Human Rights Human Rights Violations		
Name:	Date:	

Response to Syria

Congratulations! You have recently become United Nations inspectors. Your job is simple; to assess and report back to the United Nations General Assembly on how governments around the world have responded to and handled major crises. YOU have been assigned to assess the international response to the **Syrian** crisis.

Your mission is to work with your UN inspector team (you and your partner) to assess and critique how international bodies/governments have (or have not) responded to the emerging global crisis in Syria. Since you're in a warzone, you're not allowed many personal items, and have to rough it. You do have your cell phone however. Therefore, you must TWEET everything you observe and critique back to your bosses. Your final task will be to write a United Nations proposal to address government bystanding to human rights violations in Syria and around the world.

<u>Case Study 1</u>: United States Response <u>Case Study 2</u>: Arab/Middle East Response <u>Case Study 3</u>: Assad Regime Response <u>Case Study 4</u>: European Response

Tweet Expectations:

Directions: As a UN inspector team member, you are expected to post a meaningful and insightful question, comment, reaction, confusion statement, something you know, something you would like to know more about, or A-HA moment. (You will do this for TWO of the rounds).

- Tweets and handles **MUST** be school appropriate
- Your handle **MUST** include your name in some capacity
- Must use 140 characters MAX (not including your handle)
- Tweets **MUST** include one for the following hashtags
 - #peaceforall
 - #bewarebystanding
 - o #canweremainsilent
 - #standupforsyria

Rounds 1-4

Case Study 1: United States Response

Step 1: *Answer the question below before reading the documents:*

Using your prior knowledge and insight into America and its global relations, why might the United States hesitate to definitively "get involved" in a crisis like Syria? What consequences might that have?

Step 2:	Γhe Documents ns: <i>Look through each do</i>	cument and answer	the questions belov	ν.	
Docume Write th	nt 1: e main idea of the article	e in 2-3 sentences			
<i>Docume</i> Write th	nt 2: e main idea of the article	e in 2-3 sentences			
Docume Write th	nt 3: e main idea of the article	e in 2-3 sentences			
VVIICE CI					

How did Page 12) respons	resident Trump's response (Documents 1 & 3) differ from President Obama's (Document	
у гезропз	2.	
	e Tweet (TWO rounds only) Write your tweet and post it on the corresponding butcher paper.	
	Case Study 2: Arab/Middle East Response	
tep 1: An	swer the question below before reading the documents:	
	yours is in trouble and needs your help desperately. Are you obligated to help out that eed? What might prevent or preclude you from helping your friend?	
	e Documents 1: Write the main idea of the article in 2-3 sentences	

Document 2: What stands out most about the information in this document? Why?

Document 3: What is the message of the political cartoon?
Step 3: The Tweet (TWO rounds only)
Case Study 3: Assad Regime Response
Step 1: Answer the question below before reading the documents:
2. This were the question below began a causing the accumental
What responsibilities does a nation/government have to protect/defend its own people? What if it
fails to meet or uphold those responsibilities? What should be the consequences if it does fail?
Chara 2. The December
Step 2: The Documents
Document 1: Explain how President Bashar Al-Assad has impacted the people of Syria.

Document 2: Watch CNN's Jake Tapper's segment on the use of chemical weapons in Syria. Write your
thoughts, reactions, and/or questions to the clip.
Decreased 2 Milestic the measure of the multipart courts and
Document 3: What is the message of the political cartoon?
Step 3: The Tweet (TWO rounds only)
Case Study 4: European Response
Case Study 4: European Response Step 1: Answer the question below before reading the documents
Step 1: <i>Answer the question below before reading the documents</i> What does it mean to STAND UP for someone/something? What does that look like to you? Have
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Document 2: Choose two charts that are the most interesting to you and explain why you chose them.
Document #2
Document #2
Document 3: What is the message of the political cartoon?
Step 3: The Tweet (TWO rounds only)
Round 5:
Directions: Each team member is responsible for posting one additional tweet on to another person's
tweet on the butcher paper. You are creating a follow-up to the original tweet. This can include an agree/disagree statement and explanation, a follow-up question, a continuing comment, a counterargument, or an A-HA moment.
Closure: Choose one of the Case Studies we looked at and answer the following question.
Would you consider the country/government to be a bystander to the crisis in Syria? Explain.
