



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Middle Eastern Studies

Fulbright-Hays Group Projects Abroad: Balkan Borderlands

Title: Bringing Bosnia Back: *A DBQ Approach*

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Purpose/Connection to the Curriculum: Since teaching world history can be overwhelming, linking eras and the past to the present through primary and secondary source documents will help teachers explore and draw conclusions about the global impact of events in the Balkans.

Overview: In this lesson students will explore primary and secondary sources on the historic Balkan region from pre-World War I to the present by studying the region culturally, geographically, and historically. Students will identify positive and negative connotations due to political disputes and wars and address how to place present-day Bosnia in historical context.

Grade Level: 10th grade World History

Time Required: 1 – 2 days, dependent on grading with students using College Board rubric

Targeted Skills - Based on Arizona State Standards:

Strand 2: World History

Concept 1: Research Skills for History

PO 1. Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales.

PO 5. Evaluate primary and secondary sources for:

- a. authors' main points
- b. purpose and perspective
- c. facts vs. opinions
- d. different points of view on the same historical event
- e. credibility and validity

PO 6. Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the world.

PO 7. Compare present events with past events:

- a. cause and effect
- b. change over time
- c. different points of view

Concept 8: World at War

PO 1. Examine the causes of World War I:

- a. rise of nationalism in Europe
- c. rise of ethnic and ideological conflicts - the Balkans, Austria-Hungary, the decline of the Ottoman Empire

PO 3. Explain the end of World War I and its aftermath:

- c. end of empires (e.g., Austro-Hungarian, Ottoman, Russian)

PO 6. Examine genocide as a manifestation of extreme nationalism in the 20th century (e.g., Bosnia).

Concept 9: Contemporary World

PO 1. Explain the fall of the Soviet Union and its impact on the world.

Suggested Procedures:

1. **Content Prerequisites:** Essential prior knowledge* including: geography, ancient history, the Crusades, events leading to World War I, World War I, the Cold War, cultural background, the Bosnian War, Bosnian War resolutions.

**See attached PowerPoint Presentation*

2. Day 1

- a. Hand out “DBQ packet” to students.
 - *Prompt:* Explain how the growth of nationalism throughout the 20th and early 21st centuries impacted and transformed the identities of the Bosnian people.
- b. Hand out “*Graphic Organizer: Primary Source Analysis*” to students.
- c. Students complete DBQ under College Board requirements.

3. Day 2

- a. Students self-assess using College Board Rubrics.

Extending the Lesson:

1. Students research various events in the history of the Balkans, specifically the events covered in the DBQ and write historical fiction narratives.
2. Students complete BCS Language Lessons 1 – 5.