

THE UNIVERSITY OF ARIZONA COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES **Center for Middle Eastern Studies**

Lesson	Write your name in Arabic, in 6 easy steps!
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Grade Level	6 - 12, with adaptations
Lesson Duration	1-2 class periods
Objective	For all students to learn to transliterate and write their name in Arabic
Resources/Materials	 Note: Lesson resources are based on the Madar Al-Huruf transliteration guide and wheel, published by the Qatar Foundation International. Transliteration guide (accompanying worksheet is adapted from this guide) https://issuu.com/qfintl/docs/q-wheel_workbook_2014_final Copies of transliteration guide and student worksheet (attached) Construction paper Tessellation templates or worksheets Colorful pencils/markers Optional: Download Madar Al-Huruf app from the Qatar Foundation Optional: How to use the Transliteration Wheel - YouTube video published by Madar Al-Huruf https://youtu.be/CQdYuwP5Fo0 Optional resource: www.ispeakarabic.com
Procedure	 Use the TSCTSC steps in the Madar Al-Huruf instruction book, or in the app. Encourage partner groups to work together especially in the "sound out" and "clip" steps. Display or use student's transliterated names in creative ways in the classroom (see adaptations section)
Adaptations	 <u>Art & Math connection</u>: Using construction paper or other available resources, have students write their name in Arabic. Have students decorate the rest of the paper with tessellation patterns. Many patterns can be found online <u>Geography connection</u>: Assign each student one Arabic speaking country. Students try and transliterate the country using the steps

	above. Students create and label a class map with the country names in Arabic. Compare with the attached map.
Assessment	 Assess student completion of the task elements. Participation and/or completion grade is suggested.