

Additional teacher notes for power point

- encourage students to find more connections than those highlighted or ** on the power point
- you might want to have students create a timeline of important dates that relate to the Ottoman Empire so that they can visualize it better
- You might want to have the students fill in a map of key locations for the Ottoman empire so that they can better visualize and remember key locations in the Ottoman and Empire (then they could also use the map to study for any tests or quizzes you decide to give them).
- Have a large world map available so you can show students how the Ottoman Empire intersected the trade between Europe and Asia (land, Mediterranean, Black and Red Sea)
- Further explain Shamanistic beliefs and reinforce the belief of a mystic connection to divine powers.
- When explaining the “The Middle East: an ideal birth place for Islam?” Be careful to emphasize that most religions, including Christianity, has used God or religion as a reason to engage in battle. Take time to clarify any misconceptions about Jihad (**see text from Koran and compare to the Biblical idea of a “Christian soldier”**). Mention the different interpretations of Jihad (actual warfare vs. spiritual warfare). You also might want to point out that many world religions often adapt to local customs and beliefs to gain converts (example, The early Roman Catholic Church’s appeal to pagans by holding Christian holidays on the same days as pagan holidays and the incorporation of the Virgin Mary to appeal and encourage conversion among pagans)
- elaborate on why a nomadic existence would value hospitality, family, loyalty and courage.
- might want to provide further background to the Abbasid empire or emphasize the connection to it if you have already studied it in your class
- explain the difference between Shiite and Sunni and Sufi Islam
- when talking about the power of the Sultanate going to the Grand Viziers you can allude to or even show a clip from Disney’s Aladdin and the power of the corrupt Jafar over the naive Sultan
- When talking about the Ottoman Timar system becoming more like the European feudal system, remind students of the drawbacks of the feudal system (constant warring nobles vying for power, constant warfare = decline in production and stability)

Words that might need definition:

- emirate
- Khanate
- tariff
- caliph (Muslim religious leader)

Areas that might need clarified on a map:

- Crimea
- Balkans
- Danube