



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Lesson	Take a Virtual Field Trip to Oman!
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Grade Level	6 - 12, with adaptations
Lesson Duration	1-2 class periods, or more with adaptation activities
Objective	For all students to explore Oman through Virtual Field Trips to various sites of historical, cultural, religious, geographic, and other importance.
Resources/Materials	<ul style="list-style-type: none">● Virtual Field Trip guided worksheet● Computer Lab with headphones (if available)● Links to sites offering Virtual Field Trips in the country of Oman. Suggested links are available at: http://www.livebinders.com/play/play?id=2021371● Optional : Materials as needed for adaptation activities
Procedure	<ol style="list-style-type: none">1. Explain to students the objective of Virtual Field Trips, answer questions for clarification as needed.2. Ensure students have a worksheet and computer.3. Give students 1 – 2 class periods to explore the Virtual Field Trip site of their choice, and complete the worksheet.4. Students may share with other students, as directed by the teacher.5. Adaptation activities can extend this activity
Adaptations	<ul style="list-style-type: none">● Writing connection: Students could be travel writers. Following their “visit” to the Virtual Field Trip site, they could write a travel review. These could be published or shared as a class Travel Guide. Students could use the guided worksheet as a starter for this extension assignment.● Art connection: Students could create a museum display board based on their visit to the Virtual Field Trip site. Combining all class displays together, a more comprehensive class museum could be created. Additionally, other classes



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	could come visit the class's museum, and take notes on a viewer's guide.
Assessment	<ul style="list-style-type: none">● Assess student completion of the task elements. Participation and/or completion grade is suggested for the guided worksheet.