Inkan, Ottoman) throughout the world

**Key Vocabulary:** Ottoman, mosque, minaret, Arabic, sultan

**Visuals/ Resources:** Butcher paper, markers, Warm-Up PowerPoint presentation provided, copies of visuals provided, all images (except noted are taken by me-feel free to print and use as needed)

Warm-Up (Connections to Prior Knowledge/Anticipatory Set): Project maps of SW Asia on the screen. Each map will show a different empire's occupation of this region over time (Greek, Roman, Byzantine, Seljuk Turks). Students will have previously covered these empires. Ask students to recall a few ideas about each and why this area was such a strategic location for so many different civilizations. Tell students they will be learning about a new empire that took over this region. (5-10 minutes)

#### **Objectives:**

Students will analyze images of the Ottoman Empire and identify important aspects of the civilization.

Students will compare and contrast the Ottoman Empire with a previous empire that occupied the region. (Homework)

#### **Meaningful Activities:**

- 1. Teacher will provide an image of the Hagia Sophia on the screen to solicit discussion. Students will already know about the Byzantine Empire, but ask them about some of the Islamic features that have been added to the structure's interior and exterior. Tell students that when the Ottomans took over they converted the church to a mosque. This activity will demonstrate what they will need to do for the next activity. (5 minutes)
- 2. "Gallery Walk"- Before class make sure to have 8-10 pieces of butcher paper placed around the walls of the classroom. In the middle of each sheet will be an image of Ottoman civilization. Student groups of 3-4 will rotate around the room looking at the images. They will have 3-4 minutes at each stop to quickly analyze each image and identify aspects of Ottoman culture. If what they want to write is already there ask them to star it. After all the rotations are made ask one student from each group to stay and report back to the class. Facilitate the discussion and fill in any gaps (Alternatives if your classroom is small or your class size is too large: Use a hallway or an outside wall. You may also have the images rotate around the room instead of the students). (25-35 minutes)

### Review/Assessment:

Students analyze images of Ottoman Empire and report back to class on findings

Students complete T-charts for homework comparing the Ottoman Empire with a previous empire of this region (suggested: Byzantine Empire)

Wrap-up: Students will write down 5 news things they learned about Ottoman Civilization. (5 minutes)



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Homework: Students will take these 5 new things and create a t-chart comparing them with an earlier civilization of this region (e.g. Byzantine).

Accommodations/Modifications: Peer assistance with gallery walk activity, For homework provide a short outline of important facts about the Byzantine Empire.