

Middle East - United Nations Speech for MONDAY, 11:00, introducing the debates:

Hello, my name is _____ and I will be representing the Secretary General of the United Nations for this simulated International Conference on the Middle East, 20_____.

Each student in this global studies and English class was to have completed at least two research papers in preparation for this academic performance. Their first paper was on the background of their assigned country or group, and the second was on their character's positions on a host of different issues. The students representing the United States and Human Rights completed research papers on each of the countries they will address.

What you are about to see is a simulated international conference on the Middle East. Each of these high school students will attempt to demonstrate their research and their understating of their group, nation and leader through a week-long series of speeches and debates. Today each student will give a four-minute opening speech. On the second day they will debate for over three hours. On the final day they will vote for specific proposals and make closing statements.

The students are evaluated on the depth of their research and on their ability to understand and accurately present a cultural perspective different from their own. This demonstration will be a component of each student's graduation portfolios in the areas of global studies, English and Critical Thinking and Problem Solving.

I will now ask each student to introduce themselves, first by their name and then by the name of the character they will be representing.

(Have them introduce themselves, then begin the speeches, ask Chris for the order).

UN Speech for TUESDAY, 10:55 - introducing the debates:

Today each student in the class will demonstrate his or her ability to understand and articulate the cultural, historical, and political perspective of the leader that he or she has been researching for the last eight weeks. The students have prepared for this debate by completing two or more research papers on a Middle East nation and on the positions of their characters on a host of issues.

In addition to debating each character must also make at least one brief formal proposal. Please turn in your proposals to XXX in writing after you have delivered them to the group. These proposals will be edited tonight by your teacher into approximately 20 proposals which you will vote on tomorrow.

I would like to not open the debates. Who would like to make the first statement.

Ending Part 1 of the Video tape – TUESDAY 11:35 (end of prd 3)

You have been watching the first half of the International Conference on the Middle East, 20___. Each student has been demonstrating their research and ability to understand and articulate the point of view of a different Middle East leader. Check your listings for Part 2 of the debates and closing speeches.

Introduction to Part 2 - TUESDAY 11:45: (beginning of prd 4)

Welcome to part 2 of the simulated International Conference on the Middle East, 20___. My name is _____ and I will be representing the Secretary General of the United Nations for and moderating the debates.

Each student in this global studies and English class was to have completed two research papers in preparation for this academic performance. Their first paper was on the background of their assigned country or group, and the second was on their character's positions on a host of different issues. What you are about to see is the second half of a simulated international conference on the Middle East. Last week the students gave four minute opening speeches and debated for an hour. Over the next two and a half hours you will see more debating, hear proposals, and listen to final speeches by each student.

The students are evaluated on the depth of their research and on their ability to understand and accurately present a cultural perspective different from their own. This demonstration will be a component of each student's graduation portfolios in the areas of global studies, English and Critical Thinking and Problem Solving.

I will ask each student to introduce themselves, first by their name and then by the name of the character they will be representing.

Have them introduce themselves,

I would like to now open the debates. Who would like to make the first statement.

Tuesday 12:25: End of period 4:

We will take a break to continue the debates after school. At 3:30 we will continue the debates with a focus on the issue of human rights.

Tuesday 3:30: The Human Rights Hour

For the next hour the focus of the debates will be human rights, including the appropriate role of Islam in government, the rule of law, democracy, and women's rights. Five students who have been through this class over past 2 years have returned to play the role of human rights advocates. They will use their research to challenge current students on human rights issues. Before we begin I would

like each of the human rights representatives to introduce him or herself by name and mention the countries they will be addressing.

Go around and have the human rights students introduce themselves.

Throughout this hour I will occasionally pose questions to the delegates. I will start by asking, What is the appropriate role of Islam in the governments of the Middle East. Should there be a separation of Mosque and state or should Islam play a role, perhaps a central role, in the government of your nations.

Feel free to insert other questions to keep the human rights issue flowing over this hour,

Is Western Style democracy with multi party elections and the rule of law an appropriate model for the Middle East?

Many Middle East nations are accused by Western and international human rights organizations of violating women's rights. In your view what are the status of women's rights in your nations?

Around 4:30: I will now open up the debates to all issues, not just human rights. Delegates have only 40 more minutes to make any proposals.

Between 5:15 and 5:30:

With that comment I will bring the formal debating to a close. We will resume the debates tomorrow with voting on the proposals and 2-minute closing speeches by each delegate.

WEDNESDAY 11:45

We are back for the third and final day of the Simulated International Conference on the Middle East, 20____. I will now ask

each student to give a final closing speech beginning with the Palestinians.

after last speech

I want to appreciate all of the impressive academic work which went into these debates and to congratulate all of the students in the class. I will now bring a formal close to the Simulated International Conference on the Middle East, 20_____.

Stay for Photos