

## **ABRAHAMIC RELIGION VOICETHREAD SEMESTER FINAL**

**INTRODUCTION:** Many of us have heard the word “religion” before and wondered its meaning. We all come from different belief systems which often influence how we interact in society. Often conflict may arise due to a lack of knowledge regarding a religions beliefs and practices.

**OBJECTIVE:** For the semester final, the student will focus on the three Abrahamic Religions (Judaism, Christianity, Islam) and the characteristics that are key to these belief systems.

**TOPIC QUESTION:** What are the similarities and differences between Judaism, Christianity, and Islam? Could these similarities or differences create conflict?

### **PROJECT OVERVIEW**

In this project, a VoiceThread will be created which displays the students understanding of religion through photos and questions for the viewer to answer. After brainstorming a personal definition and researching the three religions found in the Middle East the student will design a VoiceThread which shows a proficient understanding. The VoiceThread will be used to assess the students understanding of the three religions and also the three level of question design.

### **PROJECT STEPS**

1. Students will read handouts on each of the three religions and fill in a chart, which will be used as a tool for designing the Voice Thread.
2. Teacher handouts the assignment: **MIDDLE EASTERN RELIGIONS VOICETHREAD** and goes through the goals/requirements.
3. Students brainstorm personal meaning of religion and begin to think about the VoiceThread they want to create.
4. Into the iMac lab to search through internet sites (Flickr.com and Google) and download photos into a religion folder located on the students desktop. These photos will be used as a resource for designing the Voice Thread.(two photos minimum per religion, making sure each picture relates to the characteristics. If using Google the student must record the websites they take their photos from.
5. Students will design their personal Voice Thread.(<http://voicethread.com>) which will show photos of the various characteristics that make up each faith: beliefs, symbols, holy places, holy writings, etc. Invite teacher.
6. Student will carefully script out questions, using the three level question starters (Level I, II, III) for each visual, which encourages analysis skills. Consider this sample question, "*Compare and contrast the architectural structures and colors used in this mosque with the architectural structures and colors used in a cathedral synagogue.*"(level 3)"*Compare and contrast the supreme beings and sacred books of Judaism and Islam.*"(level 2)"*Give examples of places of worship.*" (level 1)
7. Complete the Checklist by FINALS DAY.
8. The student will visit two of their peers Voice threads, view the highlighted slides and answer the questions. IF they cannot answer they are to record why it might have been difficult.

### **WORK CALENDAR**

**Monday, Jan. 23: F157 Log into Voice thread, invite Ms. Ballweg, and begin to bring in images which correlate with each religion.**

**Tuesday, Jan. 24: F157 1/2 class finish bringing in images into Voice thread.**

**Wednesday, Jan. 25: 6th hour completes Voice thread and questions. Students analyze two voice threads and answer the questions.**

**Friday, Jan. 27th: 7th hour completes Voice thread and question. Students analyze two voice threads and answer the questions.**

\* Since Voice thread is an Internet tool, you can access it anywhere there is a computer w/Internet access. Think about doing some of these tasks outside of school to help you best use your time in class.

I will take you through how to share your Voice thread so I can access and grade each voice thread and questions. Additional website: <http://digitallyspeaking.pbworks.com/w/page/17791585/Voicethread>

## Planning a Voice Thread Checklist

\_\_\_\_\_ My own individual Voice Thread account (<http://voicethread.com>)

\_\_\_\_\_ **I require that you invite me to be a member of any Voice Thread that you create because I want to be able to offer advice and guidance about the quality of developing conversations.**

\_\_\_\_\_ Brainstorm what photos might need to go into this religion folder.

\_\_\_\_\_ Take the required photos. 24 photos ( A-10 of each religion, B-8, C-5, D-3) of the required facets: symbols-practice-social-stories.

\_\_\_\_\_ Address the topic question.

\_\_\_\_\_ Upload to Voice Thread. Take picture of self (using photo booth) and change avatar. Add teacher's email address to contacts and share Voice Thread with teacher. (This is how I could keep track of who was getting behind in their time management)

\_\_\_\_\_ Write the questions, using the three levels done BEFORE recording/writing. Exceeding Expectations (9), Proficient (7), Working Towards (5). Have not Met (4).

\_\_\_\_\_ Record some of the questions and write some. .

\_\_\_\_\_ Listen to full Voice Thread; redo any pages where voice level was too quiet or too loud. Recheck questions posed to viewer. Are they addressing the topic question?

\_\_\_\_\_ Hand in completed Checklist to teacher. Using publishing options and playback options make changes from private to public.

## GRADING: Comprehension-Clarity-Originality

\_\_\_\_\_ **Introduction: Define religion and its role in society, Introduces the three Abrahamic Religions, and invites teacher to their voice thread**

\_\_\_\_\_ **Topic Question: Answered with depth and understanding**

\_\_\_\_\_ **Questions: Level determines grade**

\_\_\_\_\_ **Slides: Relevant, Clear, Concise**

\_\_\_\_\_ **Work time: Reminders and productivity**