

Lesson Five: Saharan Trade Round Table Discussion Activity

You will be assigned to role play one of the characters listed below. You will not know which character you will play until you arrive in class the day of the Round Table. Therefore you must be prepared to assume any of the roles. You may have key words and phrases written on a 3x5 card that you may refer to during the activity.

Use your imagination as well as class notes and pretend you are the person you have been assigned to play. What would you have seen, heard, experienced? What sort of people would you have come in contact with? Be prepared to share your experiences with other students playing one of the other characters. Be able to discuss your experiences with the others in your group as those characters may have done in real life.

Your grade will be based upon observations made by the teacher and a peer grade. You will have an opportunity to assign a grade to yourself as well as to the other students in your group. This peer grade will then be combined with the grade given you by me as your teacher.

Here is what your grade will be based on:

1. How well did you know your role?
2. Did you play your role convincingly? (Did you take your role seriously?)
3. Did you listen attentively as other characters shared their experiences?
4. Did you help promote discussion by asking thoughtful questions of the other participants?

Roles

Griot
Jewish Trader
Zouwiya Leader
Berber Woman
Gnaoua Slave