

Turkey Trip

Introduction

You are going to have the fantastic opportunity to see some amazing places. Your class is taking a 7 day tour of Turkey. You will see ancient Greek, Roman, Ottoman, and Christian historical sites. You will see natural and man made wonders. Your government has even agreed to cover the costs of your adventure.

Task

Your government has asked for a budget of your expenses and a post-trip presentation. The government has agreed to pay for your airfare, hotels, food, and buses in Turkey. The government has asked that you create a travel brochure of your favorite sites and a multimedia presentation to journal your adventure.

Process

Phase I-Data Collection

1. Student will identify Internet resources on Turkish history and culture for data collection ([1T-E1. PO2](#); [2T-E1. PO1-2](#); [5T-E1. PO1-5](#))
2. Use the Internet to identify expected expenses for:
 - a. Airfare. Students will use Exact Numbers to calculate a roundtrip airfare from your home city to Istanbul ([Strand 1, Concept 3, PO1-3](#); [1T-E2. PO2](#)).
 - b. Hotels. Students will use Rounding to calculate money spent on hotel rooms.
 - c. Food and Buses. Students will use Estimation to calculate the expected amount for food and buses.

Phase II-Technology to the Rescue

1. Students will enter their airfare, hotels, food, and buses data into Excel ([3T-E2. PO2](#); [5T-E2. PO1](#)).
2. Students will create functions to manipulate data in Excel.
3. Students will create a chart to interpret their data in Excel.
4. Students will use formatting features to represent data.
5. Students will use alpha sort to organize data.
6. Students will use appropriate graphics to represent data.
7. Students will include hyperlinks to reference their data.

Phase III-The End Product

1. Students will organize and enter collected data into PowerPoint ([3T-E3, PO1](#); [4T-E2. PO1](#); [1SS-E12. PO1, 3-4](#)).
 - a. Students will create a Title Page for their multimedia presentation.
 - b. Students will create a Table of Contents slide.
 - c. Students will dedicate one slide for Cappadocia, Romans, Ottomans, and Ataturk.

- i. Students will include a picture, a hyperlink, and a brief description of each.
 - d. Students will create a Conclusion Slide.
 - i. Students will indicate the total cost of their trip and include their Excel Chart.
- 2. Students will organize and enter collected data into Publisher ([3T-E3, PO1](#); [4T-E2, PO1](#)).
 - a. Students will create a travel brochure on a major historical site in Istanbul. (Blue Mosque, Haghia Sophia, or Topkapi Palace)
 - i. Students will include graphics.
 - ii. Students will include a text on the history of the historical site.

Internet Resources

You will need to identify Internet resources on the following topics:

[Airline](#)

[Turkish Buses](#)

[Haghia Sophia](#)

[Blue Mosque](#)

[Ephesus](#)

[Ataturk](#)

[Turkish Hotels](#)

[Istanbul](#)

[Topkapi Palace](#)

[Cappadocia](#)

[Hierapolis](#)

[Modern Turkey](#)

Evaluation

	Assignments	Points Possible
Grade Breakdown	Data Collection (Phase I)	100 pts.
	Excel Document (Phase II)	100 pts.
	PowerPoint Presentation (Phase III)	100 pts.
	Publisher Brochure (Phase III)	100 pts.
	Total	400 pts.

Conclusion

The government has enjoyed your presentation. If you were to return to Turkey, which site would you most like to revisit? Why?