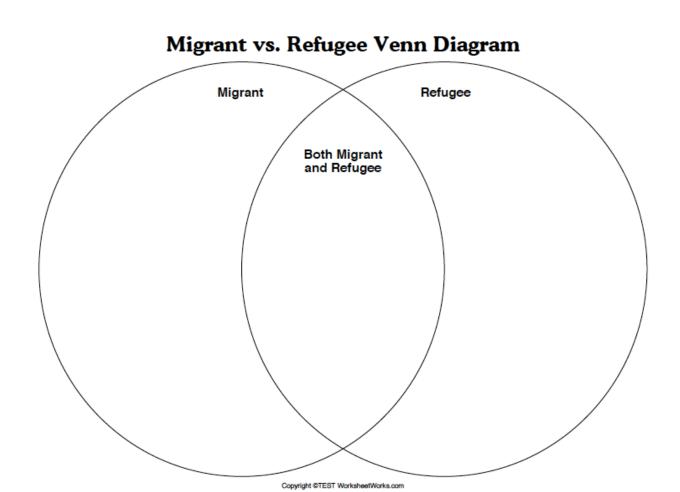
Reading Guide for In Limbo in Melilla: The Young Refugees Trapped in Spain's African Enclave Hour____

1. The title of the article is *In Limbo in Melilla: The Young <u>Refugees</u> Trapped in Spain's African Enclave*. Complete the Venn Diagram below reviewing the differences between a migrant and a refugee. The center section is for commonalities.



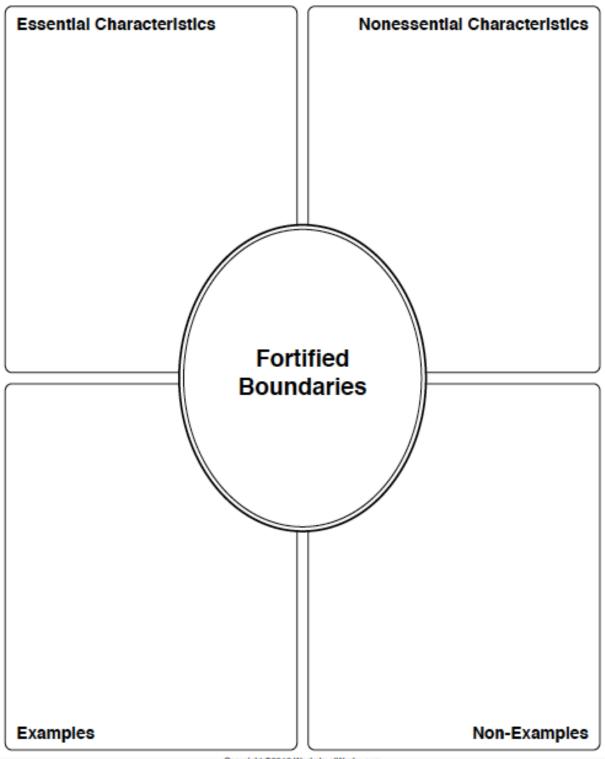
2. Also included in the title is the word <u>enclave</u>. Complete the chart below to review the various territorial morphologies that we have learned about, including <u>enclaves</u>.

Territorial Morphology Review

Description	Sketch
Description	ORCION
	Description

3. The borders of Ceuta and Melilla are fortified boundaries. Review the concept of fortified boundaries by completing the Frayer Model below:

Frayer Model



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4. In paragraph 1 of the article, the boys are eating couscous and arroz con leche. Find out what these dishes consist of and add that information to the right of the images below:

Couscous is:



Arroz con leche is:



5. How is the situation of the unaccompanied boys ("menas") similar to and different from that of the adult refugees?

Similarities:

Differences:



7. The article mentions that the gap in GDP between Spain and Morocco is large. Define GDP, use <u>THIS LINK</u> to the CIA World Factbook to find the GDP of Spain and Morocco and explain how the GDP gap relates to the concept of push and pull factors:

- a. GDP per capita definition:
- b. Spain's GDP per capita (remember you can use Command-F to find country names in the list):
- c. Morocco's GDP per capita:
- d. Relationship to push and pull factors:

8. According to the article, what is Melilla's reason for being (raison d'etre)?
9. Who are the "porteadoras"? (You can learn more about the porteadoras in Part 4: EXTEND - Morocco's Mule
Ladies.)
10. "With President Trump determined to build a wall between the US and Mexico, and anti-immigration discourses rising across Europe, Melilla is a warning sign that a world of walls and fences does nothing to solve the urgent problems behind the refugee crisis, and the inequality driving immigration."
a. What are the "urgent problems" behind the refugee crisis?
b. What is the "inequality driving immigration"?
Be prepared to discuss your responses after you have finished. Return to the ESRI ArcGIS Online Story Map to
continue the lesson.