



WELCOME TO ISTANBUL!

WELCOME TO THE CULTURAL FLOWERING CONFERENCE



DAILY CONFERENCE (CLASS) SCHEDULE



**WELCOME TO
ISTANBUL! CLASS
MUSIC**



**REVIEW PROGRAM
(INTERACTIVE
NOTEBOOK)**



**KEYNOTE SPEAKER:
SLIDE SHOW**



**BREAK OUT SESSIONS:
PAGE 1 & 2 OF
NOTEBOOK**



**ACTIVITY: WALK ABOUT
WHOLE CLASS WATCH
TOUR OF ISTANBUL**



**BREAK OUT SESSION:
TURKISH CARPETS**



**CLOSURE: SPICE CHART
(PAIR-SHARE)**

PRIOR KNOWLEDGE: VOCABULARY TO KNOW


Scale: relationship between portion of Earth being studied and earth as a whole.



Place: a specific point on earth, distinguish by a particular characteristic. Every place occupies a unique location or position on earth.



Location: a coordinate (like in math) to identify where a specific place is on earth. Includes latitude and longitude.



Region: is an area of earth defined by 1 or more distinctive characteristics.



Map: model of the earth's surface or part of it. It's a reference tool & a communications tool. A cartographer is a mapmaker.



Now _____ Date _____

Directions: Use the cause and effect charts to identify main points from the story. Be sure to provide the page number, a brief description of what happened, and the effect it has on the character.

Cause	Effects
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

MINI LESSON #1: CULTURAL BLENDING (P. 2 INTERACTIVE NOTEBOOK)



CAUSES AND EFFECTS OF BLENDING

- **CAUSES:** 1) MIGRATION; 2) TRADE;
3) CONQUEST; 4) PURSUIT OF
RELIGIOUS FREEDOM
- **EFFECTS:** 1) CHANGES IN
LANGUAGE; 2) CHANGE IN
GOVERNMENT STYLE; 3) CHANGE IN
MILITARY TACTICS; 4) CHANGES IN
USE OF TECHNOLOGY

HUMAN GEOGRAPHY EXPLAINS HISTORY:

01

**WHERE IS THE
CULTURE?**

02

**WHY IS THE
ECONOMY THE WAY
IT IS?**

An aerial photograph of a coastal city, likely San Francisco, showing the Golden Gate Bridge and the surrounding hills and water. The city is densely packed with buildings, and the water is a deep blue. The bridge is a prominent feature in the center of the image.

BREAKOUT SESSION #1: PHOTOGRAPH ANALYSIS

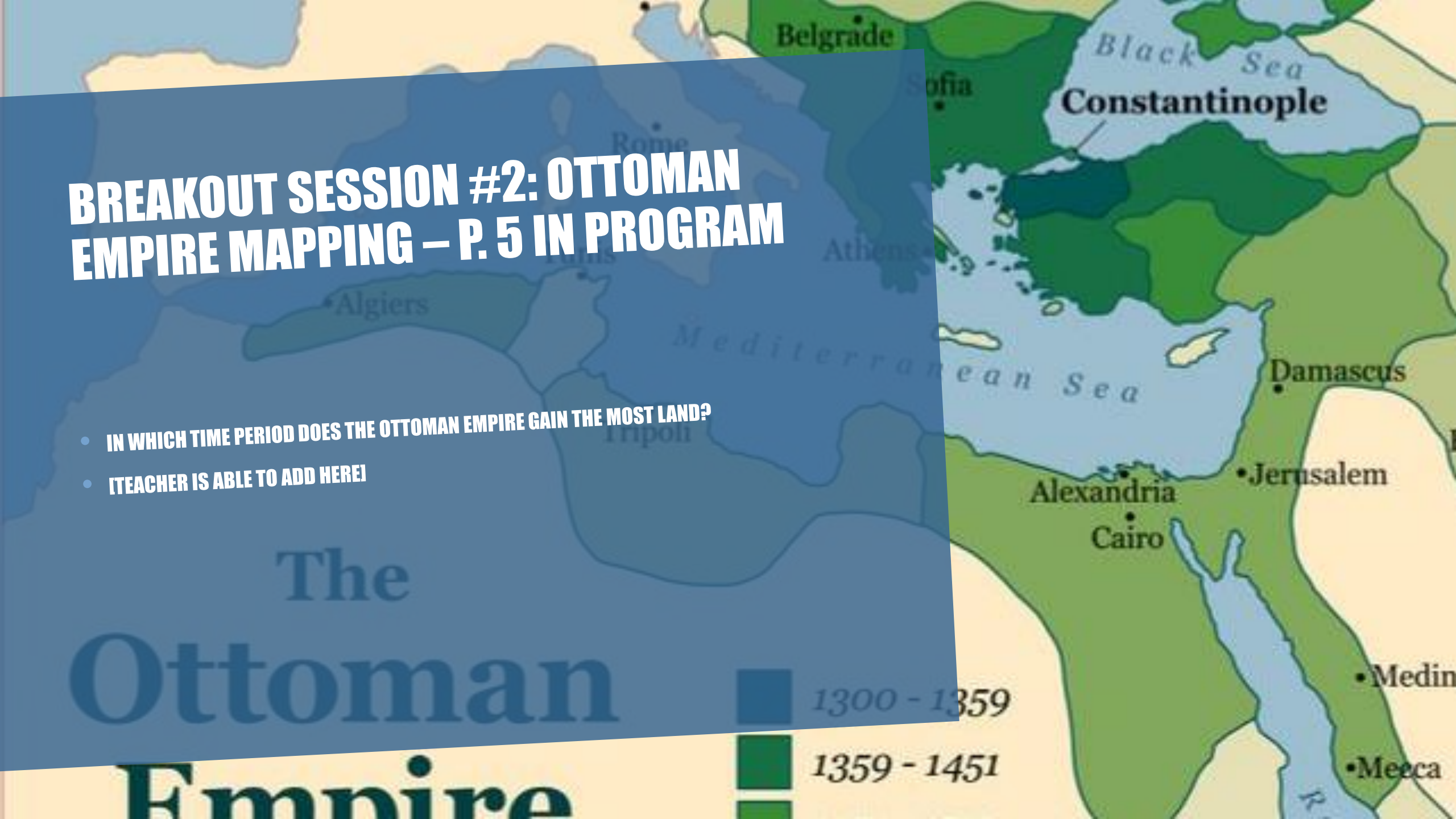
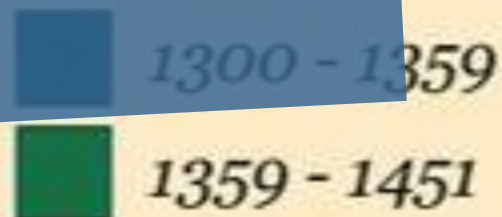
**USE THE PHOTO ANALYSIS DOCUMENT
IN YOUR INTERACTIVE NOTEBOOK P. 3
(PROGRAM) – WHOLE CLASS FIRST**



