WELCOME TO ISTANBUL!

WELCOME TO THE CULTURAL FLOWERING CONFERENCE
DAILY CONFERENCE (CLASS) SCHEDULE

WELCOME TO ISTANBUL! CLASS MUSIC

REVIEW PROGRAM (INTERACTIVE NOTEBOOK)

KEYNOTE SPEAKER: SLIDE SHOW

BREAK OUT SESSIONS: PAGE 1 & 2 OF NOTEBOOK

ACTIVITY: WALK ABOUT WHOLE CLASS WATCH TOUR OF ISTANBUL

BREAK OUT SESSION: TURKISH CARPETS

CLOSURE: SPICE CHART (PAIR-SHARE)
PRIOR KNOWLEDGE: VOCABULARY TO KNOW

Scale: relationship between portion of Earth being studied and earth as a whole.

Place: a specific point on earth, distinguish by a particular characteristic. Every place occupies a unique location or position on earth.

Location: a coordinate (like in math) to identify where a specific place is on earth. Includes latitude and longitude.

Region: is an area of earth defined by 1 or more distinctive characteristics.

Map: model of the earth's surface or part of it. It's a reference tool & a communications tool. A cartographer is a mapmaker.
MINI LESSON #1: CULTURAL BLENDING (P. 2 INTERACTIVE NOTEBOOK)
CAUSES AND EFFECTS OF BLENDING

• **CAUSES:** 1) MIGRATION; 2) TRADE; 3) CONQUEST; 4) PURSUIT OF RELIGIOUS FREEDOM

• **EFFECTS:** 1) CHANGES IN LANGUAGE; 2) CHANGE IN GOVERNMENT STYLE; 3) CHANGE IN MILITARY TACTICS; 4) CHANGES IN USE OF TECHNOLOGY
HUMAN GEOGRAPHY EXPLAINS HISTORY:

01  WHERE IS THE CULTURE?

02  WHY IS THE ECONOMY THE WAY IT IS?
BREAKOUT SESSION #1: PHOTOGRAPH ANALYSIS
USE THE PHOTO ANALYSIS DOCUMENT IN YOUR INTERACTIVE NOTEBOOK P. 3 (PROGRAM) – WHOLE CLASS FIRST
BREAKOUT SESSION #2: OTTOMAN EMPIRE MAPPING – P. 5 IN PROGRAM

- In which time period does the Ottoman Empire gain the most land?
- [Teacher is able to add here]
MINI LESSON: HOW ARE THESE DIFFERENT?

GEOGRAPHY

• IDENTIFY THE LOCATION OF IMPORTANT PLACES.
• EXPLAIN WHY 1 HUMAN ACTIVITY IS FOUND NEAR ANOTHER.
• ASK WHERE AND WHY.
• RECOGNIZE THAT AN ACTION AT 1 POINT ON EARTH CAN RESULT IN ACTIONS FROM ANOTHER PLACE ON EARTH.

HISTORY

• IDENTIFY DATES OF IMPORTANT EVENTS.
• EXPLAIN WHY 1 HUMAN ACTIVITY FOLLOWS ANOTHER CHRONOLOGICALLY.
• ASK WHEN AND WHY.
• RECOGNIZE THAT AN ACTION AT 1 POINT IN TIME CAN RESULT FROM PAST ACTIONS & CAN IN TURN AFFECT FUTURE ONES.
Humans possess a strong sense of place – that is, a feeling for the features that contribute to the distinctiveness of a particular spot on earth. How do we describe a place? 3 ways...

All places on earth have a toponym – a name given to a place. Have you considered how Istanbul got its name?

Site – the physical character of a place. Includes climate, water sources, vegetation, elevation.

The last way we describe a place is through situation – relative location and absolute location.
• WITH A BUDDY, COMPLETE THE UNIQUE PLACE CHART FOR ISTANBUL.

• DISCUSS THROUGH THINK-PAIR-SHARE, WHAT MAKES ISTANBUL A UNIQUE PLACE? (HINT: CONSIDER TOPONYM, SITE, SITUATION OF ISTANBUL)
BREAKOUT SESSION #4: TURKISH CARPETS (P. 7-8 OF PROGRAM)

Predict: How might colorful carpets help make Istanbul a unique place?

Complete the reading and analyze the carpets together with your buddy.
• With a buddy, complete the SPICE chart for Istanbul and Turkey. It’s OK to include both on the same chart.

• Discuss through Think-Pair-Share, what makes Istanbul a unique place?
What positive changes in the world did Suleyman the Lawgiver make through his leadership? (Use paint chip samples to write on.)

History Personalized: What positive change have you made in your community through your leadership?
COMING NEXT CLASS!

[AVAILABLE FOR TEACHER TO COMPLETE HERE]
INDEPENDENT ACTIVITY – HOMEWORK.

What’s your Human Geography?

Find your special place: id it by toponym, site and situation.

When you are completed, please upload to Google Classroom. This is an assignment due next class.