“Explorations in Central Asia” – Assignment

Scenario: Each group of 2-3 students is a team employed at a travel agency that develops specialty travel-learning tours for specific groups. Now the agency is planning programs to Kazakhstan and Uzbekistan. Each team is assigned a group of travelers and has to produce:

1. a travel plan of a tour specifically for that group. Including:
   a. a general itinerary (which cities they will visit) for 9 days of focused activities (not including arrival or departure days) along with a map showing the proposed itinerary
   b. a specific outline of 3 of those days (some activities/places to visit) with a short justification of each day and how it fits with the theme

2. a 3-5-minute presentation with powerpoint or other visuals outlining their proposal and 3 examples

Each group must then present their proposal before a “board of directors” – teacher plus 3 students. (Rotate the students so that each one has a turn to sit on the board.) These will fill out the included evaluation sheets, which may be used in grading (teacher’s discretion).

Note: Included with this lesson is:
- students’ directions
- help sheets for each topic (giving students suggestions of resources)
- evaluation sheet for project presentations
- the list of travel groups (below)
Travel Groups
(Each team will develop an itinerary for one of the following groups of travelers.)

a. group interested in Turkic cultures

b. group interested in relations among different ethnic/linguistic/religious groups

c. group interested in the history of the medieval Silk Road

d. group interested in the history of the Soviet Union

e. group interested post-Soviet politics

f. group interested in music and dance

g. group interested in fine art and traditional crafts

h. group interested in religions

i. group interested in people’s adaptations to the environment

j. group interested in nature

k. group interested in developments in science and technology

l. group interested in exploring culture and the economy through food

m. group interested in architecture

n. group interested in education and educational change