BREAKOUT SESSION #2: OTTOMAN EMPIRE MAPPING – P. 5 IN PROGRAM

- IN WHICH TIME PERIOD DOES THE OTTOMAN EMPIRE GAIN THE MOST LAND?
- [TEACHER IS ABLE TO ADD HERE]

The
Ottoman
Empire



The Ottoman Empire



MINI LESSON: HOW ARE THESE DIFFERENT?

GEOGRAPHY

- **IDENTIFY THE LOCATION OF IMPORTANT PLACES.**
- **EXPLAIN WHY 1 HUMAN ACTIVITY IS FOUND NEAR ANOTHER.**
- **ASK WHERE AND WHY.**
- **RECOGNIZE THAT AN ACTION 1 POINT ON EARTH CAN RESULT IN ACTIONS FROM ANOTHER PLACE ON EARTH.**

HISTORY

- **IDENTIFY DATES OF IMPORTANT EVENTS.**
- **EXPLAIN WHY 1 HUMAN ACTIVITY FOLLOWS ANOTHER CHRONOLOGICALLY.**
- **ASK WHEN AND WHY.**
- **RECOGNIZE THAT AN ACTION AT 1 POINT IN TIME CAN RESULT FROM PAST ACTIONS & CAN IN TURN AFFECT FUTURE ONES.**

PLACE: A UNIQUE LOCATION

Humans possess a strong sense of place – that is, a feeling for the features that contribute to the distinctiveness of a particular spot on earth. How do we describe a place? 3 ways...



All places on earth have a toponym – a name given to a place. Have you considered how Istanbul got its name?



Site – the physical character of a place. Includes climate, water sources, vegetation, elevation.



The last way we describe a place is through situation – relative location and absolute location.

- **WITH A BUDDY, COMPLETE THE UNIQUE PLACE CHART FOR ISTANBUL.**
- **DISCUSS THROUGH THINK-PAIR-SHARE, WHAT MAKES ISTANBUL A UNIQUE PLACE? (HINT: CONSIDER TOPONYM, SITE, SITUATION OF ISTANBUL)**

BREAKOUT SESSION #3: WALK ABOUT ISTANBUL (P. 6 OF PROGRAM)

**BREAKOUT
SESSION #4:
TURKISH
CARPETS (P.
7-8 OF
PROGRAM)**

**Predict: How might colorful
carpets help make Istanbul
a unique place?**

**Complete the reading and
analyze the carpets
together with your buddy.**

- **WITH A BUDDY, COMPLETE THE SPICE CHART FOR ISTANBUL AND TURKEY. IT'S OK TO INCLUDE BOTH ON THE SAME CHART.**
- **DISCUSS THROUGH THINK-PAIR-SHARE, WHAT MAKES ISTANBUL A UNIQUE PLACE?**

BREAKOUT SESSION #5: SPICE ISTANBUL (P. 9 OF PROGRAM)

WHOLE CLASS CLOSURE

What positive changes in the world did Suleyman the Lawgiver make through his leadership? (Use paint chip samples to write on.)

History Personalized: What positive change have you made in your community through your leadership?

COMING NEXT CLASS!

[AVAILABLE FOR TEACHER TO COMPLETE HERE]



INDEPENDENT ACTIVITY – HOMEWORK.

What's your Human Geography?

**Find your special place:
id it by toponym, site and
situation.**

**When you are completed,
please upload to Google
Classroom. This is an
assignment due next
class.**